

Centre

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WRITTEN EXAMINATIONS IN THE THEORY OF MUSIC

Spring, 2010

Wednesday 14th April 2pm – 5pm

GRADE V – (3 hours)

Full Name of Candidate

(Surname Last)

Registration Number

Instructions to Candidates

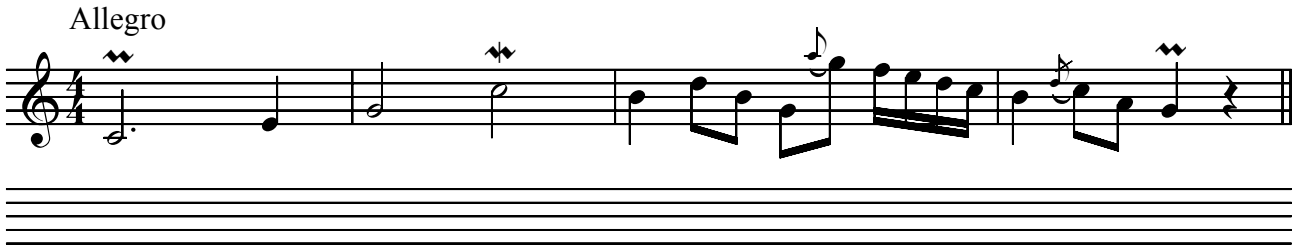
1. All answers to questions must be given on this paper in the spaces provided.
2. These answers may be fair copies of rough work done in the examination room on paper provided by the Invigilator. All rough work must be left in the examination room.
3. Candidates are forbidden to bring into the examination room any paper for rough working, blotting paper, notes or text books.
4. They are not allowed to talk to one another in the examination room during the time of the examination, but reasonable questions may be addressed to the Invigilator.

GRADE FIVE

1. a) Add a rest or rests at each of the places marked with an * to make complete bars. (10)



b) Rewrite the following showing exactly how it would correctly be played.



2. Add the correct time signature to each of the following. (10)

i) Moderato Haydn



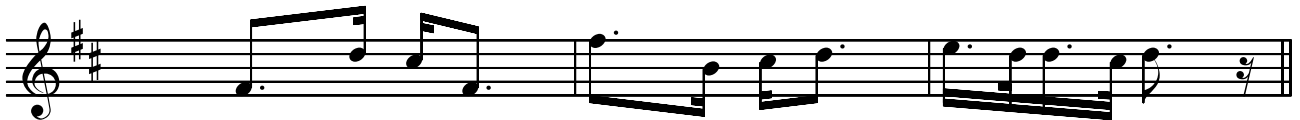
ii) Presto Haydn



iii) (Allegro) Liszt



iv) Lento Liszt



v) (Vivace moderato) C. H. Gabriel



GRADE FIVE

5. Describe in full each of the following intervals. (10)

i) ii) iii) iv) v)

Description: _____

6. Study the following extract. The key is F minor. (10)

a) Describe the numbered chords as I, II, IV, V or VI:

① _____ ② _____ ③ _____ ④ _____

b) Suggest a suitable chord for each of the last three notes of the extract. Use I, II, IV, V and VI.

c) Name the bracketed cadence. _____

7. Write the following cadences (2 notes in the treble and 2 notes in the bass), adding correct key signatures. (10)

i) Plagal in B \flat minor

ii) Interrupted in F \sharp major

GRADE FIVE

8. Study the extract from a song by Mozart on pp 6–7 and answer the questions below.

[A] i) Insert the correct time signature in the correct place on the score. (10)

ii) Name the key at the start of the extract. _____

iii) What key has the music reached at bar 15? _____

iv) Describe, using roman numerals or chord indications, the chords marked

x _____ (bar 1) and y _____ (bar 6)

[B] i) Describe the intervals marked a, b and c. (20)

(a) _____ (bar 3)

(b) _____ (bar 6)

(c) _____ (bar 14)

ii) Indicate in the score an example of:

(a) an appoggiatura

(b) staccato

iii) In box A give the Italian term for ‘a little lively’.

iv) Explain THREE of the following terms:

maestoso _____

pesante _____

leggiero _____

da capo al fine _____

tutti _____

GRADE FIVE

Das Veilchen

W A Mozart

A

The first system of the musical score consists of three measures. The top staff is a vocal line with a treble clef and a key signature of one sharp (F#). The first measure contains a whole rest. The second and third measures contain a melodic line starting on G4, moving up stepwise to A4, then down to G4, F#4, E4, and D4. The piano accompaniment is in G major, 3/4 time. The right hand plays a series of eighth notes: G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4. The left hand plays a simple bass line: G3, A3, B3, C4, B3, A3, G3, F#3, E3, D3. Dynamics include a piano (*p*) marking in the first measure and an *a* (accents) marking above the notes in the third measure. A box labeled 'A' is positioned above the first measure. A box labeled 'X' is positioned below the piano accompaniment in the second measure.

4

The second system of the musical score consists of three measures. The vocal line continues from the first system. The piano accompaniment continues with the same rhythmic pattern. Dynamics include a mezzo-forte (*mf*) marking in the second measure and a piano (*p*) marking in the third measure. A box labeled 'b' is positioned below the piano accompaniment in the third measure. A box labeled 'y' is positioned below the piano accompaniment in the third measure.

7

Ein Veil - chen auf der Wie - se stand ge -

The third system of the musical score consists of three measures. The vocal line has lyrics: "Ein Veil - chen auf der Wie - se stand ge -". The piano accompaniment continues. Dynamics include a piano (*p*) marking in the first measure and a mezzo-forte (*mf*) marking in the second measure. A box labeled 'y' is positioned below the piano accompaniment in the third measure.

GRADE FIVE

10

bückt in sich, und un - be - kannt: es war ein

mf

13

her - zig's Veil - - - chen! Da kam ein' jun - ge

p c

16

Schä - fe - rin mit leich - tem Schritt und mun - tem Sinn da

Blank Page