College of Nursing, Midwifery and Healthcare

We are a leading institution for professional healthcare education, working in close collaboration with healthcare providers and employers to deliver courses that help you become a fully qualified healthcare professional.

Location:
Our courses are located in either Brentford or Reading (see individual course pages for specific locations).

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A connected education: Global links and worldwide professional networks.
L510

Award
BSc (Hons)

UCAS Code
L510

Duration
Three years

Also available part-time

Location
Brentford site

Course Highlights
An innovative course in which you develop the skills to plan, deliver and evaluate interventions that promote the health of the public.

Course overview
You will learn how to examine health patterns and trends in individuals, communities and populations. With this knowledge, you will be able to develop educational strategies that empower clients and promote behaviour change in communities. These skills will enable you to work effectively with diverse groups involved in the promotion of the public’s health, to deliver and evaluate innovative health promotion interventions and to influence the development of policy for healthy communities.

Modules
Year One
- Understanding Health, Illness and Wellbeing
- Using Evidence in Health Promotion and Public Health
- Determinants of Health and Illness
- Health Promotion through the Lifespan
- Measuring Health
- Politics & Policy of Healthcare.

Year Two
- Educating for Health
- Delivering Health Promotion Interventions
- Research Methods & Critical Appraisal in Health Promotion & Public Health
- Promoting Mental Health and Wellness
- Multi-media Health Communications

Year Three
- Policy and Evaluation in Public Health
- Planning & Implementation for Health Promotion & Public Health
- Leadership, Influence & Improvement in the Community
- Double Dissertation for Health Promotion & Public Health.

Optional
          • In addition, students will be able to select one optional module.

Career options
Graduates may be employed by NHS trusts, Local Authorities and other governmental and non-governmental agencies in the UK and globally. Careers options include roles with public, private, commercial or charitable agencies in health promotion, education or media relations. Future options include working with public health agencies, specific health promotion projects or seeking further post-graduate study.

Find out more at:
uw.ac.uk/undergraduate

Entry requirements

UCAS
240

GCSE

Please see page 177 for key
BSc (Hons) Healthcare (Top-up)

This course is designed for applicants from a lifescience/healthcare related background who wish to top-up to a degree in the UK.

Course overview
This course has been designed for applicants with a Foundation Degree or Diploma in Health and Social Care, Medical Laboratory Technology, Physician Assistantship, Dental Nursing, and other lifescience and healthcare related subjects, who wish to convert their Diploma of Higher Education to a degree.

The course is designed to help you develop a systematic understanding of health and healthcare, including a coherent and detailed knowledge of physiology, and the management of related pathologies. You will also develop the ability to proactively use knowledge and deploy established techniques of analysis and enquiry to meet the challenges of a changing healthcare environment.

Depending on the academic credit associated with your Foundation Degree/Diploma, you will enter the second or final year of the course.

Modules
Students undertaking the second year of the top-up course will study the following modules at Level 5:
- Human Body, Disease and Illness
- Skills for Critical Appraisal in Healthcare Practice
- Evidence-based Practice in Healthcare
- Public Health and Health Promotion: An Introduction.

Students undertaking the final year of the top-up course will study the following modules at Level 6:
- Applied Physiology
- Research Methods in Health and Social Care
- Diagnostic Tools in Healthcare
- Health Promotion Theories

Entry requirements
- Applicants must have 120 Credits or equivalent at Level 4 or 5 respectively for 2 or 1 year course.
- Applicants must be successful at interview.

English language requirement:
See page 170 for details on English language requirements.

Award
BSc (Hons)

Duration
One year – starting at Level 6
Two years – starting at Level 5

Location
Brentford site

Find out more at: uwl.ac.uk/undergraduate

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BSc (Hons) Midwifery (for Registered Nurses)

This course aims to enable qualified nurses to move into the midwifery profession and will enable you to become a competent qualified midwife.

Course overview
This course is taught by expert staff and facilitates a partnership of learning between you, the practice environment and the University. We endeavour to recognise your individuality, prior knowledge and experience.

The curriculum is evidence-based, with a 50% practice element.

The teaching methods on this course include lectures, tutorials, group work, workshops, e-learning and independent study. The content of the curriculum is also supported by a state-of-the-art simulation centre to enable you to participate in a range of practical skills to prepare you for the maternity practice environment.

We have strong links with professional bodies to help develop our courses and we also place a key focus on developing the skills needed for life-long learning.

Modules
- All modules are taken at Level 6

First nine months:
- The Midwife and Normal Childbirth
- Developing Midwifery Practice
- Practice Module 1.

Second nine months:
- Complications and emergencies in Childbirth
- The Autonomous Practitioner
- Practice Module 2.

Entry requirements
Nursing, Midwifery and Healthcare selection day in addition to:
1) Maths and English at GCSE Level 2 (or equivalent)
2) 240 credits from a Diploma in Higher Education or Degree in Nursing – adult branch (or internationally recognised equivalent nursing qualification)
3) Recent level 5 study, preferably in the nursing or health care subject area
4) Current registration with the Nursing and Midwifery Council (Part 1) and have worked in the UK as a registered nurse, preferably in the NHS, for at least six months prior to applying.

Additional entry requirements
Students with international qualifications must have unlimited or indefinite leave to remain in the UK prior to starting the course, and IELTS at 7.0 or above in all individual components.

Candidates must have studied within the last five years. Related experience preferable.
BSc (Hons) Midwifery (Pre-registration)

This course aims to develop midwives who are competent and confident to practise in current and future maternity care settings.

Course overview
The course is taught by expert staff and facilitates a partnership of learning between you, the practice environment and the University. We endeavour to recognise your individuality, prior knowledge and experience.

The curriculum is evidence-based, with a 50% theory and 50% practice element.

The teaching methods on this course include lectures, tutorials, group work, workshops, e-learning and independent study. The content of the curriculum is also supported by a state-of-the-art simulation centre to enable you to participate in a wide range of practical skills to prepare you for the practice environment.

We have strong links with professional bodies to help develop our courses in both depth and breadth and we also place a focus on the skills needed for lifelong learning.

Modules
Year One
- Evidence Informing Midwifery Practice
- Foundations for Midwifery Practice
- Supporting Normal Childbirth
- Practice Modules 1a and 1b.

Year Two
- Complications Around Childbirth (Mother, Fetus and Newborn)
- Infectious and Pre-existing Conditions in Pregnancy
- Birth Emergencies
- Practice Modules 2a and 2b.

Year Three
- Holistic Midwifery
- Examining and Using Evidence in Practice
- The Autonomous Practitioner
- Practice Modules 3a and 3b.

Entry requirements
UCAS 300
GCSE
Please see page 177 for key

Additional entry requirements
- Candidates must have studied within last 5 years.
- Related experience preferable
- IELTS at 7.0 or above in all individual components.

Career options
Almost all of our graduates become employees of the Trusts within which they were placed during the course and also within other prominent NHS Trusts in London and surrounding areas. Once qualified, you may choose to work within the community, a hospital, as part of a case loading team or even in the private sector. For more information, visit www.nhscareers.nhs.uk

Find out more at: uwl.ac.uk/undergraduate
BSc (Hons) Nursing (Adult)

Adult nursing focuses on the provision of care to adults who have a range of healthcare needs. Learning takes place in a wide range of settings that include the University and practice placements.

Course overview
Studying with us will be an exciting experience. We deliver a high quality, dynamic, adult nursing programme within a state-of-the-art learning environment which includes a fully equipped simulation centre. Our teaching and learning is delivered in conjunction with our partners in the NHS, the voluntary and independent sectors, thus aligning your practical experiences with your academic study. You will spend 50% of your course in theory and 50% in practice. This will ensure that you gain the skills and experience required to confidently deliver effective healthcare within the current health and social care arena.

You will learn to become a professional nurse (adult), who will learn to work with and lead teams within agreed professional, ethical and legal frameworks and processes, to maintain and improve standards of care. Your care will reflect the values expected in contemporary nursing practice such as care, compassion, communication, commitment, courage and competence. Your course of study has been developed in conjunction with practice colleagues. The content of the curriculum is also supported by an excellent simulation centre to enable you to participate in a wide range of practical skills to prepare you for the practice environment and enable you to achieve your full potential. The learning experiences will be in a variety of practice settings to include acute patient care, community, rehabilitation and ambulatory care.

Modules
Year One
- Essential Skills for Higher Education and Healthcare
- SEARCH for Health
- Life Span Development
- Promoting Individual Health
- Fundamentals of Nursing Practice
- Protection of Vulnerable People
- Introduction to Professional Practice.

Year Two
- Becoming an Effective Professional Practitioner
- Understanding Altered Physiology
- Principles of Pharmacology and Medicines Management
- Nursing Practice and Decision-making 1
- Introduction to Public Health
- Developing Professional Practice.

Year Three
- Research in Practice
- Evaluating and Advancing Nursing Practice
- Nursing Practice and Decision-making 2
- Leading and Managing Care Services
- Advancing Nursing Practice
- Autonomous Professional Practice.

Students are supported in their personal and professional development throughout the course and this is evidenced via a Personal and Professional Development Portfolio.

Entry requirements
UCAS
280
GCSE

Please see page 177 for key
BSc (Hons) Nursing (Children’s Nursing)

Studying with us, you will embark on an exciting career as a child health nurse. We aim for you to be at the forefront of nursing practice delivering excellent care in partnership with the children, young people and their families.

**Course overview**

The nature and location of children’s nursing is continually changing in response to the needs of children and to health service provision. Therefore, the aim of this course is to prepare you for these challenges. You will care for children in hospital and the community and will have to deal with difficult situations such as caring for children with life limiting conditions, mental ill health or special needs. Public involvement and interprofessional learning is important to us.

In addition, this course gives you your Nursing and Midwifery Council (NMC) registration and a degree in Children’s Nursing, hence enabling you to develop the knowledge and skills required to meet the demands of this rewarding and passionate profession. The course has been developed with practice colleagues and there is a 50% theory and 50% practice component with assessments for both elements.

Our teaching and learning is delivered in conjunction with our clinical colleagues in both the private sector and the NHS, to ensure that your course is both challenging and rewarding. Our expert nurse teacher team will guide you through your studies in a supportive and highly resourced environment which includes an excellent simulation centre to enable you to participate in a wide range of practical skills to prepare you for the practice environment and enable you to achieve your full potential.

You will be gaining both the skills and the knowledge needed to work as part of the multidisciplinary team in delivering effective healthcare in a wide range of settings.

**Modules**

**Year One**
- Essential Skills for Higher Education and Healthcare
- SEARCH for Health
- Life Span Development
- Promoting Individual Health
- Fundamentals of Nursing Practice
- Protection of Vulnerable People
- Introduction to Professional Practice.

**Year Two**
- Becoming an Effective Professional Practitioner
- Understanding Altered Physiology
- Principles of Pharmacology and Medicines Management
- Nursing Practice and Decision Making 1
- Introduction to Public Health
- Developing Professional Practice.

**Year Three**
- Research in Practice
- Evaluating and Advancing Nursing Practice
- Nursing Practice and Decision Making 2
- Leading and Managing Care Services
- Advancing Nursing Practice
- Autonomous Professional Practice.

**Course Highlights**

Graduates can register with the Nursing and Midwifery Council. Students from the UK/EU benefit from paid tuition fees and generous bursaries.

**Career options**

A nursing qualification offers numerous career options in a variety of healthcare specialisms and settings. For more information visit www.nhscareers.nhs.uk

As a registered nurse in your chosen field there are opportunities for career pathways in clinical leadership, education and research.

**Entry requirements**

Please see page 177 for key

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As a student studying Learning Disabilities Nursing you will learn from highly qualified and skilled staff, ensuring that your period of study is both challenging and rewarding.

Course overview
This course aims to help you develop knowledge and gain clinical practice skills to meet the demands of changes in health policy. It is essential that as a learning disabilities nurse you are versatile, can empower people with learning disabilities of all ages whenever possible and also provide support to families and diverse communities.

In addition, this course gives you your Nursing and Midwifery Council (NMC) registration and a BSc (Hons) Nursing (Learning Disabilities) degree, hence enabling you to develop the knowledge and skills required to meet the demands of this rewarding profession.

The course has been developed with practice colleagues. The course is 50% theory and 50% practice. The learning experience within the University takes place in state-of-the-art facilities and includes an excellent simulation centre to enable you to participate in a wide range of practical skills to prepare you for the practice environment and enable you to achieve your full potential. In addition, you will learn in a wide variety of practice settings. This will include acute in-patient care units, private hospitals, residential homes, respite units, nursing homes and community nursing teams.

Modules
Year One
- Essential Skills for Higher Education and Healthcare
- SEARCH for Health
- Life Span Development
- Promoting Individual Health
- Fundamentals of Nursing Practice
- Protection of Vulnerable People.

Year Two
- Becoming an Effective Professional Practitioner
- Understanding Altered Physiology
- Principles of Pharmacology and Medicines Management
- Nursing Practice and Decision-making 1
- Introduction to Public Health
- Developing Professional Practice.

Year Three
- Research in Practice
- Evaluating and Advancing Nursing Practice
- Nursing Practice and Decision-making 2
- Leading and Managing Care Services
- Advancing Nursing Practice
- Autonomous Professional Practice.

Students are supported in their personal and professional development throughout the course and this is evidenced via a Personal and Professional Development Portfolio.
BSc (Hons) Nursing (Mental Health)

This is an exciting and dynamic course that will equip you to be at the cutting edge of the delivery of evidence-based modern nursing to fully meet the mental health needs of a diverse and ever growing population.

Course overview
Mental health nursing is one of the most challenging and varied fields of healthcare with a whole wealth of opportunities once qualified. Being situated in west London and Berkshire, the University of West London has one of the biggest catchment areas in the country working with a number of NHS and Independent Sector partners who are world leaders in forward thinking mental healthcare provision.

The course has been developed in close conjunction with leading practice experts. It consists of 50% theory and 50% clinical practice. The learning experience will be in a variety of specialist practice settings and teaching makes extensive use of innovative clinical and academic expertise. Students will have the opportunity to learn in an excellent simulation centre, which provides experiences to develop practical skills, theoretical knowledge and reflection on the therapeutic use of self.

Modules
Year One
- Essential Skills for Higher Education and Healthcare
- SEARCH for Health
- Life Span Development
- Promoting Individual Health
- Fundamentals of Nursing Practice
- Protection of Vulnerable People
- Introduction to Professional Practice.

Year Two
- Becoming an Effective Professional Practitioner
- Understanding Altered Physiology
- Principles of Pharmacology and Medicines Management
- Nursing Practice and Decision-making 1
- Introduction to Public Health
- Developing Professional Practice.

Year Three
- Research in Practice
- Evaluating and Advancing Nursing Practice
- Nursing Practice and Decision-making 2
- Leading and Managing Care Services
- Advancing Nursing Practice
- Autonomous Professional Practice.

Students are supported in their personal and professional development throughout the course and this is evidenced via a Personal and Professional Development Portfolio.

Entry requirements
UCAS 280
GCSE
Please see page 177 for key

Additional entry requirements
- It is also desirable to have some healthcare related experience.
- Interview dependent on successful completion of Numeracy and Literacy test.

Find out more at: uwl.ac.uk/undergraduate
BSc (Hons) Operating Department Practice

This innovative course aims to develop professional, competent and reflective operating department practitioners who are able to provide high standards of compassionate patient care during the anaesthetic, surgical and post-anaesthetic recovery phases of the perioperative journey.

Course overview
Operating Department Practitioners (ODPs) are skilled healthcare professionals, working as part of the multidisciplinary perioperative team (with surgeons, anaesthetists and theatre nurses), in order to carry out intricate and complex clinical procedures.

This course will prepare you to safely, competently and compassionately, assess, manage and evaluate the physical and psychological needs of patients of all ages, during the perioperative period. Your clinical skills and competency development will be supported both by an excellent simulation centre within the University, and the time you will spend in clinical practice on placement, which will enable you to gain experience in real work situations.

Following successful completion of the course you will be eligible to apply for registration with the Health and Care Professions Council (HCPC) (requirement in order to practice as an ODP in the UK).

Modules: Year One
Theory Modules
• Core Concepts of Perioperative Practice
• Principles of Perioperative Practice 1
• Professional Issues of Perioperative Practice

Practice Module
• Essential Skills for Higher Education and Healthcare
• SEARCH for Health.

Year Two
Theory Modules
• Becoming an Effective Professional Practitioner
• Anaesthetics
• Surgery
• Post Anaesthetic Care
• Principles of Perioperative Practice 2.

Practice Module
• Clinical Skills for Perioperative Practice 1.

Year Three
Theory Modules
• Enhanced Perioperative Practice
• Broader Concepts of Perioperative Practice
• Developing roles in Surgical Patient Pathways
• Dissertation for Operating Department Practice.

Practice Module
• Clinical Skills for Perioperative Practice 2.

Career options
As a qualified ODP there are many career opportunities, from working in anaesthetics, surgery or recovery to pursuing a career in leadership/management in these areas. Increasingly, there are also opportunities to work outside of the operating theatre department such as in resuscitation teams, high dependency areas or in educational and research roles. More information can be found at www.nhs.uk/nhscareers

Entry requirements
UCAS 260
GCSE

Find out more at: uwl.ac.uk/undergraduate

Please see page 177 for key
BSc (Hons) Nursing and Healthcare (Top-up)

This course is for internationally registered nurses who wish to top-up to a degree in the UK*.

Course overview
This course has been designed for nurses who have qualified outside of the UK and who wish to top-up their existing Diploma of Higher Education to a Degree. The modules will enable you to advance your knowledge in relation to a range of theories and concepts, which underpin the delivery of high quality and safe health care. As part of the course it may be possible to undertake an observation session in a health or social care setting (subject to conditions).

Depending on the academic credit associated with your Diploma of Higher Education, you will enter the second or final year of the course.

Core Modules
Students undertaking the second year of the top-up course will study the following modules at Level 5:
• Human Body, Disease and Illness
• Skills for Critical Appraisal in Healthcare Practice
• Evidence-based Practice in Healthcare
• Public Health and Health Promotion: An Introduction.

Students undertaking the final year of the top-up course will study the following modules at Level 6:
• Applied Physiology
• Research Methods in Health and Social Care
• Health Promotion Theories
• Diagnostic Tools: Application to Healthcare Practice
• Nursing Dissertation.

Entry requirements
You must be a registered nurse in your own country to apply for this course. Evidence of 120 completed study credits at Level 4 or Level 5.

Please see page 177 for key

* Please note that completion of this course does not lead to NMC registration or give you the right to practice in the UK.
PgDip Nursing (Pre-registration)

This exciting and dynamic course has been designed for graduates from any degree background who wish to become a nurse. The course will prepare you to register with the Nursing and Midwifery Council (NMC) as an adult or mental health nurse.

Course overview
The course will equip you with the knowledge and skills to deliver evidence-based modern nursing care to fully meet the health needs of our diverse population.

The aim of this course is to prepare a registered nurse who is able to offer a high level of care, enhanced leadership, management, inter professional and research skills to influence nursing practice and initiate change.

The course recognises that, as a graduate, you will bring with you a range of attributes, including not only expertise in your subject, but also the ability to manage your own learning. This includes making use of sources of evidence to make judgements which is essential to 21st century nursing.

During the course you will undertake clinical placements and your practice-based learning will be supported and developed through learning opportunities in our excellent simulation centre to enable you to participate in a wide range of practical skills to prepare you for the practice environment and enable you to achieve your full potential.

This is a three year course. Two years are taught and one year is subject to Accreditation of Prior Learning (APL).

Modules
Stage One
- Developing Graduate and Transferable Skills (APL)
- Developing Foundations of Nursing Care
- Promoting Health and Wellness
- Developing Foundations of Nursing Practice (Practice).

Stage Two
- Biomedical Sciences Applied to Nursing
- Enhancing Adult Nursing Practice through Effective Decision-Making
- Enhancing Mental Health Nursing Practice through Effective Decision-Making
- Developing Confidence in Mental Health/Adult Nursing (Practice).

Stage Three
- Enhancing Innovation in Nursing Theory
- Meeting Complex Health and Social Care Needs (Adult); or
- Meeting Complex Health and Social Care Needs (Mental Health)
- Developing Competence in Mental Health/Adult Nursing (Practice).

Entry requirements
GCSE
Please see page 177 for key

Additional entry requirements
- Successful completion of APL Module Developing Graduate and Transferable Skills.
- Applicants must have a first degree, 2:2 or above, and evidence of recent study or relevant work experience.

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