We are a leading institution for professional healthcare education, working in close collaboration with healthcare providers and employers to deliver courses that help you become a fully qualified healthcare professional.

Location:
Our courses are located in either Brentford or Reading (see individual course pages for specific locations).

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* Being validated
A connected education: Global links and worldwide professional networks.
BSc (Hons) Health Promotion and Public Health*

This innovative new course prepares students to gain the real-life skills needed to promote the health and wellness of individuals and communities. It has been designed for students planning to work in the health promotion/public health arena, or individuals who have a public health/health promotion remit within their current role.

**Course overview**
You will learn about the major determinants of individuals and communities health (eg social, cultural, economic and political) and gain the knowledge necessary to plan, deliver and evaluate innovative health promotion interventions. Key to this will be the development of leadership and collaborative working skills. These will enable you to work effectively with the different groups involved in the promotion of the public's health and to influence the development of policy for healthy communities. Students undertaking this course will be eligible to apply for membership with the Royal Society for Public Health (RSPH).

**Key topic areas will include:**
- Surveillance and assessment of the population’s health and wellbeing
- Assessing the evidence of effectiveness of interventions, programmes and services
- Policy and strategy development and implementation
- Leadership and collaborative working.

**Modules Examples**
- Technology for Health
- Population Health and Wellbeing Analysis
- Social Marketing and Mass Media for Health
- Determinants of Health and Wellbeing
- Health Improvement for the Reduction of Inequalities
- Systems and Policy for Public Health
- Education for Health
- Dissertation or Practice-based Project
- Optional module eg sexual health, obesity, ageing, smoking cessation.

**Course Highlights**
A professionally focused course which will provide you with the skills required to plan, deliver and evaluate interventions to promote the health of the public.

**Career options**
This course will enable you to support population health in the public, private or charitable sectors. Graduates will have the experience and skills to seek employment with local authorities, the NHS, voluntary organisations, media relations or the WHO, in roles such as health advisors, training facilitators, project managers and programme officers.

**Find out more at:**
[www.uwl.ac.uk/undergraduate](http://www.uwl.ac.uk/undergraduate)

**Entry requirements**

- **UCAS**
  - 280

- **GCSE**

Please see page 165 for key
BSc (Hons) Healthcare (Top-up)

This course is designed for applicants from a lifescience/healthcare related background who wish to top-up to a degree in the UK.

Course overview
This course has been designed for applicants with a Foundation Degree or Diploma in Health and Social Care, Medical Laboratory Technology, Physician Assistantship, Dental Nursing, and other lifescience and healthcare related subjects, who wish to convert their Diploma of Higher Education to a degree. The course is designed to help you develop a systematic understanding of health and healthcare, including a coherent and detailed knowledge of physiology, and the management of related pathologies. You will also develop the ability to proactively use knowledge and deploy established techniques of analysis and enquiry to meet the challenges of a changing healthcare environment.

Depending on the academic credit associated with your Foundation Degree/Diploma, you will enter the second or final year of the course.

Modules
Students undertaking the second year of the top-up course will study the following modules at Level 5:
- Human Body, Disease and Illness
- Skills for Critical Appraisal in Healthcare Practice
- Evidence-based Practice in Healthcare
- Public Health and Health Promotion: An Introduction.

Students undertaking the final year of the top-up course will study the following modules at Level 6:
- Applied Physiology
- Research Methods in Health and Social Care
- Diagnostic Tools in Healthcare
- Dissertation.

Plus ONE option from*:
- Evaluating the Care and Management of Individuals with HIV
- Advanced Professional Development in Tissue Viability and the Management of People with Wounds
- Advanced Approach to Multiprofessional Care in Diabetes
- Promoting Sexual Health
- Global Perspective in Public Health
- Managing Tuberculosis: Care, Prevention and Control.

* Modules subject to availability

Entry requirements

GCSE

English language requirement:
See page 158 for details on English language requirements. Must be a registered nurse with evidence of 120 completed study credits at Level 4 or Level 5.

Award
BSc (Hons)

Duration
One year – starting at Level 6
Two years – starting at Level 5

Location
Brentford site

Course Highlights
A degree from UWL is highly valued and recognised worldwide and will support your career progression.

Career options
Previous students who have successfully undertaken this course have secured employment in key healthcare related positions including:
- Care Home Manager
- Lead Healthcare Practitioner
- Academic careers, such as tutoring
- Researcher (Clinical or Academic).

Find out more at: uwl.ac.uk/undergraduate
BSc (Hons) Midwifery (for Registered Nurses)

This course aims to enable qualified nurses to move into the midwifery profession and will enable you to become a competent and qualified midwife.

Course overview
This course is taught by expert staff and facilitates a partnership of learning between you, the practice environment and the University. We endeavour to recognise each student’s individuality as well as their prior knowledge and experience.

The curriculum is evidence-based, with a 50% practice element. The teaching methods on this course include lectures, tutorials, group work, workshops, e-learning and independent study. The content of the curriculum is also supported by a simulation centre which boasts state-of-the-art facilities to enable you to participate in a range of practical skills to prepare you for the maternity practice environment.

We have strong links with professional bodies to help develop our courses and we also place a key focus on developing the skills needed for life-long learning.

Modules
All modules are taken at Level 6:

First nine months:
- The Midwife and Normal Childbirth
- Developing Midwifery Practice
- Practice Module 1.

Second nine months:
- Childbirth Complications
- The Autonomous Practitioner
- Practice Module 2.

Entry requirements
You must be a registered nurse to apply for this course.

Additional entry requirements
Please see page 165 for key

Course overview
UNICEF has awarded UWL’s midwifery courses full Baby Friendly accreditation.

Career options
Most of our graduates become employees of the Trusts within which they were placed during the course and also within other prominent NHS Trusts in London and surrounding areas.

Once qualified, you may choose to work within the community, a hospital, as part of a case loading team or even in the private sector. For more information, visit www.nhscareers.nhs.uk

Find out more at:
uw.ac.uk/undergraduate

B721
Award
BSc (Hons)
UCAS Code
B721
Duration
18 months
Location
Brentford site and Berkshire Institute of Health

Please see page 165 for key
BSc (Hons) Midwifery (Pre-registration)

This course aims to develop midwives who are competent and confident to practise in current and future maternity care settings.

Course overview
The course is taught by expert staff and facilitates a partnership of learning between you, the practice environment and the University. We endeavour to recognise your individuality, prior knowledge and experience.

The curriculum is evidence-based, with a 50% theory and 50% practice element.

The teaching methods on this course include lectures, tutorials, group work, workshops, e-learning and independent study. The content of the curriculum is also supported by a simulation centre which boasts state-of-the-art facilities to enable you to participate in a wide range of practical skills to prepare you for the practice environment.

We have strong links with professional bodies to help develop our courses in both depth and breadth and we also place a focus on the skills needed for life-long learning.

Modules
Year One
• Evidence Informing Midwifery Practice
• Foundations for Midwifery Practice
• Supporting Normal Childbirth
• Practice Modules 1a and 1b.

Year Two
• Complications Around Childbirth (Mother, Fetus and Newborn)
• Infectious and Pre-existing Conditions in Pregnancy
• Birth Emergencies
• Practice Modules 2a and 2b.

Year Three
• Holistic Midwifery
• Examining and Using Evidence in Practice
• The Autonomous Practitioner
• Practice Modules 3a and 3b.

Entry requirements
UCAS Code
B720
Duration
Three years
Location
Brentford site and Berkshire Institute of Health

Career options
Almost all of our graduates become employees of the trusts within which they were placed during the course and also within other prominent NHS Trusts in London and surrounding areas. Once qualified, you may choose to work within the community, a hospital, as part of a case loading team or even in the private sector. For more information, visit www.nhscareers.nhs.uk

Find out more at: uwl.ac.uk/undergraduate

Entry requirements
UCAS 300
GCSE

Please see page 165 for key

University of West London • Undergraduate Prospectus 2015
BSc (Hons) Nursing (Adult)

Adult nursing focuses on the provision of care to adults who have a range of healthcare needs. Learning takes place in a wide range of settings that include the University and practice placements.

Course overview
Studying with us will be an exciting experience. We deliver a high quality, dynamic, adult nursing programme within a state-of-the-art learning environment which includes a fully equipped simulation centre. Our teaching and learning is delivered in conjunction with our partners in the NHS, the voluntary and independent sectors, thus aligning your practical experiences with your academic study. This will ensure that you gain the skills and experience required to deliver effective healthcare within the current health and social care arena.

You will learn to become a professional nurse (adult), who will learn to work with and lead teams within agreed professional, ethical and legal frameworks and processes, to maintain and improve standards of care. Your care will reflect contemporary knowledge, practice, research and technology. Your course of study has been developed in conjunction with practice colleagues. The learning experiences will be in a variety of practice settings to include acute patient care, community, rehabilitation and ambulatory care.

Modules
Year One
- Essential Skills for Higher Education and Healthcare
- SEARCH for Health
- Life Span Development
- Promoting Individual Health
- Fundamentals of Nursing Practice
- Protection of Vulnerable People
- Introduction to Professional Practice.

Year Two
- Becoming an Effective Professional Practitioner
- Understanding Altered Physiology
- Principles of Pharmacology and Medicines Management
- Nursing Practice and Decision-making 1
- Introduction to Public Health
- Developing Professional Practice.

Year Three
- Research in Practice
- Evaluating and Advancing Nursing Practice
- Nursing Practice and Decision-making 2
- Leading and Managing Care Services
- Advancing Nursing Practice
- Autonomous Professional Practice.

Students are supported in their personal and professional development throughout the course and this is evidenced via a Personal and Professional Development Portfolio.

Entry requirements
- UCAS Code: B740
- UCAS: 280
- GCSE

Find out more at: uw.ac.uk/undergraduate

Please see page 165 for key
BSc (Hons) Nursing (Children’s Nursing)

Studying with us, you will embark on an exciting career as a child health nurse. We aim for you to be at the forefront of nursing practice delivering excellent care in partnership with the children, young people and their families.

**Course overview**

The nature and location of children’s nursing is continually changing in response to the needs of children and to health service provision. Therefore, the aim of this course is to prepare you for these challenges. You will care for children in hospital and the community and will have to deal with difficult situations such as caring for children with life limiting conditions, mental ill health or special needs. Public involvement and interprofessional learning is important to us.

In addition, this course gives you your Nursing and Midwifery Council (NMC) registration and a degree in Child Health Nursing, hence enabling you to develop the knowledge and skills required to meet the demands of this rewarding and passionate profession. The course has been developed with practice colleagues and there is a 50% theory and 50% practice component with assessments for both elements.

Our teaching and learning is delivered in conjunction with our clinical colleagues in both the private sector and the NHS, to ensure that your course is both challenging and rewarding. Our expert nurse teacher team will guide you through your studies in a supportive and highly resourced environment which includes a fully equipped simulation centre, to enable you to achieve your full potential.

You will be gaining both the skills and the knowledge needed to work as part of the multidisciplinary team in delivering effective healthcare in a wide range of settings.

**Modules**

**Year One**
- Essential Skills for Higher Education and Healthcare
- SEARCH for Health
- Life Span Development
- Promoting Individual Health
- Fundamentals of Nursing Practice
- Protection of Vulnerable People
- Introduction to Professional Practice.

**Year Two**
- Becoming an Effective Professional Practitioner
- Understanding Altered Physiology
- Principles of Pharmacology and Medicines Management
- Nursing Practice and Decision-making 1
- Introduction to Public Health
- Developing Professional Practice.

**Year Three**
- Research in Practice
- Evaluating and Advancing Nursing Practice
- Nursing Practice and Decision-making 2
- Leading and Managing Care Services
- Advancing Nursing Practice
- Autonomous Professional Practice.

**Entry requirements**

Please see page 165 for key
BSc (Hons) Nursing (Learning Disabilities)

As a student studying Learning Disabilities Nursing you will learn from highly qualified and skilled staff, ensuring that your period of study is both challenging and rewarding.

Course overview
This course aims to help you develop knowledge and gain clinical practice to meet the demands of changes in health policy. It is essential that as a learning disabilities nurse you are versatile, can empower people with learning disabilities of all ages whenever possible and also provide support to families and diverse communities.

In addition, this course gives you your Nursing and Midwifery Council (NMC) registration and a BSc (Hons) Nursing (Learning Disabilities) degree, hence enabling you to develop the knowledge and skills required to meet the demands of this rewarding and passionate profession.

The course has been developed with practice colleagues and there is a 50% theory and 50% practice component with assessments for both elements. The learning experience within the University is state-of-the-art and includes a fully equipped simulation centre. In addition, you will learn in a wide variety of practice settings. This will include acute inpatient care units, private hospitals, residential homes, respite units, nursing homes and community nursing teams.

Entry requirements

Please see page 165 for key

Career options
A nursing qualification offers numerous career options in a variety of healthcare specialisms and settings. For more information visit www.nhscareers.nhs.uk

As a registered nurse in your chosen field there are opportunities for carer pathways in clinical leadership, education and research.

Course highlights
Graduates can register with the Nursing and Midwifery Council. Students from the UK/EU benefit from paid tuition fees and generous bursaries.

Career options
A nursing qualification offers numerous career options in a variety of healthcare specialisms and settings. For more information visit www.nhscareers.nhs.uk

As a registered nurse in your chosen field there are opportunities for carer pathways in clinical leadership, education and research.
BSc (Hons) Nursing (Mental Health)

This is an exciting and dynamic course that will equip you to be at the cutting edge of the delivery of evidence-based modern nursing to fully meet the mental health needs of a diverse and ever growing population.

Course overview
Mental health nursing is one of the most challenging and varied fields of healthcare with a whole wealth of opportunities once qualified. Being situated in west London and Berkshire, the University of West London has one of the biggest catchment areas in the country working with a number of Trust partners who are world leaders in forward thinking mental healthcare provision.

The course has been developed in close conjunction with leading practice experts. It consists of 50% theory and 50% clinical practice. The learning experience will be in a variety of specialist practice settings and teaching makes extensive use of innovative clinical and academic expertise. Students will have the opportunity to learn in an excellent simulation centre, which provides experiences to develop practical skills, theoretical knowledge and reflection on the therapeutic use of self.

Modules

Year One
- Essential Skills for Higher Education and Healthcare
- SEARCH for Health
- Life Span Development
- Promoting Individual Health
- Fundamentals of Nursing Practice
- Protection of Vulnerable People
- Introduction to Professional Practice.

Year Two
- Becoming an Effective Professional Practitioner
- Understanding Altered Physiology
- Principles of Pharmacology and Medicines Management
- Nursing Practice and Decision-making 1
- Introduction to Public Health
- Developing Professional Practice.

Year Three
- Research in Practice
- Evaluating and Advancing Nursing Practice
- Nursing Practice and Decision-making 2
- Leading and Managing Care Services
- Advancing Nursing Practice
- Autonomous Professional Practice.

Students are supported in their personal and professional development throughout the course and this is evidenced via a Personal and Professional Development Portfolio.

Entry requirements
UCAS 280 GCSE

Please see page 165 for key
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Entry requirements

**GCSE**

Please see page 165 for key

Additional entry requirements

Applicants must have a first degree, 2:2 or above, and evidence of recent study or relevant work experience.

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**Course overview**

The aim of this course is to prepare a registered nurse who is able to offer a high level of care, enhanced leadership, management, interprofessional and research skills to influence practice and initiate change.

The course recognises that, as a graduate, you will bring with you a range of attributes, including not only expertise in your subject, but also the ability to manage your own learning. This includes making use of sources of evidence to make judgements which is essential to 21st century nursing.

During the course you will undertake clinical placements and your practice-based learning will be supported and developed through learning opportunities in our fully equipped simulation centre.

This is a three year course, however for the first year you will be awarded Advanced Standing.

**Modules**

**Stage One**
- Developing Graduate and Transferable Skills (APL)
- Developing Foundations of Nursing Care
- Promoting Health and Wellness
- Developing Foundations of Nursing Practice (Practice).

**Stage Two**
- Applied Anatomy and Physiology
- Enhancing Clinical Practice and Decision-making (Adult); or
- Enhancing Clinical Practice and Decision-making (Mental Health)
- Developing Confidence in Mental Health/Adult Nursing (Practice).

**Stage Three**
- Enhancing Innovation in Nursing
- Meeting Complex Health and Social Care Needs (Adult); or
- Meeting Complex Health and Social Care Needs (Mental Health)
- Developing Competence in Mental Health/Adult Nursing (Practice).

**Award**

PgDip

**UCAS Code**

Adult Nursing: B742
Mental Health: BR60

**Duration**

Two years

**Location**

Berkshire Institute of Health (Mental Health Nursing also at Brentford site)

**Course highlights**

Graduates can register with the Nursing and Midwifery Council. Nursing students from the UK/EU benefit from paid tuition fees and generous bursaries.

**Career options**

Upon successful completion of the Postgraduate Diploma there is an option available to top-up to a Masters degree. Nursing offers many opportunities for professional development. For more information, visit [www.nhscareers.nhs.uk](http://www.nhscareers.nhs.uk)

As a registered nurse in your chosen field with opportunities for leadership, research and educational roles in a variety of specialisms.

Find out more at: [uwl.ac.uk/undergraduate](http://uwl.ac.uk/undergraduate)
BSc (Hons)  
Nursing and Healthcare (Top-up)

This course is for internationally registered nurses who wish to top-up to a degree in the UK*.

Course overview
This course has been designed for nurses who have qualified outside of the UK and who wish to top-up their existing Diploma of Higher Education to a Degree. The modules will enable you to advance your knowledge in relation to a range of theories and concepts, which underpin the delivery of high quality and safe health care. As part of the course it may be possible to undertake an observation session in a health or social care setting (subject to conditions).

Depending on the academic credit associated with your Diploma of Higher Education, you will enter the second or final year of the course.

Core Modules
Students undertaking the second year of the top-up course will study the following modules at Level 5:
- Human Body, Disease and Illness
- Skills for Critical Appraisal in Healthcare Practice
- Evidence-based Practice in Healthcare
- Public Health and Health Promotion: An Introduction.

Students undertaking the final year of the top-up course will study the following modules at Level 6:
- Applied Physiology
- Research Methods in Health and Social Care
- Health Promotion Theories
- Diagnostic Tools: Application to Healthcare Practice
- Dissertation.

Course Highlights
We have had success in delivering high quality courses and vocational training for the NHS, as well as the independent and voluntary sectors.

Career options
Previous students who have successfully undertaken this course have secured employment as:
- Clinical Nurse Specialist
- Manager of a clinical unit
- Lecturer
- Researcher (Clinical or Academic).

Entry requirements
UCAS 180  GCSE

Please see page 165 for key

Additional entry requirements
You must be a registered nurse in your own country to apply for this course. Evidence of 120 completed study credits at Level 4 or Level 5.

* Please note that completion of this course does not lead to NMC registration or give you the right to practice in the UK.
BSc (Hons) Operating Department Practice*

This new, innovative course aims to develop professional, competent and reflective operating department practitioners who are able to provide high standards of compassionate patient care during the anaesthetic, surgical and recovery phases of the perioperative journey.

**Course overview**
Operating Department Practitioners (ODPs) are skilled healthcare professionals, working as part of the multidisciplinary perioperative team (with surgeons, anaesthetists and theatre nurses), in order to carry out intricate and complex clinical procedures.

This course will prepare you to safely, competently and compassionately, assess, manage and evaluate the physical and psychological needs of patients of all ages, during the perioperative period. Central to this will be the development of skills in relation to effective communication, working as part of a team, analysing the evidence base underpinning practice and managing a clinical case load. Your clinical skills and competency development will be supported both by the state-of-the-art simulation centre available within the University, and the time you will spend in clinical practice on placement, which will enable you to gain experience in real work situations.

Following successful completion of the course you will be eligible to apply for registration with the Health and Care Professions Council (HCPC) (requirement in order to practice as an ODP in the UK).

**Indicative modules**
- Applied Anatomy and Physiology for Perioperative Practice
- Introduction to Perioperative Practice and Patient Care
- Skills for Perioperative Practice (Anaesthetics, Surgery and Recovery)
- Applied Pharmacology for Perioperative Practice
- Emergency and High Dependency Patient Care for Perioperative Practice
- Leadership and Professional Practice
- Research Methods
- Dissertation.

**Entry requirements**

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Please see page 165 for key

* Being validated

**Career options**
As a qualified ODP there are many career opportunities, from working in anaesthetics, surgery or recovery to pursuing a career in leadership/management in these areas. Increasingly, there are also opportunities to work outside of the operating theatre department such as in resuscitation teams, high dependency areas or in educational and research roles. More information can be found at www.nhscareers.nhs.uk

Find out more at: uwl.ac.uk/undergraduate
BSc (Hons) Professional Healthcare Practice (Top-up)*

This part-time flexible course will enable NMC Registered Nurses and Midwives, who hold either a Diploma or an Advanced Diploma**, to ‘top-up’ to a full honours degree†.

Course overview
This new course has been designed in partnership with our key stakeholders (partner Trusts and Organisations, current students and service users), ensuring it reflects current service needs. It will facilitate the development of both the generalist and specialist skills required to provide high quality and compassionate care and will support your continuing professional development.

The number of credits required to attain graduate status is as follows:

- 120 credits at Level 6 if you hold a Diploma
- 60 credits at Level 6 if you hold an Advanced Diploma.

Modules
There is one 40 credit module which is compulsory for all students and this will be the final module you study:

- Dissertation.

You will choose from a range of exciting, clinically focused option modules (20 credits) for the remainder of the credits you require; examples include:

- Mentorship
- Skills for Clinical Assessment and Diagnosis
- High Dependency/Critical Care/Intensive Care
- Independent and Supplementary Prescribing
- Diabetes
- Infection Control
- Modules appropriate for staff working in an operating department theatre environment (anaesthetics, surgery and recovery)
- Leadership
- Tissue Viability
- Modules appropriate for staff working with clients with a mental health need (psychosocial interventions, dual diagnosis)
- Midwifery (Examination of the Newborn, Preparation for Supervisors of Midwives, High Dependency Practice for Midwives, Midwifery Study Day Package)
- Ophthalmic Nursing.

Prior to applying for the top-up we recommend that you contact the Course Leader Helen Dutton to seek academic advice.

helen.dutton@uwl.ac.uk

Entry requirements

Please see page 165 for key

* Being validated
** There is an access route for Level 5 entry, please contact us for further details.
† We are able to consider other healthcare professionals with diplomas for entry, please contact us for further information.

Find out more at: uwl.ac.uk/undergraduate

Award
BSc (Hons)

Location
Brentford site and Berkshire Institute of Health

Course Highlights
This course is designed in partnership with our key stakeholders ensuring it reflects current service needs.