

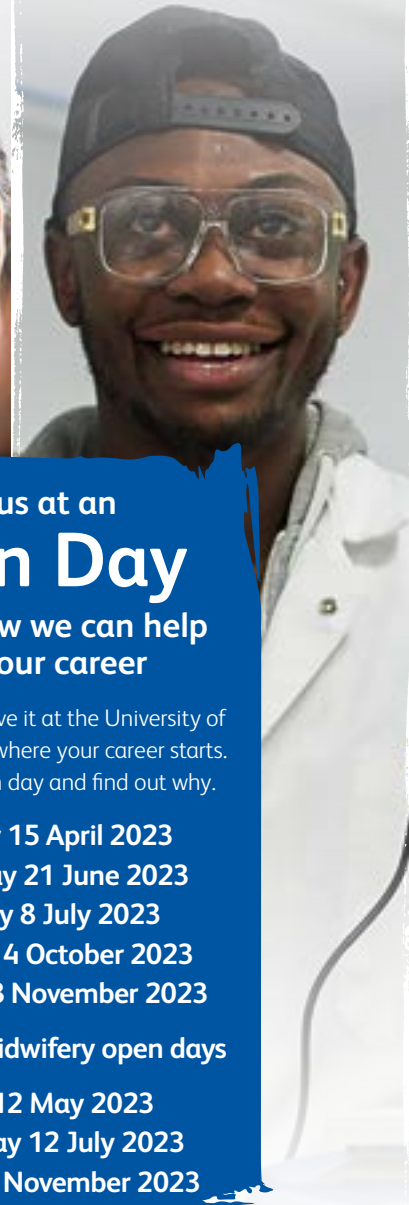
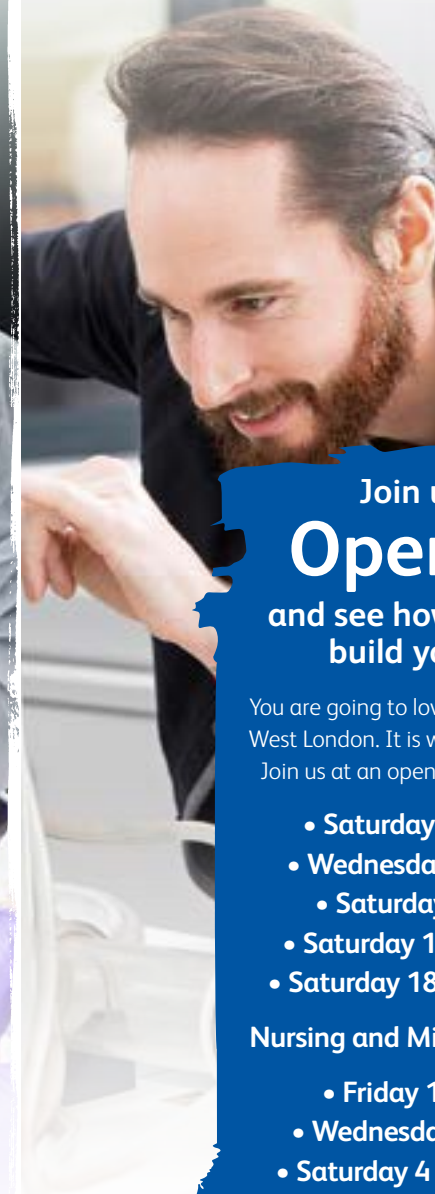


UNIVERSITY OF
WEST LONDON
The *Career* University



Undergraduate
Prospectus
2024 Entry

The *this works* *for me* university



Join us at an
Open Day
and see how we can help
build your career

You are going to love it at the University of
West London. It is where your career starts.
Join us at an open day and find out why.

- Saturday 15 April 2023
- Wednesday 21 June 2023
- Saturday 8 July 2023
- Saturday 14 October 2023
- Saturday 18 November 2023

Nursing and Midwifery open days

- Friday 12 May 2023
- Wednesday 12 July 2023
- Saturday 4 November 2023

To book a place, visit
www.uwl.ac.uk/open

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Welcome to the

Career

university

At the University of West London, we are here to give you what you need to succeed in your chosen profession. In fact, our teaching courses and facilities are designed around it.

"We want to inspire you to become a truly creative professional, and guide you towards an exciting and rewarding career."

We are based in the heart of west London, one of the UK's most successful business regions, and our diverse team of highly qualified staff have exceptional experience and industry connections.

We have acquired a reputation for providing high-quality education that is closely linked to the realities of employment, and our graduates go on to achieve great success within their chosen careers.

We are very proud of our students and are committed to supporting their development through high-quality academic provision, as well as through our alumni network that offers work experience in and around west London."



Professor Peter John CBE
Vice-Chancellor





Just a few of the reasons we're known as the
Career university...



Top 10 London University

40th University in the UK

REF2021 Research Excellence Framework

Top 100 Universities
in the UK for overall quality
of our research



**The Guardian
University Guide 2023**

No.23 University in the UK



No.1 in the UK for
Student Satisfaction*

No.1 in the UK for
Academic Support**

No.1 in the UK for
Student Voice



1st Class Award for Sustainability

Top 20 universities in the UK for
sustainability including carbon
reduction and food sustainability

£150m campus investment

Our stunning campus has a modern library – with over 200 open-access computers spread across the library including three IT suites, spacious study areas and comfy seating – plus a vibrant Students' Union, bar and restaurant and industry-leading training facilities including mac labs, simulations centres... we could go on!

Surrounded by brilliant businesses

Our Ealing campus is in the heart of one of the UK's most successful business regions. Through working with high-profile organisations and experienced tutors, we use our strong industry connections to help you gain career-specific insight, expertise and skills.

UWL is going green

The University is committed to protecting the environment and continually improving our environmental performance. We are working hard to embed a culture of sustainability across our University and become a net zero carbon campus by 2030.

A blend of highly respected Schools

Our expertise covers a wide range of subjects, so you can gain the specialist know-how that gives you the edge in your chosen career.

Industry-standard facilities

From our industry-standard hospital simulation centres to our newly installed flight simulator, our study facilities at the University of West London reflect our passion for delivering a first class educational experience and developing students with industry-ready skills.

1860

The Lady Byron School is founded, later known as Ealing Technical College and School of Art from 1928. This became the Ealing College of Higher Education from 1975.

1991

The College merged with the Thames Valley College of Higher Education, London College of Music and Queen Charlotte's College of Health Care Studies to form the Polytechnic of West London.

1992

The Polytechnic becomes the Thames Valley University after being granted university status by royal assent.

1994

The University merges with Northwick Park School of Nursing, Riverside College of Nursing and the North West Thames Regional Health Authority's AIDS unit.

1995

The University merges with Berkshire College of Nursing and Midwifery.

2004

The University merges with Reading College and Ealing School of Art and Design.

2010

In July, the University closes its site in King's Road, Reading (now home to Reading College).

2011

In April, we are formally renamed the University of West London to reflect our new focus on the Ealing and Brentford sites. In May, Laurence Geller (a leading figure in the tourism and hospitality industry) is appointed Chancellor.

2015

The Ealing campus undergoes a £100m+ transformation. Now it has a new social area, library, students' union, auditorium, gym, restaurants and cafés, music studios and student radio station, and teaching spaces.

2016

We buy the Brentford site (Paragon) giving us flexibility to grow and thrive.

2017

We invest over £1m in the development of the Paragon Annex studios and open a nursing Simulation Centre at Reading.

2018

Opening of the West London Food Innovation Lab and home to Heathrow Archives and exhibition and Westmont Enterprise Hub for Business Start-Ups.

2019

Opening of Rami Ranger House and the new sports centre. Drama Studio London becomes part of the UWL Group.

2020

Opening of the School of Biomedical Sciences which offers teaching in nutrition, pharmaceuticals or a related industry. Achieved Eco Campus Platinum (ISO14001).

2021

We successfully bid for over £5m of government funding to help improve the environmental sustainability of our operations. Ruskin College became part of the UWL group.

2022

We are in the top 100 universities in the UK for overall quality of our research.

We've been building careers for decades

Over the years, leading academic institutions, career-specific training providers and industry specialists have come together to make us what we are today – a university dedicated to your career.

Studying at UWL is all about gaining the skills, expertise and insight you need to excel in your chosen career. You will be taught by highly experienced industry experts and have the chance to benefit from our close industry connections.

The

*hey my future employers,
form a queue*

university

So how exactly do we help you
towards your career?

Many of our tutors have industry experience

Many of our tutors have first-hand experience of working in the industry you have your sights set on. They also have invaluable insights on where to start in your career and how to stand out.

Business connections and neighbours

The beauty of having close ties with industry is that we know great employers – businesses that will offer you amazing work placements and even your first career opportunity. We are partners with big names like the BBC, Hewlett-Packard, Middlesex Law Society and the Savoy Education Trust. We are also in the heart of one of the UK's most successful business hubs. So think of the opportunities to gain in terms of industry knowledge and insight, not to mention vocational, employability and life skills.

We'll help you stand out in the job market

Today's employers actively look for creative, enterprising, critical and globally aware professionals. Our teaching will help you become just that – and give you an edge over the competition. You are investing in your future when you choose a university, and we take that seriously.



Growing networks and career opportunities

On my Music Management course I get to manage UWL's own record label. I'm helping to develop and release new tracks, encouraging emerging musicians, and working hard to get students featured on playlists. I've always wanted to go into the business side of the music industry, and this is a fantastic start to my career because I'm already building networks and helping musicians get ahead.

Daniela Ferreira
BA (Hons) Music Management



The

*course that got me
where I wanted*

university

Choose from a range of career-focused courses

To be career-ready when you graduate, you need a course that takes you beyond the classroom, right into the real world of work. Ours are built around the specific requirements of your chosen path and focus on developing the qualities, skills and expertise your future employer is looking for.

A unique approach to learning

Think of a degree here as a career foundation course that will give you the grounding you need for your future.

Our teaching is tailored to your individual needs, while our open, accessible learning environment will see you thrive. It has resulted in an amazingly high graduate employment rate. Here's how it works:

Personal tutor

You will have your own personal tutor from day one. They will take an active interest in your academic progress and university experience. They will also help you find the appropriate academic, welfare and support services when necessary.

Mentoring

If you need non-academic help, our mentors are on hand. You can either drop into a one-to-one session during the week, or ask to be paired with a peer mentor who can help you find your way around university life.

Careers

It is all very well developing impressive skills, expertise and experience. But how do you get that message across to future employers? Our expert careers consultants will help you with:

- Support in exploring and developing your career plan
- Guidance on searching for a job, assessments and selection procedures
- Masterclasses on writing CVs and attending interviews and assessment centres
- Career support (with a tailored support service for international students and students with disabilities).

 www.uwl.ac.uk/careers

Volunteering

Volunteering is the perfect opportunity to develop leadership, management and employability skills – and it looks great on your CV. It gives you a chance to make a difference and make friends.

Our Volunteering Team will give you weekly updates on opportunities that would benefit you and advice on choosing the right one.

 www.uwl.ac.uk/volunteering



Soil and Geotechnics Lab

Employment

Whether you are ready to start planning your professional career, or if you simply need a part-time job while you study, our Employment Team can provide:

- Notifications for relevant job vacancies
- Employment information from regional, national and international employers
- Advice on boosting your employability
- Information about upcoming employment events.

 www.uwl.ac.uk/careers

Work placements

Completing a work placement as part of your degree is a great way to show employers that you have the skills, experience and capabilities they are looking for. Our Placements Team can offer you:

- Career-specific placements with recognised industry leaders
- Regular updates about new placements
- Information about recruitment and employability events.

 www.uwl.ac.uk/work-experience



Having inclusive careers provision embedded across all courses means that students are supported to develop the abilities, understandings, and attitudes necessary for fulfilling and successful careers.

Jonathan Eastwood
Head of Careers and Volunteering

The

I'm real world-ready

university

**Get unrivalled real-world experience
with our state-of-the-art facilities**

We are committed to giving you the best university experience possible and a taste of things to come. So we are constantly updating our research, training and leisure facilities. It is a university experience that aims to make you ready for your future career.

Blast Radio Studios

Every official student radio station needs its own broadcasting studio, and Blast Radio has one. It is the perfect environment for future broadcasters as the teaching studio is right next door, so you can experience first hand what a broadcasting career looks and sounds like.

Pillars Training Restaurant

Our training restaurant helps London Geller College of Hospitality and Tourism students practise their professional skills and gain real experience in the service environment. The Savoy Educational Trust Kitchen has industry-standard facilities too.

Weston Hall

The University's beautiful auditorium is a bright, comfortable and inspiring place to learn in. It can seat over 400 people at conferences, lectures, performances and academic events.

Paragon Annex Studios

Our £1m+ investment in the Paragon Annex Studios makes London College of Music's studio complex one of the biggest in the country. Combined with facilities at our Ealing campus, we have 13 studios, 11 Live Rooms,

two teaching studios and Europe's largest Rednet installation utilising the Dante audio network.

Performance Centre – Lawrence Hall

Our modern space immerses London College of Music students in the reality of professional performance and features a stage, Tungsten and LED performance lighting and advanced sound and audio visual systems.

Performance Centre – Vestry Hall

A classical music performance space featuring a Steinway D concert grand piano, a Boston grand piano, concert tuned percussion and seating for 70. The hall is connected to two recording studios to allow recording of concerts and performances. There is a Soundfield Mk5 Surround microphone for ambisonic immersive recording.

Simulation Centres for Nursing, Midwifery, Paramedic Science Operating Department Practice and Healthcare

If you are an aspiring health professional, our centres in Brentford

and Reading provide outstanding facilities (including virtual reality and immersive rooms and a 'simulance') and specialist teachers to help you learn and develop the practical skills and knowledge required in modern healthcare settings. We also provide training after qualification to continue your development for senior clinical roles.

Biomedical Science Labs

The brand-new Biomedical Sciences labs are fitted to an extremely high standard, allowing us to deliver our modern, forward-looking curriculum at a practical level, providing laboratory training that will give you the best possible start as a research or clinical scientist. Everything in the labs, from pipettes to microscopes, has been recently installed, so you will be learning to use equipment identical to that in modern pharmaceutical, nutritional and clinical laboratories.

Flight Pad

To support the development of our Commercial Pilots and Air Transport Management students, the London Geller College of Hospitality and Tourism utilises a state-of-the-art Boeing 737-800 flight simulator.

The Richard Wells Research Centre

Our innovative centre is at the forefront of research into patient safety, mental health, midwifery, family health and learning disabilities. Our nursing, midwifery and healthcare students find it invaluable.

Professional Standard Facilities

Our industry-specific training facilities are specially designed to prepare you for your chosen career, and are constantly evolving. Today, they include a concrete technology-testing laboratory, an architecture studio, geotechnics and soil engineering laboratories and a hydraulics laboratory.

To help us to support our students in all our subject areas, we have a Cyber Security lab and Artificial Intelligence and Machine Learning lab.

Our facilities for our creative subjects include printing studios, a dark room, music practice pods, sound studios and recording studios.

The Faringdon Centre

The Faringdon Research Centre for Non-Destructive Testing and Remote Sensing in the School of Computing and Engineering, has a wide range of sophisticated technologies and

equipment, including Ground Penetrating Radar systems (seven different sets of antenna systems from low to very high frequency antenna systems); a Light Failing Weight Deflectometer (LFWD); a 3D-Laser Scanner; an IBIS-FS Interferometric Radar System for monitoring structural movements, deflections and vibrations; and many more. The centre is carrying out

several pioneering research projects in collaboration with industry and international partners.

Mock Court Room

Our impressive mock court room gives students at the School of Law a chance to practise mooting, trial strategy and advocacy. You will have legal training in a realistic, inspiring environment.



The Simulation Centre is the best part of the course. It is preparing me well for going out into the wards and caring for people.

Daiane De Souza
BNursing (Hons) Adult



Our impressive mock court room means students can practice mooting, trial strategy and advocacy.

Mock Court Room

West London Food Innovation Centre

The West London Food Innovation Centre assists food and drink start-ups as well as small and medium-sized enterprises to turn innovative concepts into marketable products. It offers services ranging from product formulation to sensory evaluation and facilitates a scientific approach to new product development for its clients.

Westmont Enterprise Hub

Westmont Enterprise Hub is an "Ideas Space" for early stage start-ups and an incubator for entrepreneur pre-market businesses sourced from within the University (student, staff, researchers and alumni) and from the local community. It provides endless opportunities to ideate, innovate and evolve business solutions using peer mentoring, specialist business advisors and effective networking opportunities through targeted meet-ups, workshops, coaching and mentoring within a bespoke plan of programmed intervention and support.

The Marcia Worrell Research Hub

The Marcia Worrell Research Hub is a new focal point for our postgraduate research students providing a dedicated facility for social and learning interaction. Located at Cavendish House, in Ealing Broadway, it provides a space where postgraduate research students can socialise and network, or study quietly, with access to lockers, printing, scanning and photocopying equipment, and tea and coffee making facilities.



GELLER INSTITUTE OF AGEING AND MEMORY
Leading Research in Dementia Care

The Geller Institute for Ageing and Memory

The Geller Institute for Ageing and Memory delivers research and education that informs and improves quality of care and support for people living with dementia, their families, and health and social staff caring for them.

We examine care across a range of care setting and for a diverse range of people.

Libraries

As a student at UWL, you automatically belong to our libraries at Ealing and Reading which provide study spaces, computers and space to use your own devices. The Paul Hamlyn Library at Ealing is open 24/7 during term time to enable you to study around your personal and work schedules. The library is a light open space spread across three floors with different types of study zones and furniture to suit your needs. Our Reading Campus, the Berkshire Institute for Health, houses a specialist library serving the College of Nursing, Midwifery and Health.

All library sites are equipped with PCs and printers, copiers and scanners.

Each course has a Librarian who can help you with using the library's search tools so that you can find, evaluate and reference information sources. Additional support can be found within the library buildings as well as through appointments at the Brentford site and online via our chat service. The Brentford site also has a book collection and returns service.

The

dig deep, aim high

university



Those three years helped me realise what kind of actor and person I wanted to be when going out into the industry.

With enough hard work I was able to graduate with a first class honours and gain representation from a well-established talent agency. I don't believe any of this would have happened if I had not joined LCM.



Eric
BA (Hons) Acting



The *start in London,* *go anywhere* university

Make the most of what London has to offer

When you are preparing to make your way in your chosen career, it makes sense to be where those industry leaders are. We have all the opportunities you need to connect with the right people in west and central London. What's more, you will enjoy stunning green spaces on your doorstep and the hustle and bustle of the city centre being just a short journey on the tube.

Our west London campus has great transport links to central London, which is bursting with successful businesses, industry leaders and a career-driven culture that grips you from the start.

When you are not busy exploring its inspiring business districts, you can opt for some of the UK's best art galleries, fashion exhibitions, museums, sport, music, comedy, theatre, nightclubs, restaurants and shopping.

Our Ealing site

Our modern Ealing site is a safe, comfortable and inspiring place to study. It has a laid-back and friendly atmosphere, with attractive surroundings.

It is also right in the middle of west London's prosperous business hub and close to many of the employers we work with. You will have lots of chances to gain useful work experience, get first-hand knowledge of your industry and start building the connections you will need from here on in.

Our Brentford site

The Brentford site of our west London campus is home to three of the University's nine academic schools – School of Human and Social Sciences, College of Nursing, Midwifery and Healthcare and the Claude Littner Business School.

This site is located close to our Ealing site with a free shuttle bus running between sites and Ealing Broadway station.

Reading campus

The Berkshire Institute for Health, situated in Reading, is home to our College of Nursing, Midwifery and Healthcare. The campus is 30 minutes from London Paddington by train.

Both our campuses will provide you with the best training and practical opportunities for your career.

The

always here for me

university

Feel supported at every step

We love that the UWL community is incredibly diverse; our students and tutors come from all over the world and bring fresh perspectives, skills and areas of expertise to our vibrant learning environment. Our community is made up of people of all ages, ethnicities, abilities, religions, political views and socio-economic backgrounds.

William Brake Student Services

We want you to get the most out of your time with us, so come and talk to us if you are worried about anything. It doesn't matter if you are based in Ealing, Brentford or Reading; our student services are available to everyone, and you will find appointments and drop-in sessions on the site nearest you.

Student Advice Team (funding and money advice)

Confidential and specialist advice is available on student funding, budgeting, money management, welfare benefits and council tax exemption. The team can advise on extra financial assistance from a range of funds, scholarships and bursaries.

International Student Advice

The Student Advice Team offer advice to our international students. They will help with any questions about visa extensions, your immigration status and support whilst studying.

Disability and Mental Health Support

We are fully committed to providing students who have a learning difference, physical disabilities and mental health difficulties with confidential and specialist support.

Our Wellbeing Team can help you with:

- Individual Support Plan (ISP) outlining reasonable adjustments such as exam support, extensions, alternative formats of books and journals etc.
- Applying for Disabled Students Allowance (DSA) and other funding
- Booking and attending your DSA Needs Assessment at UWL
- Neurodiversity screening and assessments for dyslexia, dyspraxia, AD(H)D and Autism.

The support we offer you is flexible and tailored to meet your individual needs. The support we provide is optional and you have control whether you wish to engage in our support or not.

Student Counselling

We offer professional, specialist therapeutic and psychological support for students wishing to explore any difficulties they may be experiencing. Our team of counsellors provides a safe and confidential space to talk about your life and anything that may be confusing, painful or uncomfortable.

The Welfare Team

The Welfare Team are non-judgemental, here to listen and offer a safe and welcoming service to all students who are worried, anxious or in crisis over personal problems.

We provide impartial advice, support and information if you are concerned about issues such as relationships, stress, conflict, sexual violence, homelessness or abuse.

Interfaith Advisor

The University's Interfaith Advisor offers spiritual guidance support and friendship to all UWL students regardless of faith. The Advisor is conveniently located in Student Services at our Ealing site, known as The Street. We also have contemplation zones for prayer, medication and reflection at our Ealing, Brentford and Reading sites.

For more information visit:

www.uwl.ac.uk/support

Our community is made up of people of all ages, ethnicities, abilities, religions, political views and socio-economic backgrounds.

The support you need

We are all about support, diversity and inclusion. We believe that everyone has the ability to excel in their career – especially with our help – and that no one should miss out.



We'll help you feel at home

We know that accommodation is key to your university experience and you want to love where you live. We work towards national code H&S standards for assured accommodation and we will support you in finding suitable and safe accommodation.

We offer a range of options; from our university-managed shared flats and houses at the Student Village and Stirling Place which are a short distance from South Ealing Station; or we can help you find accommodation off campus in Ealing and the surrounding area; or if you choose to rent your accommodation privately. We have put together resources for you to make sure where you are renting is safe.

If you are studying at the Berkshire Institute for Health in Reading, we have strong links with local student accommodation providers, so you can feel safe in the knowledge that your home has our stamp of approval.

Shared student accommodation

Some of our students prefer to live in private accommodation. We can match you with a group of other house-hunting students and help you move into your home together. We will make all the arrangements for you to move in, plus you will also get:

- Contents insurance included
- Council tax exemption info pack
- No deposit required, free utility bills and no guarantor.

For further information about accommodation, please visit:

✉ accommodation@uw.ac.uk

☎ +44 (0) 20 8231 2335

🌐 www.uwl.ac.uk/accommodation

📞 24rs Accommodation Hotline – 07881 832 866



Building confidence and connections

I'm studying a BMus in Performance and Recording at UWL's London College of Music and I love all the opportunities to make connections and collaborate. I've always wanted to work in the music industry, which is why I came here. I'm building my confidence and abilities as a performer and learning so much from professionals.

Vishal Chopra
BMus (Hons) Performance and Recording



Live your best life with the Students' Union

The University of West London Students' Union (UWLSU) is a democratically-led organisation. Every year, students elect three Sabbatical Officers to represent your views to UWL. We also offer a range of fantastic things for you to enjoy and get involved in.

Arts, eateries and events

Our West London campus in Ealing is a great place to relax, socialise and explore. Whether you are into live music, quizzes, comedy, clubbing, or just chilling with friends, you will find something to suit you.

Our vibrant UWLSU space on campus is a popular hangout. Here you will find the Coffee Union and Freddie's bar, where you can buy food and drinks. UWLSU employs

students to work throughout the union, from front of house to behind the scenes. Plus, all profits go back into student activities.

As well as Freshers Week, the Students' Union hosts events throughout the year including Black History Month, LGBTQ+ History Month and Halloween.

State-of-art fitness

UWL have just launched a brand new sports centre which is run by UWLSU, consisting of two modern gyms, two large fitness studios and spacious changing facilities. We also offer free classes that cater for every level of ability.

UWLSU are there for you throughout your journey at UWL. Whether you want to join a society, play for

a sports team, run in an election or become a course rep, UWLSU has lots of ways for you to get involved. There is also a dedicated advice service. With great training opportunities for course reps and student delegates, plus a range of student jobs, you can add new skills and responsibilities to your CV – perfect for your future career.

UWLSU

+44 (0) 20 8231 2276

uwlsu@uw.ac.uk



Join in with our societies and clubs

Like you, we are totally focused on what you want from your career and how to get you there. But there is still your all-important downtime. Joining a society or club is a great way to meet new people and try something different.



The *life beyond* the lessons university

Our current societies and clubs include:

Societies:

Anime Society
Aviation Society
Believers LoveWorld
Blast Radio
Creative Networking Society
Drama Society
Gaming Society
Film
First Love
Indian Society
International Students Society
Islamic Society (ISOC)
Law Society
LGBTQ+ Society
Mature Students Society

Midwifery Society
The Nigerian Society
Oriental Society
Pakistani Society
Psychology Society
Sudanese Society

Sports Clubs:

Men's Basketball
Cheerleading
Dance (Sports)
Men's Football
Women's Football
MMA
Netball
Pole Fitness

Men's Rugby
Women's Rugby
Snowsports
Badminton
Climbing
Boxing
Volleyball
DSL Mixed Football

UWL Sports Centre

The UWL Sports Centre includes two gym spaces and two fitness studios, which form part of our on-going commitment to promote student wellbeing by having the best facilities available to maintain a healthy balanced lifestyle.

Gunnersbury Park Sports Hub

Students will also be able to benefit from preferential booking arrangements at the new Gunnersbury Park Sports Hub that includes two external floodlit artificial grass pitches, natural grass cricket and football pitches, indoor basketball courts, tennis courts, changing rooms, and a gym.

Trailfinders Sports Club

As one of our students, you will be able to use Ealing Trailfinders Sport Club where the facilities are second to none. This professional club facility has an all-weather 3G rugby pitch and grass pitches, cricket ground and pavilion, floodlit Netball, and not least, 5 and 7-a-side football courts.

Create your own club

There are plenty of amazing options to getting involved in sport and physical activity while you are a student at UWL. You can sign up for one of our existing clubs and societies, create your own by talking to UWLSU, or get involved in one of the many low commitment offerings.



The

get well-connected

university



The degree course has opened my eyes from another perspective, so this is a great way to understand other areas of the industry and apply that to what I'm doing.

James Carter
BA (Hons) Music Management

We'll help you develop great relationships for your future



**Samantha Stevens,
BA (Hons) Musical Theatre, 2012**

British performer, Samantha Stevens has been passionate about the performing arts from a young age. She obtained a BTEC National Diploma in Musical Theatre at Stratford-Upon-Avon College before coming to UWL to gain her BA (Hons) in Musical Theatre. She moved to New York to study at the American Musical and Dramatic Academy and appeared Off-Broadway in The Handmaid's Parody, which she wrote and starred in.



Alumni Network

The Alumni Network works to support your lifelong relationship with the University.

As a student you can attend our alumni events to network with and learn from our alumni. When you graduate you get:

- Alumni card for access to the campuses and library after graduation
- Alumni communications: annual alumni magazine, social media updates and e-newsletter
- Exclusive alumni events and activities
- Lifelong careers support
- Postgraduate study discounts
- Professional development workshops, careers fairs, webinars and courses
- Special alumni discounts
- Volunteering opportunities.



@UWLAlumni



UWLAlumniAssoc



@UWLAlumni

For more information, please visit:
alumni.uwl.ac.uk.

Our partners

We are really well-connected across industry, and our academic connections are impressive too – they stretch right around the world.

Our partner institutions deliver UWL courses in subject areas unique to them to help meet rising demand for higher education at a local, regional, national and international level.

Our UK academic partnerships include:

Academy of Music and Sound
Addict Dance Academy
 Applied Business Academy
Cardiff and Vale College
 Creative Academy
Delamar Academy
 Dundee and Angus College
Hammersmith Medicines Research
 JCA London Fashion Academy
Kingston College
 London Metropolitan College
London School of Science and Technology
 Met Film School, Leeds
Met Film School, London
 Momentum Performing Arts Academy
Nexus Institute of Creative Arts
 North East Surrey College of Technology (NESCOT)
North Warwickshire and South Leicestershire College
 Oxford Business College
School of Ballet Theatre UK
 UK College of Business and Computing
Windsor Forest Colleges Group

Our international academic partnerships include:

ANC Education, Sri Lanka
Business College of Athens, Greece
 Cyprus Institute of Marketing, Cyprus
Deutsche Pop, Germany
 Hong Kong Institute of Technology, Hong Kong
Hunan University of Technology and Business, China
 Institute of Advance Management, India
International Institute of Hotel Management, India
 Marbella International University Centre, Spain
Met Film School, Germany
 Schweizerische Textilfachschule, Switzerland
SDH Institute, Singapore
 Singapore Raffles Music College, Singapore
Tanzwerk101, Switzerland
 United Pop, Netherlands

Wherever you are
from in the world,
we could not be happier
to see you!

A warm welcome to our international students

Before studying with us

Before joining us, you can get all kinds of support and advice from the International Office including how to apply and information about studying at the University.

During your studies

Once you are at the University, our support includes:

- An international orientation programme, designed to help with enrolment and social activities
- Advice on finances and opening bank accounts
- Information about international student organisations across the UK.

You can also get specialist advice and support from our Student Services, including student support, visa support and information on finance and accommodation.

Studying with us for a shorter period? Study Abroad Programme

If you are already studying at a university in your home country and would like to study in London with us for one or two semesters, you can apply to take part in our Study Abroad

Programme. You will gain experience studying in London while obtaining credits which may be valid towards your degree at your home institution.

Scholarships and Funding

We offer students subject to overseas fees the chance to apply for one of our International Ambassador Scholarships worth up to £5,000.

These are available for both the February and September intakes. For more details visit: www.uwl.ac.uk/fees-and-funding.

Please also note US students may be entitled to US Federal Direct Loans. For further information e-mail: us.loans@uwl.ac.uk

To find out more, or to contact a member of the International Team, visit www.uwl.ac.uk/international or e-mail international@uwl.ac.uk

Even before you join, you can get all kinds of support and advice from the International Office.

Motivating students to do their best and seeing people reach their potential is the most inspiring thing.

Samuel Ratzer
Student Engagement
and Retention Officer

Schools and Colleges

The
let's get focused
university

Concrete Testing Lab



The brand-new Biomedical Sciences labs are fitted to an extremely high standard, allowing us to deliver our modern, forward-looking curriculum at a practical level, providing laboratory training that will give you the best possible start as a research or clinical scientist.

School of Biomedical Sciences

Prepare for a rewarding career enabling you to make a real difference to human health by studying a course focussed on developing practical skills informed by cutting-edge research.

Our School offers a range of exciting and stimulating degrees designed to expand your knowledge, develop your personal and interpersonal skills, and enhance your employability.

Whichever course you choose, you will work in an environment that takes you seriously, on a degree course designed to help you realise and develop your potential. Our degrees prepare you for a wide range of careers in healthcare, teaching and research – whether you want to work in the NHS, in academia, medical research laboratories, pharmaceutical research, in health

education and public health or areas such as international aid and development.

School staff include leading researchers in their fields, in diverse areas including cancer research, genomics, pharmacology, ageing and memory, and translational medicine. As an undergraduate, you will be part of a learning environment that includes cutting-edge research and postgraduate study. You will also be part of an interdisciplinary community, sharing relevant modules with students studying other scientific degrees, but also specialising in the area that fascinates you most.

All degrees provide the option of a placement year module to develop your employability skillset and enhance professional development and career prospects.

All degrees include a final year independent research project allowing students to focus their studies on their own specific interests and career goals.

Bringing students and businesses together and creating unique learning opportunities. Here for enhancing skills and employability.

At The Claude Littner Business School (CLBS), we believe in creating a learning environment that fosters collaboration. We work closely with an ever-growing number of businesses to support their capability to thrive in a competitive global market. As a student, you can expect to be involved in this work.

Our faculty is a unique mix of academics and industry professionals, offering you a wealth of knowledge and experience.

Whether your interest is in digital business, human resource management, international

marketing, finance, capital markets, investment or leadership, we'll prepare you to be a highly effective professional in the real world.

We are based in the heart of west London's commercial district, and our strong links with business and professional associations ensure that our students benefit from a career-focused curriculum. We have one of the highest graduate employability rates in the country.

Our Student-led Consultancy coursework projects enable students to gain invaluable real world experience by working on

live business problems. Aspiring entrepreneurs get direct support to develop their ideas into business start-ups.

Our global network of alumni and business partners offers opportunities for students to develop highly beneficial links and collaborations.

Our in-class teaching is informed by the latest research and cutting-edge global practices.

50%
of the UK's
top 300
companies have
HQs within
15 miles
of our campus

The Claude Littner
Business School



School of Computing and Engineering

We provide excellent education and research in computing, built environment, mathematics and statistics, and engineering (civil engineering, electrical and electronic engineering and sound engineering). Through our courses, research and partnership programmes, we are leaders in the STEM subjects in the sector. A great majority of our courses are accredited by professional bodies, and we work and collaborate closely with more than 100 companies, enterprises, and institutions. Together we will give you the start you want for your career.

Our staff have contributed to the STEM debate by publishing over 350 journal articles, book chapters and international conference papers over the last three years. Current research and collaboration projects include:

- Integrating user-centred design in applications of non-destructive methods (Ground Penetrating Radar, 3D Laser Scanner, Interferometric Radar System and InSAR Satellite Imaging) in health monitoring of bridges, highways, rail tracks and airfield runways. This is in collaboration with the Rochester Bridge Trust, the National Technical University of Athens, Roma Tre University, Italy, Italian Space Agency, Umbria Aerospace System, Italy, and many other partners.
- Automatic quality assessment and classification of echocardiographic images using deep convolutional neural network.

- Applications of Ground Penetrating Radar (GPR) in detecting defects and internal decay of ancient trees and mapping tree root architecture – a partnership with the Roma Tre University, Italian National Research Council, London Borough of Ealing, and UK based charities, councils and organisations.
- Working closely with Amazon Web Services on the AWS Educate programme.
- Computational intelligence and intelligent systems: machine learning, computer vision processing, natural language processing, big data processing and analytics.
- Development of a novel electroglottography system, using advanced electronics and deep learning.

- Collaboration with Hilton Worldwide, the Chartered Institution of Building Services Engineers (CIBSE), Institution of Civil Engineers and the Chartered Institution of Highways and Transportation.
- Optimal design, rehabilitation and operation of water distribution, sewer systems and GIS applications in water resources management.
- Thermal and mechanical properties of construction materials.

2
newly developed
research centres.

7
laboratories and studios.

London School of Film, Media and Design

Whether you are interested in advertising and public relations, broadcast journalism, fashion and textiles, film production, graphic design, media and communications, photography, radio and audio production, or visual effects, we have a course to suit you.

Equally as important, we are located at the hub of the UK's creative and media industries and we have links with global players in all of them. It is a worldwide growth market, and one that demands in-depth experience, teamwork and collaboration skills. So you will be taught industry best practice by people who have worked in it.

Wherever possible, you will have the chance to complete a work placement. That has led to many of our students being offered jobs on graduation. We will also encourage you to take guidance from your personal tutor about your career.

With the employability skills we teach you, tips on how to manage

your career progression and even entrepreneurial advice if you plan to set up on your own, you will be well-equipped for the creative career you want.

Our graduates have gone on to work with the BBC, Sky, Channel 4, Framestore, Moving Picture Company, BAFTA, Greenpeace and Ted Baker.

Fashion courses
No 1 in London for Satisfaction

Graphic Design
No 1 in London for Satisfaction with Teaching

The Guardian University Guide 2023

2
modern radio stations broadcasting the student-run station Blast FM.

We are a leading college for hospitality and tourism; from chief executive to lecturer, and executive chef to author, our students have carved out successful careers.

The Covid pandemic has driven innovation and change across the sector; join one of our career-focused courses and graduate in a strong position to be a part of the industry's transformation. Our courses offer opportunities to discuss issues facing industry, such as the environment, and examine solutions from a sector perspective.

Our course content is developed with support from a wide network of business professionals to include changes in the industry and we are proud to involve experts in our guest lectures and workshops to directly connect you to the industry into which you will graduate.

Our courses will prepare you to lead effectively in an ever-evolving sector, with the skills and confidence needed to tackle the issues the sector is facing today and into the future.

Amazing facilities

Our award-winning training restaurant, Pillars, the very latest Boeing 737 flight simulator, industry-standard training kitchens and the West London Food Innovation Centre.

As a College, we consistently look to the future of the industries we support. Our suite of courses has been developed with innovation and adaptation in mind to best serve aviation, culinary and nutrition, events, hospitality and tourism graduates to enter the job market as the next generation of industry leaders.

London Geller College of Hospitality and Tourism



Our courses in psychology, criminology, forensic science, nutritional therapy, addiction, politics, youth studies, education studies and early years education will get your career off to a great start.

Not only do we offer single honours programmes, but some of our multidisciplinary course pathways give you access to the teaching and facilities of other departments across the University, which makes the whole experience an even richer one.

Many of our courses are accredited by professional bodies. Our forensic science courses are accredited by The Chartered Society of Forensic Sciences, our nutritional therapy courses are accredited by the Nutritional Therapy Education Commission and our psychology courses have been accredited by The British Psychological Society (BPS) since 1986. The courses in Addiction Studies are all mapped against the Drug and Occupational Standards and recognised by the professional body Addiction Professionals.

Our staff team are committed to delivering engaging and exciting learning, and the level of support you will receive is outstanding.

Our Education courses are ranked No 1 in England for Satisfaction with Assessment

The Guardian University Guide 2023

Our lecturers have experience of teaching in inner city schools, providing teacher training, delivering professional development for teachers and publishing research in internationally recognised journals.

The school's teaching facilities are also equipped with modern technologies and instrumentation such as the eye-tracker, biopacs and other physiological equipment, and forensic investigation labs. We also have a range of equipment in our science labs which includes a Raman Spectrometer. This means we can give you a stimulating environment to develop the knowledge, skills and confidence you need for your academic and professional development.

We have good links and collaborations with local services and our students on the addiction courses have the opportunity to apply the knowledge and skills acquired during the course. Several students who volunteered in the drug and alcohol industry have found employment soon after graduation.



School of Law

The professionally-focused LLB (Hons) at the School of Law will help you develop the knowledge and skills to forge a successful career in law.

Our dedicated professionals have a range of academic, practical and professional experience, and are on hand to help with your studies. Like us, they believe you will learn best through a mixture of reading and real-world contact.

To help you develop, we host regular events with solicitors, barristers, judges, recruitment specialists, prosecutors, legal advice centres and honorary professors.

Our LLB (Hons) course is well taught, professionally relevant and amazing preparation for your future.

Strong sector-wide contacts with judiciary, local firms, barrister chambers and the Middlesex Law Society.

School trips to The Hague and ICC/ICJ, Krakow/Auschwitz-Birkenau concentration camp, and to Nuremberg

40 minutes to Chancery Lane, home to Law Society headquarters, Inns of Court and Royal Courts of Justice.

Dedicated law library collection, law librarian and mock courtroom.

No 1 in London for Satisfaction with the Course, Assessment and Teaching

The Guardian University Guide 2023

Our law courses are ranked #2 in the UK National Student Survey 2022



School of Human and Social Sciences



London College of Music

London College of Music (LCM) is the largest specialist music and performing arts institution in the UK. Our innovative courses are respected worldwide.

Teaching is vocationally and creatively focused, and delivered by staff who are recognised on an international platform.

LCM is located at the heart of the UK's music and media industries. As a student you will enjoy a variety of performance opportunities in and outside of the University, plus the chance to collaborate with fellow students within a lively music community.

Regular masterclasses and seminars from industry professionals give you real insight into the world of work, plus instrumental and vocal coaching to support your studies.

We are proud of our all-Steinway school status – so as a performer, accompanist or a recording engineer you will be able to access the best pianos in the world.

As part of our vision for the future, LCM has invested in Europe's largest RedNet installation, as well as modern studios including acoustically designed recording studios and multi-performance production studios. Recently, we have invested in a new multi-functional performance space at the heart of LCM. This, together with professionally equipped production rooms for all aspects of performing arts, enables us to meet the industry needs of the 21st century.

18 professionally designed studios including nine tracking and mixing studios.

37
Steinway
pianos

Over 180 events, workshops and masterclasses every year.

STEINWAY & SONS.

REDNET®

Are you ready to make a real difference and embark on a rewarding career in nursing, midwifery, paramedic science, operating department practice, social work or public health?

Our innovative range of courses offered across our west London and Reading campuses, will enable you as the next generation of 21st century health professionals, to develop the knowledge and skills to deliver world-class evidenced-based, person-centred care.

Our courses are designed to provide a student-centred, stimulating and challenging learning experience, which emphasises empowerment, engagement and mutual respect. We work with a wide range of NHS Trusts and private, voluntary and independent sector partners to offer a diverse range of health and social care placements ensuring you are job ready. Your learning in practice will be supported with innovative

strategies for learning in the classroom, online and by yourself/in groups. Our simulation centres, equipped with the latest technology (virtual reality and immersive rooms), will help you practise your clinical skills/social work skills in a safe environment, whilst being supported by expert dedicated staff.

What do we ask of you? To engage, exercise initiative and take responsibility for your learning and demonstrate a commitment to life-long learning.

Our expert staff, fantastic range of teaching resources and close relationships with health and social care organisations make our students proud to study with us.

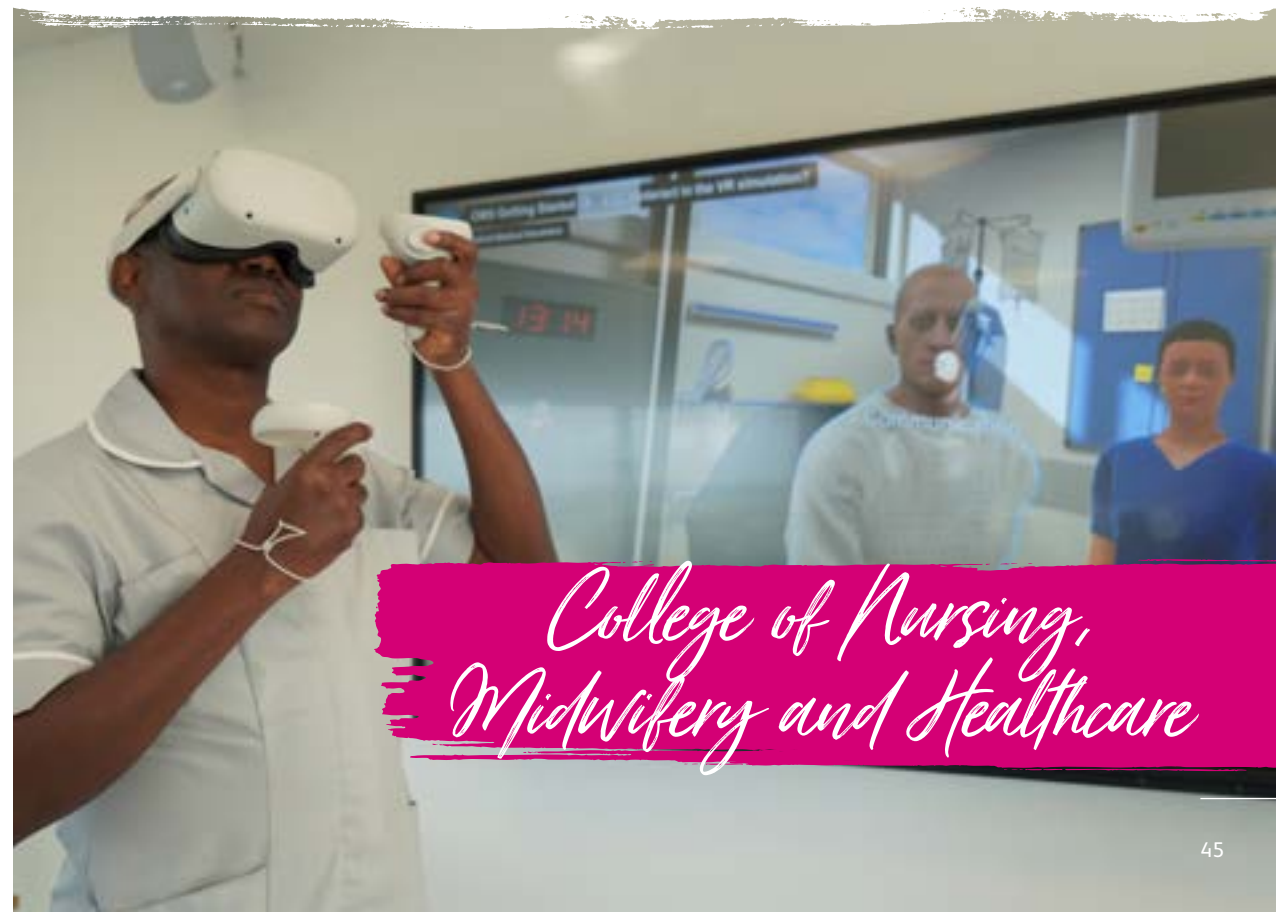
Our health and social care provider partners invest in our students from the very beginning, ensuring our courses are contemporary and relevant.

A connected education:

Our link with NHS Trusts, Local Authorities and the private, voluntary and independent sector provide excellent learning opportunities.

Our nursing courses are ranked No 1 in London

The Guardian University Guide 2023.



College of Nursing,
Midwifery and Healthcare

Institute for Policing Studies

The Institute for Policing Studies (IPS) is an exciting new development within the University. Its creation reflects the increasing role of Higher Education in the policing community in London and the UK.

The policing landscape has changed dramatically over the last decade and police education has changed to meet the new demands of cybercrime, terrorism and to reflect the increasing “social” role that the police play in dealing with victims in the community.

The advent of cyber-enabled and cyber-dependent crime has provided fresh policing challenges alongside existing issues appearing in these new contexts. Leadership in policing routinely covers international boundaries and jurisdictions, but the core skills of policing remain.

The Institute promotes these aspects of professional policing while reflecting on the lessons learnt from historic investigations such as the Yorkshire Ripper case, the Steven Lawrence enquiry and modern cases and critical incidents.

The scale and scope of what officers police in the UK is wide-ranging; from lost children to rural crime, from natural disasters such as flooding to public order events, from terrorism to dealing with victims of sexual assault and domestic violence. The British model of dealing with a serious crime such as homicide is world-class and the Institute’s staff have experience in major investigations in the UK, America, and the Middle East.

Enhanced career prospects:

We pride ourselves on bridging academia and practical policing.

A connected education:

Taught by staff with a strong operational background in policing and extensive academic experience.

Creating a new career

Once my kids were grown up – and after a life changing accident – I enrolled in UWL’s summer school, to help me get back up to speed with study skills before my degree course. Now I’m a part-time BA (Hons) Photography student, looking to build a career in editing or management. I’m not the only person on my course over 18, and that really helped me feel like I fitted in. Even if you have a condition or disability, there’s support every step of the way, and learning can be so flexible.

Joanne Keepe
BA (Hons) Photography

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The Claude Littner Business School

BA (Hons) Accounting and Finance

- **UCAS Code**
N420
NN43 – with Foundation Year
- **Location**
West London Campus

Learn all the principles of accounting and finance, while developing the key skills needed to excel in the financial marketplace. Our tutors are professionally qualified and have worked in the industry, so you can benefit from their knowledge and experience.

The field of accounting tends to be non-cyclical – financial professionals are needed in both buoyant economic times and also when the economy is not performing so well. After completing this course, you will be able to apply for a range of accounting and finance roles, in areas such as financial accounting, management accounting, auditing, taxation and corporate finance.

Course overview

This course has been designed to maximise the exemptions that may be obtained from the professional accounting bodies' examinations. When you graduate you will be eligible to claim up to nine exemptions from ACCA (for the Association of Chartered Certified Accountants). You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Introduction to Business
- Recording Business Transactions
- Personalised Learning
- Data Handling and ICT
- Managing People and Systems
- Academic Performance.

Year One

- Introduction to Financial Accounting
- Professional Skills
- Quantitative Methods
- Introduction to Management Accounting
- Workplace Employability Skills
- Introduction to Economics.

Year Two

- Auditing in Context
- Financial Accounting
- Taxation
- Business and Corporate Law
- Financial Management
- Management Accounting.

Year Three

- Corporate Finance
 - Financial Reporting
 - Performance Management and Control.
- Plus, three options from:
- Personal and Corporate Taxation*
 - Auditing*
 - Analysis Report on Current Issues in Accounting and Finance
 - Blockchain Technologies in Finance.

*Of the optional modules only those with an asterisk are recognised for ACCA exemptions.



Entry requirements



Please see page 179 for key



The Claude Littner Business School

BA (Hons) Accounting and Finance with Internship

Gain the knowledge, skills and experience to make your mark in the financial marketplace. This course combines the theory you will study in lectures with practical experience from a one-year internship.

Accounting is non-cyclical – there is a good demand for financial professionals in buoyant and more difficult economic times.

As a graduate of this course, you will be able to apply for a number of different accounting and finance roles, in areas such as financial accounting, management accounting, auditing, taxation and corporate finance.

- **UCAS Code**
NN3K
- **Location**
West London Campus

Course overview

This course has been designed to maximise the exemptions that may be obtained from the professional accounting bodies' examinations. When you graduate you will be eligible to claim up to nine exemptions from ACCA (for the Association of Chartered Certified Accountants).

During the course you will have the opportunity to undertake a one-year paid internship. This 12 months' work experience will be highly valued by future employers.

Modules

Year One

- Introduction to Financial Accounting
- Professional Skills
- Quantitative Methods
- Introduction to Management Accounting
- Workplace Employability Skills
- Introduction to Economics.

Year Two

- Auditing in Context
- Financial Accounting
- Taxation
- Business and Corporate Law
- Financial Management
- Management Accounting
- Learning Through Work.

Year Three

- Internship.

Year Four

- Corporate Finance
- Financial Reporting
- Performance Management and Control.

Plus, three options from:

- Personal and Corporate Taxation*
- Auditing*
- Analysis Report on Current Issues in Accounting and Finance
- Blockchain Technologies in Finance.

*Of the optional modules only those with an asterisk are recognised for ACCA exemptions.

No 1 in UK for
Overall Satisfaction

National Student
Survey 2022



Entry requirements



Please see page 179 for key





London College of Music

BA (Hons) Acting (Performance)

- UCAS Code
W496
W497 – Foundation Year
- Location
West London Campus

Learn how to become an imaginative, well-rounded actor on this innovative course that combines creative practice, critical thinking, and social enterprise to help you develop a distinct artistic vision and skillset for your entry into the performing arts and related industries. You will be able to pursue a range of career progression routes upon successful course completion, including working as an actor, director, playwright, theatre-maker, dramaturg, creative producer, arts administrator, or teacher. You can also pursue further study at a postgraduate level.

Course overview

The course combines skills-based workshops and practical projects putting you at the centre of your artistic development. You will investigate established and new texts as well as performance practices from around the world in an inclusive way.

You will work with solo and ensemble performance. From scripted to devised work, holistically and intensively developing your skills as an actor and theatre-maker. You will also learn to market yourself and future theatre companies.

Dialogue between students, industry and academia is essential to the course, and we will facilitate the development of creative partnerships both within and outside of the University in order to create new knowledge, produce new work and generate career opportunities.

Taught through practice, you will explore twenty-first-century acting techniques and a wide range of creative and critical approaches that will prepare you to become a multiskilled, initiative-taking theatre-maker. Flexibility is built into the course to enable you to personalise your artistic development and become the creative practitioner you wish to be.

Modules

Foundation Year

- Academic Skills for the Performing Artist
- Putting It Together
- Creative Skills for the Performing Artist
- Discovering Your Voice
- Discovering Your Physicality
- Discovering Yourself.

Year One

- Acting: Preparing for Text
- Acting: Performing Identity and Character
- The Actor's Instrument: Integrated Voice and Movement Training
- Ensemble Performance
- Project: Responding to Realism
- Project: Devised Performance.

No 2 in the UK for
dance and drama

The Guardian University
Guide 2023

Year Two

- Acting: From Method to Embodiment
- Creative Enterprise
- Developing the Actor's Instrument
- The Actor-Creator
- Project: Performing Language and Text – 'Responding to Form: Heightened Text'
- Practice Research: Documentary Performance with Multimedia.

Year Three

- Practice Research / Dissertation
- Entering the Industry
- Production: Existing Repertoire
- Performing with Technology: Green Screen, Motion Capture, and Audio Acting
- Curating Performance: LCM Fringe.

School of Human and Social Sciences

BSc (Hons) Addiction Studies (Top-up)

This is a BSc (Hons) Top-up course, so you will enter at Level 6 only (the final year of a BSc).

As an addiction specialist you could move into a career in a variety of sectors, including mental health services, drug treatment services, homeless services, midwifery and youth services. Many students from this course have progressed to become commissioners and directors of addiction services. This course will also enable you to study at MSc level in related disciplines.



- UCAS Code
B765
- Part-time
Available
- Location
West London Campus and
supported distance learning

Course overview

The course will give you a broad insight into various aspects of addiction. This includes alcohol and drug effects, psychopharmacology, models of dependence, drug and alcohol policies, treatment interventions harm reduction approaches to reduce blood-borne viruses. You will look at the historical and cultural context of drug use and misuse, and also study evidence-based treatment models for substance misuse and individuals with co-existing mental and substance use disorders (dual diagnosis).

We have strong links with external organisations that offer volunteering and placements opportunities. Most importantly, we make sure that our provision is current and relevant by inviting guest speakers who research work in the field. Service users and people with lived experience of addiction and mental health also contribute to the delivery of the programme.

Finally, the course aims at providing you with the tools to make a difference, by bridging the gap between theory, research and practice in the field of addiction.

Modules

Level 6

- Psychopharmacology and Addiction
- Substance Use and Infectious Diseases
- Addiction Treatment Interventions
- Dual Diagnosis: Substance Use and Mental Health Disorders
- Dissertation.

Additional Entry Requirements

A Level 5 qualification (240 credits) in a relevant discipline or equivalent.

Accredited by



No 1 in London for
Overall Satisfaction

National Student
Survey 2022

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



College of Nursing, Midwifery and Healthcare

BNursing (Hons) Adult

- **UCAS Code**
B790
- **Location**
West London Campus and
Berkshire Institute for Health
(Reading)

Are you ready to make a difference and embark on a rewarding career in adult nursing? This course will prepare you to care for adults of all ages (aged 18+), who are recovering from an accident or acute illness, learning to live with a chronic health condition or at the end of their lives. You will also learn how to empower people to make a difference to their own physical and mental health.

Course overview

This exciting course is approved against the Nursing and Midwifery Council Future Nurse: Standards of Proficiency for Registered Nurses (May 2018). These standards set out the knowledge and skills you, as the next generation of adult nurses, will learn, to enable you to deliver world-class person-centred, evidence-based care. On completion of the course you will be eligible to register with the Nursing and Midwifery Council as an Adult Nurse.

You will spend equal amounts of time in theory and practice (includes in-hospital and out of hospital). Our simulation centres will help you practise your clinical skills in a safe environment. You will reflect the values expected in contemporary nursing practice (The Code, NMC 2018) and the NHS Constitution.



Modules

Year One

- Personal Health and Wellbeing
- Sciences Underpinning Safe and Effective Nursing Practice
- Understanding Health and Illness
- Accountability and Professional Leadership in Nursing Practice
- Foundation of Evidence for Nursing Practice
- Part 1 Nursing Practice.

Year Two

- Personal Effectiveness for Professional Practice
- The Science of Nursing Decision Making
- The Health Promoting Nurse
- Leading and Managing Nursing Care
- Evaluating Evidence for Translation into Nursing Practice
- Part 2 Nursing Practice.

Year Three

- Enhancing Professional Practice
- Transitioning to being a Registrant
- Art and Science of a Person-centred Care
- Leading Innovation and Improvement in Nursing Practice
- Part 3 Nursing Practice.

Additional Entry Requirements

- GCSE in English Language and mathematics grade 9-4 / A*-C or Level 2 Functional Skills equivalents
- Applicants must be classified as a Home/UK domiciled EU student prior to starting the course and show evidence of study in the past 5 years
- One satisfactory reference from a professional source
- All offers are subject to satisfactory enhanced Disclosure and Barring Service (DBS) and occupational health checks
- Experience of working in a health/social care setting (paid/voluntary) is recommended.

Shortlisted candidates will attend an individual values-based interview with an academic, clinician and a service user/carer.

For more information visit:
www.nhscareers.nhs.uk

BNursing (Hons) degree course is an equivalent qualification to a BSc (Hons) or a BA (Hons) degree course.

London School of Film, Media and Design

BA (Hons) Advertising and Public Relations



Start here to launch your creative career in advertising, PR or marketing. Thanks to our University's strong relationships with London's numerous agencies, brands and start-ups, you will be able to build your industry network from the first day you start the course.

Across your three years with us, you will build your professional portfolio with your creative work that demonstrates your career readiness. By the time you graduate (if not before), you will be ready to start a brilliant career in the creative communications industry – whether that is as a writer, designer, strategist, or account executive within advertising, public relations, communications campaigns, or all of the above.

- **UCAS Code**
NP56
NN50 – with Foundation Year
- **Location**
West London Campus

Course overview

You will develop core skills in market analysis, communications strategy, creative development and digital media. There will also be time spent on promotional and campaign projects, working with industry partners to start preparing you for a creative career.

A range of workshops, seminars and lectures use blended learning to develop your intellectual and practical thinking, helping to strengthen your skills in strategy development, writing and public speaking.

In your first year, you will master the basics of promotional communications and get introduced to the art of the pitch. In the second year, you will focus on industry readiness, with dedicated time to gain work experience with the support of our Placement and Employment Services and Careers Team. In your final year, you will focus on your Major Project and your student show, led by students to attract prospective employers. Across all years, you will work on competition briefs and live briefs with real clients.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Research Methods in Media and Design
- Contextual Studies in Media and Design
- Creative Sectors
- Foundation Major Project.

Year One

- Introduction to Contemporary Promotional Culture
- Introduction to Consumer Behaviour and Trends
- Brand Design
- Media Presentation Skills
- Communication Design – Story.

Year Two

- Research, Data and Insight
- Creative and Art Direction
- Campaigns
- Internship – Industry Experience
- Emerging Technologies, Other Realities.

Year Three

- The Agency
- Major Project (Advertising and Public Relations)
- Anti-Advertising and Disruptive Design
- Creative Entrepreneurship.

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key



London Geller College of Hospitality and Tourism

BSc (Hons) Air Transport Management (Airline and Airport Specialist)

(also available with optional Placement)

- **UCAS Code**
N855
N856 – with Placement
N857 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

As the global aviation industry continues to expand, the skills and knowledge required of graduates is evolving. This exciting and contemporary course meets the needs of the air transport industry and equips you with management and business acumen to become a leader in the industry. As airlines and airports become more data-driven, you will develop the analytical skills required to meet the future challenges of the sector. London is one of the busiest aviation hubs in the world, so where better to study Bsc (Hons) Air Transport Management (Airline and Airport Specialist) than at the University of West London.

Course overview

This course is designed to provide you with the skills and knowledge of managing the aviation industry through a set of unique and exciting modules covering the broad air transport industry. You will have the opportunity to learn about how airlines and airports are managed, dive deeper into the world of flight operations, safety and accident investigation, and learn about the latest technology being used by airlines, airports, air traffic controllers and aircraft manufacturers.

For those on the placement route, you will put your knowledge into practice by spending a year in industry and experiencing the daily buzz of this truly global industry for yourself. The course is enhanced by guest lecturers working in the industry and through visits to numerous aviation organisations in and around London.

The knowledge and skills gained on the course will set you up for an exciting career with an airline, or in the aviation, freight, travel and transportation industry and enable you to step into numerous business and management roles.

Modules

Foundation Year

- Introduction to Tourism, Hospitality and Leisure
- Business Environment of Tourism, Hospitality and Leisure
- Careers in the HEAT Industries
- Delivering Customer Experience
- Personalised Learning
- Academic Performance.

Year One

- The Aviation Professional
- Introduction to Air Transport Management
- Aircraft Operations and Flight Planning
- Air Passenger Experience
- Air Transport Finance and Business Strategy
- Specialised Air Transport Operations.

Year Two

- Air Transport Systems and Operations
- Air Accident Investigation and Safety
- Aviation Technology and Innovation
- Talent Management and Leadership
- Digital Marketing and Revenue Management
- Applied Research Methods.

Year Three

- Airline Route Development and Operations
- Sustainable Aviation and the Environment
- Airline Maintenance and Fleet Management
- Aviation Strategy and Commercial Analysis
- Dissertation.

London Geller College of Hospitality and Tourism

BSc (Hons) Air Transport Management with Airline Transport Pilot Licence Studies

Working with a number of Approved Training Organisations (ATOs), our exciting new course will allow you to combine your modular training with academic studies in three years. You will have access to our B737NG fixed based simulator and guest lectures from industry. On graduation you will have both an honours degree and ATPL theoretical exams. You will have three years from sitting your final ATPL theoretical exam to complete your flight training. This balance of practical and theoretical skills is highly sought-after by global aviation industry employers.



- **UCAS Code**
N85D
- **Location**
West London Campus

Course overview

The aviation sector offers new entrants a range of opportunities. Working closely with our industry partners this course has been developed to enable graduates to have an understanding of the aviation sector from a managerial and operational perspective. The addition of the private pilot licence enhances students' practical experience of the operational procedures along with airfield awareness.

The campus, based in Ealing, is located less than 10 miles from Heathrow – one of the world's busiest international airports. The University is home to the Heathrow Archive and Exhibition, which students and public can visit. The University of West London has a strong link with Heathrow Airport Limited, as well as links with numerous airlines and aviation companies.

The course is delivered by a diverse and experienced team of experts in the aviation industry. Students have access to the university's Boeing 737 flight simulator facility which provides a practical learning environment. There are opportunities for industry visits and guest lectures from industry to support and enhance your learning.

On completion of this degree, students can complete their fATPL (within three years of their last ATPL exam sitting) or commence employment with an airline within the operations or commercial department.

Modules

Year One

- Introduction to Air Transport Management
- The Aviation Professional
- Air Transport Systems and Operations
- Talent Management and Leadership
- PPL Theory and Practical.

Year Two

- L5 ATPL Theory
- Hour Building and Reflective Portfolio.

Year Three

- Airline Fleet Management and Maintenance
- Air Route Development and Operations
- Sustainable Aviation and the Environment
- Aviation Strategy and Commercial Analysis
- Dissertation.

Additional Entry Requirements

- Class 1 Medical
- Attend a Pilot Application Day
- GCSE Physics or double/triple science minimum grade 4/C.

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



London Geller College of Hospitality and Tourism

BSc (Hons) Air Transport Management with frozen Airline Transport Pilot Licence

- UCAS Code
N859
- Location
West London Campus

Working with a number of Approved Training Organisations (ATOs), our exciting new course will allow you to combine your modular training with academic studies in three years. You will have access to our B737NG fixed based simulator and guest lectures from industry. In addition to being competent pilots the industry is in need of pilots who are leaders in their field and have commercial awareness which is the foundation of this degree. Upon completion of this three-year course you will obtain your ATPL and a BSc (Hons) degree.

Course overview

The aviation sector offers new entrants a range of opportunities. Working closely with our industry partners this course has been developed to enable graduates to have an understanding of the aviation sector from a managerial and operational perspective. The addition of the private pilot licence enhances students' practical experience of the operational procedures along with airfield awareness.

The campus, based in Ealing, is located less than 10 miles from Heathrow – one of the world's busiest international airports. The University is home to the Heathrow Archive and Exhibition, which students and public can visit. The University of West London has a strong link with Heathrow Airport Limited, as well as links with numerous airlines and aviation companies.

The course is delivered by a diverse and experienced team of experts in the aviation industry. Students have access to the university's Boeing 737 flight simulator facility which provides a practical learning environment. There are opportunities for industry visits and guest lectures from industry to support and enhance your learning. On completion of this degree, students can gain employment as a Second or First Officer with an airline or train as a Flight Instructor in which they can gain hours prior to commencing flying.

Modules

Year One

- Introduction to Air Transport Management
- The Aviation Professional
- Air Transport Systems and Operations
- Talent Management and Leadership
- Private Pilot Licence (PPL) Theory and Practical.

Year Two

- Airline Transport Pilot Licence (ATPL) Theory
- Hour Building and Reflective Portfolio.

Year Three

- Airline Fleet Management and Maintenance
- Hour Building and Advanced Training
- Air Route Development and Operations
- Airline Pilot Standards (APS)/MCC (Multi Crew Coordination) Training
- Dissertation.

Additional Entry Requirements

- Class 1 Medical
- Attend a Pilot Application Day
- GCSE Physics or double/triple science minimum grade 4/C.

Entry requirements



London Geller College of Hospitality and Tourism

BSc (Hons) Air Transport Management with Private Pilot Licence



- UCAS Code
N85F
- Location
West London Campus

On completion of this course you can enter the industry within operations or continue from your PPL to undertake ATC or ATPL training.

Working closely with our industry partners this course has been developed to enable graduates to understand the aviation sector from a managerial and operational perspective.

Course overview

The aviation sector offers new entrants a range of opportunities. Working closely with our industry partners this course has been developed to enable graduates to understand the aviation sector from a managerial and operational perspective. The addition of the private pilot licence enhances students' practical experience of the operational procedures along with airfield awareness.

The campus, based in Ealing, which is less than 10 miles from Heathrow, one of the world's busiest international airports. The University is home to the Heathrow Archive and Exhibition, which students and public can visit. The University of West London has a strong link with Heathrow Airport Limited, as well as links with numerous airlines and aviation companies.

The course is delivered by a diverse and experienced team of experts in the aviation industry. Students have access to the university's Boeing 737 flight simulator facility which provides a practical learning environment. There are opportunities for industry visits and talks from guest lecturers from the industry to support and enhance your learning.

On completion of this course you can enter industry within operations or continue from your PPL to undertake ATC or ATPL training.

Modules

Year One

- Introduction to Air Transport Management
- Air Transport Systems and Operations
- The Aviation Professional
- Talent Management and Leadership
- PPL Theory and Practical.

Year Two

- Air Accident Investigation and Safety
- Applied Research Methods
- Aviation Technology and Innovation
- Air Transport Finance and Business Strategy
- Digital Marketing and Revenue Management
- Specialised Air Transport Services.

Year Three

- Airline Fleet Management and Maintenance
- Sustainable Aviation and the Environment
- Air Route Development and Operations
- Aviation Strategy and Commercial Analysis
- Dissertation.

Additional Entry Requirements

- Class 2 Medical
- Attend a Pilot Application Day
- GCSE Physics or double/triple science minimum grade 4/C.

Entry requirements





London Geller College of Hospitality and Tourism

FdA Airline and Airport Management

- **UCAS code**
N853
- **Part-time**
Available
- **Location**
West London Campus

We have employment connections with a range of airlines and airports to help you get a foot in the door in this highly competitive industry. We aim to create graduates with the operational and management skills they need to succeed.

Course overview

Designed to give you the highest quality commercial aviation management education, this two year course capitalises on its location, which is less than 10 miles from London Heathrow – the world's busiest international airport.

As part of the programme, you will gain membership of the Air League and Royal Aeronautical Society, as well as participating in guest lectures from leading industry practitioners.

Modules

Year One

- The Aviation Experience*
- Principles of Management and Leadership*
- Introduction to Airline and Airport Management*
- Academic Development and Employability*
- Aviation Travel Geography*
- Introduction to Accounting and Finance*.

Year Two

- Managing Human Resources*
- Airline and Airport Operations Management*
- Sales and Marketing*
- Research Methods for Managers*
- Human Factors in Aviation*
- Air Cargo Operations*.

* subject to change

No 1 in London for
Overall Satisfaction

National Student
Survey 2022

School of Biomedical Sciences

BSc (Hons) Applied Biomedical Science*



Applied Biomedical Science, also known as Laboratory Medicine, is a clinical laboratory profession training course with a focus on knowledge, reasoning, and skills in pathophysiology and different areas of prevention, diagnosis, and treatment of disease. The course is available as an on-site academic work-based Integrated degree or as an apprenticeship degree.

Successful completion of this course leads to voluntary registration with the Health and Care Professions Council (HCPC) as Biomedical Scientist. The course is suitable for careers in the NHS, Pharmaceutical and Biotech industries, and related fields as Biomedical Scientists or further studies in Medicine, Dentistry, MSc, or PhD

- **UCAS Code**
see website
- **Part-time**
Available
- **Location**
West London Campus

Course overview

The course prepares learners to fulfil the function of a Biomedical Scientist working in a clinical or industrial setting. You will develop knowledge, skills, and behaviours for diagnosing illnesses via the examination of samples in a laboratory setting and communicate information on patients, results to the multi-disciplinary team. You will develop competencies under the broader aegis of scientific training in cellular pathology, molecular pathology, and chemical pathology.

The course is an academic work-based integrated degree with a strong emphasis on patient needs and technical scientific applications. In the first two years, the course will focus on the broad scientific training underpinning pathology and laboratory medicine practice, with an increased focus on specialty training in Blood Sciences; Cellular Sciences; Genetics Sciences and Infection Sciences in the final year. You will also study the Pathology and Laboratory Medicine Practice – a work-based experiential learning, over the entire course duration. It provides opportunity for trainees to translate knowledge to practice and be evaluated against competencies required for HCPC registration.

Modules

Year One

- Molecules and Cells
- Microbiology
- Professionalism and Practice Development
- Fundamentals of Biochemistry
- Genetics and Disease
- Molecular Biology
- Pathology and Laboratory Medicine Practice 1.

Year Two

- Principles of Biological Chemistry
- Proteins and Enzymes
- Genetics, Genomics and Bioinformatics: Practical Methods
- Biochemical Skills: Practical Methods
- Research and Leadership Skills
- Human Anatomy and Physiology
- Pathology and Laboratory Medicine Practice 2.

Year Three

- Clinical Immunology and Haematology
- Clinical Genetics and Cytogenomics
- Clinical Microbiology and Infection Control
- Cellular Pathology
- Final Year Research Project
- Pathology and Laboratory Medicine Practice 3.

Additional Entry Requirements

IELTS 7 for international applicants.

*Course subject to approval.

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



London College of Music

BA (Hons) Applied Theatre (Acting and Devising)

- **UCAS Code**
W499
W498 – Foundation Year
- **Location**
West London Campus

This practice-focused course aims to equip you with the skills you need to be an applied arts professional. Taught predominantly through practical activities, you will learn skills in performing, creating, facilitating and producing your own performance projects. Career progression routes upon successful course completion include employment in the wider arts community and education sectors. You can also pursue further study at a postgraduate level.

Course overview

This course develops your skills as a performer, theatre-maker and arts facilitator. You will learn about different genres and modes of performance to equip you with the skills to develop your own innovative work.

The modules are designed to nurture your creative potential and individual artistic identity. You will explore performing arts practices from a wide range of global and local contexts and learn inclusive and diverse approaches to theatre-making. You will learn how to use new technologies in performance as well as stage performances in unconventional places and digital spaces.

This course enables you to consider and gain experience of curating performance events for a wide range of audiences, particularly within community settings.

Each level of the programme has a project that involves creating and staging a performance. You will have the opportunity to collaborate with other areas of the London College of Music and will meet a range of visiting artists and organisations from the performing arts industry.

By the end of the course, you will have set up your own company, staged your own theatrical performances, gained a LCME accredited certificate in teaching performing arts and prepared a professional portfolio in preparation for entering the arts industry.

Modules

Foundation Year

- Academic Skills for the Performing Artist
- Putting It Together
- Creative Skills for the Performing Artist
- Discovering Your Voice
- Discovering Your Physicality
- Discovering Yourself.

Year One

- Theatre Histories
- Improvisation and Devising
- Creative Storytelling
- Directed Project
- Site and Place
- Immersive Performance.

Year Two

- Socialising Performance
- Working with Communities
- Performing Identities
- Staging Stories
- Writing for Performance
- Outreach Project.

Year Three

- Professional Practice Placement
- Autonomous Project
- Enterprise and Professional Development (including LLCM)
- Reflective Practitioner
- Company Project.

School of Computing and Engineering

BSc (Hons) Architectural Design Technology



This technical architectural design course will help you develop the knowledge and skills to move into a role as an architectural technologist within the AEC (Architecture, Engineering and Construction) industry. This course is fully accredited by the Chartered Institute of Architectural Technologists (CIAT). The knowledge and skills you learn from this course are transferable to other design and management roles in the AEC industry in the UK and worldwide.

- **UCAS Code**
K131 – Full-time
K130 – with Foundation Year
- **Part-time**
Available for K131
Also available as a part-time intensive FdSc
- **Location**
West London Campus

Course overview

Contemporary architectural design is full of challenging tasks that require expert and professional judgement from reconciling the needs of the client, the community and the environment, to forming design proposals and engaging in detailed technical design. We will help you develop these skills, alongside a range of abilities that are transferable to other areas of architectural design.

The broad range of modules in this course cover the intellectual and practical skills needed for technical architectural design. You will gain an appreciation of the interrelationships and multidisciplinary nature of the built environment. You will also develop an understanding of design principles, construction technologies and relevant regulations. The overall course very much focuses on the good understanding and practical skills of BIM technology, and sustainable building design and development, which are both highly demanded skills and knowledge in the AEC (Architecture, Engineering and Construction) industry today.

You can study this course with a Foundation Year as a four-year full-time degree.

You can also study an intensive part-time variation (two years) of this course which is specifically designed for people who are currently working in the architectural design environment. After completing this course successfully, you can progress to a BSc Top-up degree course in Architectural Design Technology.

Modules

Foundation Year

- Academic Performance
- Building Appreciation
- Design Studies
- Personalised Learning
- Mathematical Studies
- Applied Project – Built Environment.

Year One

- Professional Practice*
- Construction Technology 1
- Building Regulatory Control
- Computer Aided Design (CAD) and Building Information Modelling (BIM)
- Design Procedures and Procurement.

BSc (Hons) only module:

- Building Structure and Materials.

FdSc only module:

- Built Environment Company Review*.

Year Two

- Construction Technology 2
- Environment Science and Building Services*
- Building Surveying, Conservation and Adaptation
- Construction Law
- Architectural Technology 1
- Integrated Design and Construction Project*.

Year Three

BSc (Hons) only:

- Advanced Architectural Presentation
- Architectural Technology 2
- Sustainable Technologies for Building
- Final Year ADT Project
- Contract Administration.

*These modules are work-based when studying the FdSc award.



Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



London Geller College of Hospitality and Tourism

BSc (Hons) Aviation Management with Commercial Pilot Training

- **Location**
Gloucestershire Airport

Studying the BSc (Hons) Aviation Management with Commercial Pilot Training course will prepare you to enter the industry as a First Officer who is a competent, confident, and well-informed member of the flight crew. As well as gaining the technical expertise required for this role, you will also have management skills relevant to the dynamic aviation industry. We work with Approved Training Organisations (ATOs) and our exciting new course will allow you to combine your Integrated/MPL training with academic studies. On graduation, you will have both BSc (Hons) degree and a FATPL or MPL.

Course overview

This course was put together with input from a range of aviation professionals and takes into account changes happening in the industry right now. The BSc (Hons) Aviation Management with Commercial Pilot Training course enables the graduate to enter the industry as a first officer who is competent, confident and a well-informed member of the flight crew.

As well as demonstrating the relevant technical expertise required for the role, they will have the ability to create, organise and manage in the dynamic aviation industry.

On this course, students will gain a strong understanding of the workings of the aviation industry and will be enabled to put theory into practice within a real business environment. This knowledge will complement the skills developed as CPL allowing students the ability to work across the aviation management sector.

In their final year of study, students will undertake a research project of their own choosing related to the aviation industry, putting into practice the academic theory obtained and workplace experience.

Modules

Level Four

- Introduction to Airline and Airport Management
- Aviation Security, Safety and Ground Operations
- Aircraft General Knowledge
- Instruments
- Meteorology
- Principles of Flight Training.

Level Five

- Contemporary Issues in Aviation Management
- Applied Research Methods
- Human Performance and Operations
- Navigation
- Air Law and Communications
- Flight Planning and Performance.

Level Six

- Crew Resource Management
- Dissertation
- Commercial Pilot Licence/Multi-Engine Instrument Rating Training
- Airline Pilot Standards/Multi-crew Coordination Training.

Additional Entry Requirements

All applications are via Skyborne and start dates are monthly. Entry requirements are:

- Pass the assessment requirements for the ATO
- EASA Class 1 Medical
- As a minimum you will need GCSE English, Mathematics and Physics or double/triple science (grade 9 – 4 / A* – C).

School of Computing and Engineering

BSc (Hons) Audio Software Engineering



Audio software engineering is a field at the intersection of many disciplines that have boomed over the past few decades. Advances in software to create, manipulate and represent audio in ever more creative ways, has radically changed our approach to and relationship with audio. Consumers and producers are demanding more sophisticated and broad ranging applications that include audio as a component.

The course will enable graduates to work in a range of industry sectors where audio software, coding and development are a part.

- **UCAS Code**
I300 – Full-time
I301 – with Foundation Year
- **Part-time**
Available for I301
- **Location**
West London Campus

Course overview

Today, ultra-fast broadband, cloud storage and computing, are widely available. We are consuming media, gaming and using smart devices, all of which require audio. Audio is being produced for music, video, games, broadcast, performance, and many areas besides. Consumers and producers are demanding ever more sophisticated and broad ranging applications that inevitably include an audio component. Responding to these needs, work continues in many directions including immersive and spatial audio, music production and sound design, audio forensics, automotive audio, and more device-neutral, personalised approaches to how we represent and render audio.

The course provides the theoretical and practical knowledge necessary to develop the software tools and applications for a range of industry sectors.

The course is multidisciplinary and contains several interlocking subject areas that progress through the course that allow you to develop and reinforce the knowledge and skills both collectively and separately.

By the end of the course you will have a huge array of marketable skills under your belt as an audio software engineer and will be able to apply them for a range of purposes in industry.

Modules

Foundation Year

- Introduction to Software Development
- Sound Production Workshop
- Personalised Learning
- Academic Performance
- Introduction to Web Design and Development
- Analytical Mathematics.

Year One

- Theory of Sound
- Engineering Software
- Production and Critical Listening
- Mathematics for Computing
- Algorithms and Data Types
- Data Communications.

Year Two

- Sound Design and Synthesis
- Embedded Systems for Audio Technology
- Artificial Intelligence
- Mobile Web Application Development
- Games, Simulations and Virtual Worlds
- Mathematics for Audio and Signal Processing.

Year Three

- Audio Digital Signal Processing
- Artificial Intelligence for Audio
- Audio Programming for Games
- Industry Practice
- Audio Software Project.

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



School of Biomedical Sciences

BSc (Hons) Biochemistry

- **UCAS Code**
C700
C701 – with Foundation Year
C702 – with Placement
C703 – with Foundation Year and Placement
- **Location**
West London Campus

Biochemistry is an exciting and constantly evolving discipline that combines the knowledge of biology and chemistry to investigate biological processes at the molecular and cellular levels. Biochemistry provides the tools to research and develop solutions for many sustainable development challenges the world faces today, particularly in health, the environment, food security and the pharmaceutical industry.

Course overview

This course has been designed to enable you to develop both the discipline specific and employability skills in practical laboratory techniques, scientific literacy, bioinformatics among others to support you in your future career. The course provides an excellent foundation in a discipline that is at the centre of almost all biological sciences. You will learn about important biological and chemical processes that underpin life from subjects such as biochemistry, microbiology, cell biology and molecular biology. You will also gain insight into key essential processes and pathways within the cell, such as gene regulation, enzyme activity and metabolism. In addition, you have an opportunity to access a range of optional modules within the School of Biomedical Sciences that support your own specific interests.

You will also have access to a vibrant research community within the School which reflects our expertise in antimicrobial resistance, cancer, biotechnology, ecology and computational science providing opportunities to work with academics on research projects as part of your degree.

Modules

Foundation Year

- Academic Performance
- Applied Health Professions
- Introduction to Applied Science
- Laboratory Practice
- Mathematics Essential Skills for Scientific Studies
- Personalised Learning.

Year One

- Fundamentals of Biochemistry
- Fundamentals of Evolution
- Genetics and Disease
- Medical Microbiology
- Molecules and Cells

Plus one optional module from:

- Molecular Biology
- Principles of Biological Research.
- Whole Organism Biology.

Year Two

- Principles of Biological Chemistry
- Cell Metabolism
- Proteins and Enzymes
- Research Methods.

Plus one optional module from:

- Biochemical Skills: Practical Methods
- Bioinformatics Basis for Systems Biology
- Genetics, Genomics and Bioinformatics: Practical Methods

- Chromosomal and Genomic Basis of Disease
- Computational Statistics for Biologists
- Essential Skills for Biological Sciences
- Human Anatomy and Physiology
- Innovations in Biology
- Introduction to programming
- Neuroscience, Endocrine and Gastrointestinal Pharmacology
- Respiratory, Renal and Cardiovascular Pharmacology.

Year Three

- Biochemical Basis of Disease
- Final Year Research Project.

Plus two optional modules from:

- Antimicrobial, Antineoplastic and Neuropharmacology
- Applied Molecular Medicine
- Clinical Genetics and Cytogenomics
- Clinical Immunology and Haematology
- Current Perspectives in Bioscience
- Data Science in Health and Well-being
- Digital and Mobile Health
- Ecotoxicology
- Evolving Brain and Behaviour
- Fundamentals of Genes and Cancer
- Professional Issues in Drug Development and Clinical.

School of Biomedical Sciences

BSc (Hons) Bioinformatics Genomics

This course provides multidisciplinary skills in biomedicine, big data and computing to meet a growing demand in medicine, animal and plant health. You will study how to analyse the complete set of DNA – including all of its genes, in a person or other organism, and the information needed for a person or an organism to develop and grow.

The course is suitable for careers in the NHS, Pharmaceutical industries and related fields as Biomedical Scientists or further studies in Medicine, Dentistry, MSc or PhD.



- **UCAS Code**
C450
C451 – with Foundation Year
C452 – with Placement
C453 – with Foundation Year and Placement
- **Location**
West London Campus

Course overview

In this course, you will develop key bioinformatics skills including RNA and DNA analyses, to study and understand how genes interact with each other and with the environment and how certain diseases, such as cancer, diabetes, and heart disease develop. You will also learn skills that may lead to developing new ways to diagnose, treat, and prevent diseases.

In the first year, you will study molecular biology and explore fundamentals of evolution and its impact on genetic differences, medical microbiology, biochemistry and genetics of diseases. You will have a detailed knowledge and a broad foundation in the scientific underpinnings of the genetic causes of diseases. In the following years, you will develop specialist knowledge and skills in genomics and bioinformatics, and explore in detail genome biology, programming and computational analysis in R, bioinformatics modelling of gene products, chromosomal basis of human disease, DNA sequencing, proteomics, metabolomics and nanobiology. You will also develop bioinformatics and genomics techniques such as BLAST, eg, Phylogenetics, FISH, MLPA, aCGH, CRISPR, for designing and conducting omics research.

Modules

Foundation Year

- Academic Performance
- Laboratory Practice
- Mathematics Essential Skills for Scientific Study
- Applied Health Professions
- Introduction to Applied Science
- Personalised Learning.

Year One

- Molecules and Cells
- Medical Microbiology
- Fundamentals of Biochemistry
- Molecular Biology.

Plus two optional modules from:

- Fundamentals of Evolution
- Whole Organism Biology
- Genetics and Disease.

Year Two

- Bioinformatics Basis of Systems Biology
- Chromosomal and Genomic Basis of Disease
- Computational Statistics for Biologists
- Genome Biology
- Proteins and Enzymes
- Genetics, Genomics and Bioinformatics: Practical Methods.

Year Three

- Final Year Research Project
- Clinical Genetics and Cytogenomics
- Population Genomics, Diversity and Bioinformatics
- Nanobiology, Genomics and Bioinformatics.

Plus one optional module from:

- Advanced Developmental Biology
- Advanced Human Biology 1
- Advanced Human Biology 2
- Antimicrobial, Antineoplastic and Neuropharmacology
- Applied Machine Learning for Biologists
- Applied Molecular Medicine
- Biochemical Basis of Disease
- Clinical Immunology and Haematology
- Current Perspectives in Bioscience
- Data Science in Health and Well-being
- Digital and Mobile Health
- Ecological Consultancy
- Ecotoxicology
- Environmental Management
- Evolving Brain and Behaviour
- Fundamentals of Genes and Cancer
- Measuring Biodiversity
- Modelling for Biologists
- Professional Issues in Drug Development.

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



School of Biomedical Sciences

BSc (Hons) Biological Sciences

- **UCAS Code**
C000 – with Foundation Year
C900 – with Placement
C910 – with Foundation Year and Placement
- **Part-time Available**
- **Location**
West London Campus

This course provides excellent teaching in key contemporary areas of biological sciences, including biostatistics, programming in R and data modelling, which will help you learn how to design biological research, analyse and model data, present your results, and prepare you for a career where your skills can be applied.

Upon successful completion, you will be equipped to pursue a wide range of careers in biology related professions, consultancy and research in the public and private sectors, including teaching and research in academia.

Course overview

This course will teach you the fundamentals of biology and provide you with plenty of opportunity to practice. Your practice-based learning will include performing lab and field techniques and procedures, writing academic and industry relevant reports, undertaking research based on your own ideas as part of a team in the second year, presenting the outcomes of that research at a student conference at the end of that year, writing up research papers and proposals, and finishing with an individual research project in the final year of the course.

If you choose to specialise in one of our four pathways, your specialisation will be noted on your award certificate.

Throughout your studies, you will be prepared to succeed in your chosen professional field, whether that is as an ecologist, or a clinical scientist, a researcher, or a data analyst. The course will also prepare you to pursue further studies towards a masters or a PhD.

This Biological Sciences degree offers you the flexibility to choose specialist modules in your second and third years depending on your interest.

Modules

Foundation Year

- Academic Performance
- Personalised Learning
- Laboratory Practice
- Applied Health Professions
- Mathematics: Essential Skills for Scientific Study
- Introduction to Applied Science.

Year One

- Molecules and Cells
- Fundamentals of Evolution
- Medical Microbiology
- Molecular Biology
- Whole Organism Biology
- Principles of Biological Research.

Year Two

- Doing Biological Research
- Computational Statistics for Biology
- Introduction to Systems Biology.

Developmental Biology pathway

- Developmental Biology
- Human Anatomy and Physiology
- Principles of Biological Chemistry.

Genomics and Computational Biology pathway

- Principles of Biological Chemistry
- Genome Biology
- Genetics, Genomics and Bioinformatics: Practical Methods.

Ecology and Conservation pathway

- Environmental Biology
- Environmental Impact Assessment
- Wildlife Conservation.

Animal Behaviour and AI pathway

- Behavioural Ecology
- Animal Behaviour and Cognition
- Socio-biology.

Year Three

- **Compulsory module**
• Final Year Research Project.

Optional modules

- Modelling for Biologists
- Current Perspectives in Bioscience
- Applied Machine Learning for Biology.

Developmental Biology pathway

- Nanobiology, Genomics and Bioinformatics
- Applied Molecular Medicine
- Advanced Developmental Biology
- Clinical Immunology and Haematology.

Genomics and Computational Biology pathway

- Nanobiology, Genomics and Bioinformatics
- Applied Molecular Medicine.

Ecology and Conservation pathway

- Ecology Consultancy
- Environmental Management
- Ecotoxicology
- Measuring Biodiversity.

Animal Behaviour and AI pathway

- Introduction to Robotics
- Evolving Brains and Behaviour.

School of Biomedical Sciences

BSc (Hons) Biomedical Informatics

This course develops interdisciplinary knowledge and understanding of modern bioscience and informatics in order to address the growing demand for innovation in the healthcare industry. The interdisciplinary nature of this course is reinforced by broad departmental expertise and research interests, particularly in areas of bioinformatics, cell biology, microbiology, pharmacology, and person-centred health and social care. The course addresses the most contemporary issues in healthcare, meeting the needs of employers within the relevant industries with a specific emphasis on everyday healthcare solutions, including health data analysis and digital health.

- **UCAS Code**
H170
H171 – with Foundation Year
H172 – with Placement
H173 – with Foundation Year and Placement
- **Location**
West London Campus



Course overview

Integrating practical and theoretical aspects of using information technologies in healthcare and medicine, this course provides a thorough understanding of the key concepts and principles of informatics. In Year One, you will be introduced to anatomy, physiology, biochemistry and bodily systems. You will also gain an overall picture of the human organism and its essential functions. In Year Two, students build on their knowledge by exploring how information technologies can be applied to medicine to improve human health and treat diseases. In Year Three, you will continue to develop knowledge and understanding of biomedical informatics through two core modules on healthcare informatics and the choice of two optional modules on diagnosis and treatment of human diseases. This is reinforced by a research project which allows for students to explore unique topics of interest. Adopting an interdisciplinary and applied approach from the outset, this course aims to integrate practical and theoretical aspects of using information technologies in healthcare and medicine whilst promoting an awareness of the ethical, moral and social implications of the use of information technology in healthcare.

Modules

Foundation Year

- Academic Performance
- Laboratory Practice
- Mathematics Essential Skills for Scientific Study
- Applied Health Professions
- Introduction to Applied Science
- Personalised Learning.

Year One

- Molecules and Cells
- Fundamentals of Evolution
- Medical Microbiology
- Fundamentals of Biochemistry
- Genetics and Disease
- Molecular Biology.

Year Two

- Computational Statistics for Biologists
- Introduction to programming
- Research Methods
- Signal and Image Processing.

Plus two additional optional modules from:

- Human Anatomy and Physiology
- Bioinformatics Basis for Systems Biology
- Human Neurobiology of Disease and Brain

- Essential Skills for Biological Sciences
- Genome Biology
- Chromosomal and Genomic Basis of Disease
- Genome Biology.

Year Three

- Data Science in Health and Well-being
- Digital and Mobile Health
- Final Year Research Project.

Plus two additional optional modules from:

- Modelling for Biologists
- Biochemical Basis of Disease
- Clinical Immunology and Haematology
- Applied Molecular Medicine
- Applied Machine Learning for Biologists
- Evolving Brain and Behaviour
- Drugs Discovery and Development
- Population Genomics, Diversity and Bioinformatics.

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



School of Biomedical Sciences

BSc (Hons) Biomedical Science

- **UCAS Code**
H160
H161 – with Foundation Year
H162 – with Placement
H163 – with Foundation Year and Placement
- **Part-time**
Available
- **Location**
West London Campus

Enhance your knowledge of biological and medical sciences so that you can understand and analyse the basis of human disease. It involves the study of the human body, and medical research on common health conditions. After graduating, you could pursue a wide range of careers in healthcare including working in the NHS, medical research laboratories, pharmaceutical research, biomedical product marketing or teaching in academia. You could also go on to study a degree in medicine or dentistry, or choose to study an MSc or PhD.

Course overview

This course will prepare you with the required knowledge needed to become a biomedical scientist, such as practical skills for performing the research to make a breakthrough.

These include:

- technical skills for maintaining high tech machines and equipment
- communications skills to report on the results of the patient's samples
- analytical skills for reviewing test results
- numeracy skills for analysing statistics and data
- organisational skills, providing a methodical approach to prioritise workloads based on urgency.

The first year of the course provides you with a thorough understanding of the scientific basis of Biomedical Science, in biochemistry and genetics.

The modules in the second year build on the knowledge of human health aspects, by further understanding a wide range of disease processes, combined with the principles of laboratory and practical methods. You will gain much insight into scientific methods, writing laboratory reports and data interpretation exercises.

Modules

In the final year, you will independently pursue a research project allowing you to explore a topic of interest. This will give you an insight into your proposed pathway for your career, be it working in a routine diagnostic lab in a hospital, medical research or pursuing medicine. You can choose to study a placement year module to develop your employability skillset and enhance professional development and career prospects. The module will require you to undertake 45 weeks full-time employment relevant to Biomedical Sciences.

Modules

Foundation Year

- Academic Performance
- Mathematics: Essential Skills for Scientific Study
- Laboratory Practice
- Personalised Learning
- Applied Health Professions
- Introduction to Applied Science.

Year One

- Molecules and Cells
- Fundamentals of Evolution
- Medical Microbiology
- Fundamentals of Biochemistry
- Genetics of Disease
- Molecular Biology.

Year Two

- Principles of Biological Chemistry
- Essential Skills for Biological Sciences
- Innovation in Biology
- Biochemical Skills: Practical Methods
- Human Anatomy and Physiology
- Research Methods.

Year Three

- Final Year Research Project
- Clinical Immunology and Haematology
- Applied Molecular Medicine
- Cellular Pathology
- Clinical Microbiology and Infection Control.

School of Biomedical Sciences

BSc (Hons) Bio-Sciences

A degree in Bio-Sciences covers a broad range of subject areas in Biology, including Molecular Biology, Cell Biology, Microbiology, Developmental Biology, Biochemistry, and Evolution and Genetics. The student can tailor their degree to their interests, enabling them to best achieve their goals. In the first year the student studies a general curriculum which will provide a broad scientific foundation in Biomedical Science. By the second year the student selects their chosen pathway from Pharmacology to Biomedical Informatics, choosing from the numerous modules on offer.



- **UCAS Code**
C991
C992 – with Foundation Year
C993 – with Placement
C994 – with Foundation Year and Placement
- **Location**
West London Campus

Course overview

This course allows you to tailor your degree to your interests and strengths. In the first year, you will study a general curriculum in Biomedical Science, whilst in the second year, you can select your chosen pathway.

Regardless of your chosen pathway, practical laboratory skills will form an integral part of your studies. Moreover, you will be taught by a community of diverse researchers from different disciplines whose contribution to research will inform the teaching. The final year research project provides an excellent opportunity to tailor your research to your own interests, through either laboratory-based or literature-based learning, depending on their chosen pathway. On completion of the degree, you will have gained key skills in experimental design, data analysis and presentation, helping to prepare you for your chosen career pathway.

Modules

Foundation Year

- Academic Performance
- Laboratory Practice
- Mathematics Essential Skills for Scientific Study
- Applied Health Professions
- Introduction to Applied Science
- Personalised Learning.

Year One

- Molecules and Cells
- Fundamentals of Evolution
- Medical Microbiology
- Fundamentals of Biochemistry
- Genetics and Disease
- Molecular Biology.

Year Two

- Environmental Biology
 - Behavioural Ecology
 - Research Methods.
- Plus four additional optional modules:
- Animal Behaviour and Cognition
 - Biochemical Skills: Practical Methods
 - Bioinformatics Basis of Systems Biology
 - Cell Metabolism
 - Chromosomal and Genomic Basis of Disease
 - Computational Statistics for Biologists
 - Developmental Biology
 - Doing Biological Research
 - Environmental Impact Assessment
 - Essential Skills for Biological Sciences
 - Genome Biology
 - Human Anatomy and Physiology
 - Human Biology 1
 - Human Biology 2
 - Innovation in Biology
 - Introduction to Programming
 - Neuroscience, Endocrine, and Gastrointestinal Pharmacology
 - Principles of Biological Chemistry
 - Protein and Enzymes
 - Genetics, Genomics and Bioinformatics: Practical Methods
 - Respiratory, Renal and Cardiovascular Pharmacology
 - Signal and Image Processing
 - Socio-biology
 - Bioinformatics Basis of Systems Biology
 - Wildlife Conservation

Year Three

- Final Year Research Project
 - Applied Molecular Medicine
 - Current perspectives in Bioscience.
- Plus two additional optional modules:
- Advanced Developmental Biology
 - Advanced Human Biology 1
 - Advanced Human Biology 2
 - Antimicrobial, Antineoplastic and Neuropharmacology
 - Applied Machine Learning for Biologists
 - Biochemical Basis of Disease
 - Clinical Genetics and Cytogenomics
 - Clinical Immunology and Haematology
 - Data Science in Health and Well-being
 - Digital and Mobile Health
 - Ecological Consultancy
 - Ecotoxicology
 - Environmental Management
 - Evolving Brain and Behaviour
 - Fundamentals of Genes and Cancer
 - Introduction to Robotics
 - Measuring Biodiversity
 - Modelling for Biologists
 - Nanobiology, Genomics and Bioinformatics
 - Population Genomics, Diversity and Bioinformatics
 - Professional Issues in Drug Development and Clinical Trials.

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key



London School of Film, Media and Design

BA (Hons) Broadcast and Digital Journalism

- **UCAS Code**
P590
P591 – with Foundation Year
- **Location**
West London Campus

Gain the skill set you need to succeed as a broadcaster or a digital media journalist within the competitive broadcast and digital media landscape.

From this course you could move on to a career in the broadcast industry in roles such as researcher, production assistant, regional journalist, international journalist and technical operators.

Course overview

Prepare for the stimulating, demanding and exciting world of working with social media and digital technologies alongside radio and television. You will develop exceptional communication skills on this course, also learning creative techniques and improving your technological skills.

You will apply your knowledge to both broadcast and online journalism scenarios, developing skills such as research writing, presentation and production, news gathering, documentary production, live magazine programming, evaluating broadcast policy and journalistic law.

You will be faced with new and challenging ways of considering how stories can be told and events reported, in a range of formats and settings. You will also be encouraged to reflect on your own practice and to identify learning and development goals as you move through the course.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Contextual Studies in Media and Design
- Creative Research in Media and Design
- Creative Sectors
- Foundation Major Project
- Academic Performance
- Personalised Learning.

Year One

- Principles of Journalism
- Journalism Skills
- Podcasting
- Video Journalism
- Radio Journalism
- Media Presentation Skills.

Year Two

- Government and Politics Journalism
- Documentary Production
- Industry Experience
- Digital and Online Journalism Practice
- Global Media Systems
- Law for Journalists.

Year Three

- Freelancing and Entrepreneurship
- Data Journalism
- Project or Dissertation
- Live News Production
- Ethics and the Media.

School of Computing and Engineering

BSc (Hons) Building Surveying



Fully accredited by the globally renowned professional body Royal Institution of Chartered Surveyors (RICS), this course will equip you with the professional and technical skills needed to succeed as a building surveyor.

After graduating you could work as a building surveyor in the commercial or residential sector, property valuation and management or as a planning and development surveyor providing professional advice on all aspects of property and construction.

- **UCAS Code**
K230
K232 – with Foundation Year
- **Part-time**
Available
Also available as a part-time FdSc
- **Location**
West London Campus

Course overview

Building surveyors specialise in the quality and maintenance of buildings, working in areas such as property trading, refurbishment and alteration, and resolving disputes between adjoining owners or landlord and tenant.

This industry-focused course will teach you principles and practices involved in building surveying with core knowledge of sustainable construction technology, building pathology and client care.

The broad range of modules in this course cover the intellectual and practical skills needed for the observation and analysis of buildings. You will gain an appreciation of the interrelationships and multidisciplinary nature of the built environment. You will also develop an understanding of project management principles regarding process, law, procurement, contracting, tendering, business and finance, building technologies and regulations. This course will give you the practical skills needed for building surveying, including building pathology, land and building surveying, building technology and regulations, building information modelling (BIM) and computer-aided design (CAD).

You can study this course with a Foundation Year as a four-year degree.

You can also study a two-year, part-time intensive variation of this course towards an FdSc award. Once completed, you are entitled to go on to the third year of the RICS accredited BSc (Hons) Building Surveying.

Modules

Foundation Year

- Academic Performance
- Building Appreciation
- Design Studies
- Personalised Learning
- Mathematical Studies
- Applied Project – Built Environment.

Year One

- Professional Practice*
- Construction Technology 1
- Building Regulatory Control
- Computer Aided Design (CAD) and Building Information Modelling (BIM)
- Design Procedures and Procurement.

BSc (Hons) only module:

- Building Structure & Materials.

FdSc only module:

- Built Environment Company Review*.

Year Two

- Construction Technology 2
- Environmental Science and Building Services
- Building Surveying Conservation and Adaptation
- Construction Law
- Building Pathology
- Integrated Design and Construction Project*.

Year Three

BSc (Hons) only:

- Construction Economics and Finance
- Contract Administration
- Maintenance Management
- Sustainable Technologies for Building
- Dissertation.



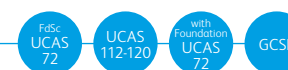
*These modules are work-based when studying the FdSc award.

**Please note, the FdSc intensive variation of this course is not accredited by the Royal Institution of Chartered Surveyors.

Entry requirements



Please see page 179 for key



Please see page 179 for key



The Claude Littner Business School

BSc (Hons) Business Economics

- **UCAS Code**
LN11
LN10 – with Foundation Year
- **Location**
West London Campus

Business economics is a vibrant area of study, focusing on issues that impact everyday life. This course will give you a sense of how important it is for businesses to understand 'the economy' in order to increase their chances of success. No prior knowledge of business or economics is needed to get a place on this course.

After graduating you would be able to move into areas such as economic and financial consultancy, market and business research, e-commerce, international trade, civil service or intergovernmental organisations, management positions in the private and public sectors.

Course overview

This course can help launch your career in business economics without the need for a degree in a heavily mathematical subject. You will bring an interest in business and economics to this course, but no formal knowledge of either is needed.

You will soon gain a solid understanding of business and economic concepts, then learn about business economics in a globalised world, and spend time on contemporary issues.

You can study this course with a Foundation Year as a four-year degree.

No 1 in London for
Overall Satisfaction

National Student
Survey 2022

Modules

Foundation Year

- Introduction to Business
- Recording of Business Transactions
- Personalised Learning
- Data Handling and ICT
- Managing People and Systems
- Academic Performance.

Year One

- Becoming an Economist
- Understanding Business
- Exploring Microeconomics
- Principles of Business Law
- Introductions to Researching in Business Economics
- Exploring Macroeconomics.

Year Two

- Going Global: Multinational Enterprise
- Welfare Economics for Business Leaders
- Enterprise Risk Management
- Research Methods for Business Economics
- Urban Economics and Climate Change
- Financial Markets and Global Finance Centres.

Year Three

- Dissertation
- Inclusive Leadership: Politics and Smart Economics
- Development Economics
- Behavioural Economics and Happiness
- The Economics of Entertainment.

Modules are subject to change in academic year 2022-2023.

The Claude Littner Business School

BA (Hons) Business Studies



Tackle the many challenges of today's complex, dynamic and exciting world of business. This course has been developed with local business organisations, both public and private.

Following this course you can start a rewarding career in one of many fields, including human resource management, marketing, business research, finance, sales promotion and retail management.

- **UCAS Code**
N100
N101 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Course overview

This course focuses on strategic thinking and the long-term effects of making decisions on the survival and growth of businesses. You will be able to relate theory to contemporary business practice, and explore ethical and social responsibility issues.

Studying in London with expert teaching means you will learn to operate in a global business environment, experiencing the challenges and opportunities that cultural differences present. You will explore the role of the entrepreneur, and how to nurture and develop entrepreneurial skills in yourself and others.

There's also the opportunity to take a one-year industrial placement at the end of your second year.

Modules

Foundation Year

- Introduction to Business
- Recording of Business Transactions
- Personalised Learning
- Data Handling and ICT
- Managing People and Systems
- Academic Performance.

Year One

- Principles of Management
- Professional Skills
- Management in Practice
- Introduction to Business Finance
- Employability Skills
- Analysis of Real World Issues.

Year Two

- Marketing Theory and Practice
- Advanced Presentation and Communication Skills
- Business Negotiations in Practice
- Organisational Behaviour
- Leadership and Teams
- Group Business Development Applied Project.

Year Three

- Strategic Management
- Career Strategy and Planning
- Business Sustainability and Social Responsibility in Practice
- Theory of Innovation
- Creative Problem Solving in Business
- Business Innovation in Practice.

No 1 in UK for
Academic Support

National Student
Survey 2022

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key





The Claude Littner Business School

BA (Hons) Business Studies with Digital Marketing*

- **UCAS Code**
N1N7
- **Location**
West London Campus

The world of business and digital marketing is continuously changing. Businesses around the world are undergoing digital transformation, a process that can be very challenging. Digital marketing is a key part of digital transformation. The Business Studies with Digital Marketing degree fills a gap in the market, offering students a chance to learn more about the business environment with an emphasis on digital marketing. This degree is therefore designed to equip business students with the knowledge and skills to access careers in a continuously changing business environment.

Course overview

This course offers you an ideal way to build your business and digital marketing knowledge and skills in the fast-changing world of interactive platforms. The course will equip you with tools and techniques that you need to access careers in a continuously evolving digital business environment. You will learn how to work with strategic frameworks in business and digital marketing to open up a variety of career paths for you.

You will learn how to create and implement digital marketing campaigns as well as how to measure their success. During the course you will have the opportunity to work on live briefs and interact with professionals from the field of digital marketing.

We also offer BA (Hons) Business Studies with Marketing as a part-time intensive option.

*Course subject to approval.

Modules

Foundation Year

- Introduction to Business
- Recording Business Transactions
- Personalised Learning
- Data Handling and ICT
- Managing People and Systems
- Academic Performance.

Year One

- Principles of Management
- Professional Skills
- Management in Practice
- Principles of Digital and Social Media Marketing
- Employability Skills
- Analysis of Real World Issues.

Year Two

- Marketing and Brand Management
- Web design and Development
- Social Media and Analytics
- Organisational Behaviour
- Leadership and Teams
- Group Business Development Applied Project.

Year Three

- Strategic Management
- Career Strategy and Planning
- Business Sustainability and Social Responsibility in Practice
- Critical Inquiry in Marketing
- Digital Marketing Consulting in Practice (40 credits).

The Claude Littner Business School

BA (Hons) Business Studies with Entrepreneurship



- **UCAS Code**
N1N2
N12N – with Foundation Year
- **Location**
West London Campus

Gain a specialist insight into the world of entrepreneurship. This course will equip you with the knowledge and skills to move forward – whether you aspire to join a successful business, a growing small to medium enterprise (SME), or to start your own company. This course will cover what it takes to be your own boss and create employment opportunities for others. There will be a strong focus on the business start-up and growth management aspects of new ventures.

Course overview

The course has been designed to develop effective enterprising and entrepreneurial skills, which are in demand by the leading employers in the UK. We will help you showcase your entrepreneurial skills.

The skills covered will also benefit any student wishing to take up paid employment, particularly within an SME environment. There is also the opportunity to take a one-year industrial placement at the end of your second year.

This is a dual qualification with the Chartered Management Institute. You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Introduction to Business
- Recording of Business Transactions
- Personalised Learning
- Data Handling and ICT
- Managing People and Systems
- Academic Performance.

Year One

- Principles of Management
- Professional Skills
- Management in Practice
- Introduction to Business Finance
- Employability Skills
- Analysis of Real World Issues.

Year Two

- Enterprise and Business Development
- Advanced Presentation and Communication Skills
- Business Negotiations in Practice
- Organisational Behaviour
- Leadership and Teams
- Group Business Development Applied Project.

Year Three

- Strategic Management
- Career Strategy and Planning
- Business Sustainability and Social Responsibility in Practice
- Entrepreneurship and Start-ups
- Start-up Project (40 credit module).

No 1 in UK for
Academic Support

National Student
Survey 2022

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



The Claude Littner Business School

BA (Hons) Business Studies with Internship

- **UCAS Code**
N103
- **Location**
West London Campus

Combine the practical experience of a one-year internship with the theoretical knowledge you gain at university, and you will begin to have what it takes to progress in business.

After graduating you could look to move into a variety of different business areas, including marketing and sales, finance, human resources and IT, for a broad range of employers.

Course overview

In your first year you will study core modules to gain a solid understanding of the fundamental elements that make up business organisations. We will help you develop an understanding of ethical principles plus an awareness of effective management practice.

Your internship will give you the opportunity to put theory into practice in a real business environment, while earning a salary. During this time you will also build on your analytical and communication skills.

Modules

Year One

- Principles of Management
- Professional Skills
- Management in Practice
- Introduction to Business Finance
- Employability Skills
- Analysis of Real World Issues.

Year Two

- Marketing Theory and Practice
- Advanced Presentation and Communication Skills
- Business Negotiations in Practice
- Organisational Behaviour
- Leadership and Teams
- Group Business Development Applied Project.

Year Three

- Internship.

Year Four

- Strategic Management
- Career Strategy and Planning
- Business Sustainability and Social Responsibility in Practice
- Theory of Innovation
- Creative Problem Solving in Business
- Business Innovation in Practice.

College of Nursing, Midwifery and Healthcare

BNursing (Hons) Children's



Are you ready to make a difference and embark on a challenging, yet rewarding career in children's nursing? This course will prepare you to care for all age groups up to 18 years old from newborn babies to adolescents.

You will care for children and young people with acute illness, long-term conditions, life-limiting conditions and at the end of their life.

You will be working in partnership with the child/young person and their parents or carers to provide high quality values-based care.

- **UCAS Code**
B732
- **Location**
West London Campus and
Berkshire Institute for Health
(Reading)

Course overview

This exciting course is approved against the Nursing and Midwifery Council Future Nurse: Standards of Proficiency for Registered Nurses (May 2018). These standards set out the knowledge and skills you, as the next generation of nurses, will learn, to enable you to deliver world-class person-centred, evidence-based care to children/young people and their families. On completion of the course you will be eligible to register with the Nursing and Midwifery Council as a Children's Nurse.

You will spend equal amounts of time in theory and practice (includes in-hospital and out of hospital). Our simulation centres will help you practise your clinical skills in a safe environment. You will reflect the values expected in contemporary nursing practice (The Code, NMC 2018) and the NHS Constitution.

Modules

Year One

- Personal Health and Wellbeing
- Sciences Underpinning Safe and Effective Nursing Practice
- Understanding Health and Illness
- Accountability and Professional Leadership in Nursing Practice
- Foundation of Evidence for Nursing Practice
- Part 1 Nursing Practice.

Year Two

- Personal Effectiveness for Professional Practice
- The Science of Nursing Decision Making
- The Health Promoting Nurse
- Leading and Managing Nursing Care
- Evaluating Evidence for Translation into Nursing Practice
- Part 2 Nursing Practice.

Year Three

- Enhancing Professional Practice
- Transitioning to being a Registrant
- Art and Science of a Person-centred Care
- Leading Innovation and Improvement in Nursing Practice
- Part 3 Nursing Practice.

Additional Entry Requirements

- GCSE in English Language and mathematics grade 9-4 / A*-C or Level 2 Functional Skills equivalents
- Applicants must be classified as a Home/UK domiciled EU student prior to starting the course and show evidence of study in the past 5 years
- One satisfactory reference from a professional source
- All offers are subject to satisfactory enhanced Disclosure and Barring Service (DBS) and occupational health checks
- Experience of working in a health/social care setting (paid/voluntary) is recommended.

Shortlisted candidates will attend an individual values-based interview with an academic, clinician and a service user/carer.

BNursing (Hons) degree course is an equivalent qualification to a BSc (Hons) or a BA (Hons) degree course.



No 1 in UK for
Academic Support

National Student
Survey 2022

Entry requirements

UCAS
112

GCSE



Please see page 179 for key



Entry requirements

UCAS
112

GCSE



Please see page 179 for key



School of Computing and Engineering

BEng (Hons) Civil and Environmental Engineering

- **UCAS Code**
H290
HH29 – with Foundation Year
- **Part-time Available**
Also available as a two year part-time intensive FdSc
- **Location**
West London Campus

This course has multiple professional accreditations as highlighted below. Professional accreditation demonstrates course commitment for upholding industry standards and professional credibility as well as academic quality.

Following this course, you could pursue a career in structural engineering, water resources engineering, transportation engineering, materials science and engineering, construction engineering, environmental engineering or geotechnical engineering. You may also go on to work for consultants, contractors or government at senior management level.

Course overview

This course covers the main civil engineering disciplines of structures, geotechnics, water engineering and highway engineering. You will come away with the key analytical and practical skills and knowledge necessary to become a chartered civil or structural engineer.

The core curriculum includes instruction in all main subject areas, concentrating on analysis and materials behaviour, plus an increasing focus on design and environmental management in the specialisation years.

You will be taught by experts in structural, water and geotechnical engineering, and be exposed to the world-leading research taking place at the University. We will show you how to think about problems from a sustainable point of view, ensuring you are prepared for the world's ever-changing needs.

You can study this course with a Foundation Year as a four-year degree.

Civil and Environmental Engineering is also available as an FdSc. This is an accelerated day release course for people employed in civil or construction. Please see our website for more information.

Modules

Foundation Year

- Academic Performance
- Building Appreciation
- Design Studies
- Personalised Learning
- Mathematical Studies
- Applied Project – Built Environment.

Year One

- Civil Engineering Materials
- Structural Mechanics
- Civil Engineering Construction
- Construction Materials
- CAD for Civil Engineers
- Land Surveying for Civil Engineers
- Mathematics for Civil Engineers 1
- Mathematics for Civil Engineers 2.

Year Two

- Fluid Mechanics
- Structural Design
- Highway Engineering
- Geology
- Soil Mechanics
- Construction Laboratories
- Structural Analysis
- Sustainable Civil Engineering.

Year Three

- Construction Project Management
- Environmental Protection Engineering
- Geotechnical Design
- Integrated Group Design
- Final Year Project.

Additional Entry Requirements

- Level 3 qualifications must include Mathematics and/or Physics.

The Institution of Structural Engineers

CIHT

ice
Institution of Civil Engineers

IHE
INSTITUTE OF HIGHWAY ENGINEERS

CIWEM
Accredited Course

ICES

Accreditation helps to determine whether a course meets or exceeds the required standards of quality. It also allows students to determine which are acceptable institutions for enrolment and assists other institutions in determining acceptability of transfer credits.

School of Computing and Engineering

BEng (Hons) Civil Engineering (with optional Industrial Placement)

The course has been accredited by the following multiple professional bodies that include accreditation on behalf of the UK Engineering Council. Professional accreditation demonstrates course commitment for upholding industry standards and professional credibility as well as academic quality. This course is taught by staff with both industrial and academic experience, who will help you to develop your understanding, knowledge and skills in both traditional and contemporary analysis and design as well as improve your knowledge in practical skills and current affairs in civil engineering. Throughout the course, we will help you to develop your ability to use modern IT skills and modelling techniques to solve complex problems.



- **UCAS Code**
H2H1
H250 – with Placement
- **Location**
West London Campus

Course overview

You will undertake the core subject areas with a focus on analysis and material behaviour. You will have access to dedicated computing labs and other civil engineering labs including soil mechanics lab, concrete lab, hydraulics lab and non-destructive testing centre, as well as a range of digital resources and computer modelling tools.

Later on in the course you will have the chance to specialise in areas such as design and management whilst ensuring that contemporary matters are considered. For example, we will show you how to think about problems from a sustainable point of view so you are prepared for the ever-changing needs of our world.

As well as preparing you academically, we will seek to prepare you for the professional world. We put emphasis on your personal development and will use our industry insight to identify the skills you need to grow, enhance and succeed in your chosen career.

Optional Industrial Placement

This course can give you a great opportunity to gain valuable experience and expand your network during a work-based learning project known as industrial placement. This can be

through the Civil Engineering with Industrial Placement course in which you can take the course with a 40-week full-time placement in the industry after your second year (Level 5) and before Year Three (Level 6). This course will then be four years.

Modules

Year One

- Structural Mechanics
- Construction Materials
- Land Surveying for Civil Engineering 1
- Land Surveying for Civil Engineering 2
- Mathematics for Civil Engineers 1
- Mathematics for Civil Engineers 2
- CAD for Civil Engineering
- Civil Engineering Construction.

Year Two

- Fluid Mechanics
- Structural Analysis
- Structural Design
- Project Management
- Advanced Engineering Mathematics
- Soil Mechanics and Geology.

Year Three

- Integrated Group Project
- Geotechnical Design
- Hydraulics
- Project Dissertation (Civil Engineering)
- Transport Infrastructure Engineering.

The Institution of Structural Engineers

CIHT

ice
Institution of Civil Engineers

IHE
INSTITUTE OF HIGHWAY ENGINEERS

CIWEM
Accredited Course

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



School of Computing and Engineering

MEng (Hons) Civil Engineering

- **UCAS Code**
H201
- **Location**
West London Campus

This course is concerned with the interactions between buildings and infrastructure and the environment in which they are built and operated, and the health of the people who use them.

You will gain a firm grounding across the breadth of civil engineering, with a deeper focus as you progress on areas of civil engineering that impact both the human and environment.

You will do this by applying the practical applications, techniques and creative thinking to meet various built environment challenges. You will learn how to design and manage high-profile projects.

Course overview

This four-year course has been designed to meet the requirements of the accrediting body, the Joint Board of Moderators (JBM). The course also has a strong focus on current important areas such as sustainability, resilience, and structural engineering, and on research strengths at the University in climate change and building performance, materials, smart technology and computational modelling. The issue of design is addressed in combination with the principles of sustainability and the process of design, and includes design option development, interpretation of drawings and sketching. Students are also exposed to safety legislation, safe working, method statements, risk assessment and management, as well as gaining site experience. Students will develop an appreciation of the context of construction set against construction principles, socio-economic and demographic factors, commercial and safety issues, and a basic introduction to BIM and construction technology. Consideration of sustainability issues and their impact on civil engineering design is another important aspect of this course.

Modules

Year One

- Civil Engineering Construction
- Structural Mechanics
- Construction Materials
- Civil Engineering Materials
- Land Surveying for Civil Engineers
- CAD for Civil Engineers
- Applied Mathematics
- Mathematics for Engineers.

Year Two

- Fluid Mechanics
- Highway Engineering
- Structural Analysis
- Soil Mechanics
- Geology
- Structural Design
- Construction Laboratories
- Sustainable Civil Engineering.

Year Three

- Construction Management
- Individual Project
- Integrated Group Design
- Environmental Protection Engineering
- Geotechnical Design.

Year Four

- Advanced Structural Analysis
- Advanced Structural Design
- Advanced Geotechnical Engineering
- Hydraulic and Environmental Engineering
- MEng Dissertation.

UWL candidates can transfer from UWL BEng (Hons) Civil and Environmental Engineering or UWL BEng (Hons) Civil Engineering at the end of level 5 if they achieve first class at level 5.

College of Nursing, Midwifery and Healthcare

BSc (Hons) Clinical Practice

(Level 6 only)



Use this flexible part-time course that will enable you, as a healthcare practitioner, to top-up your pre-registration qualification (diploma/advanced diploma) to an honours degree, achieving graduate status.

This course will improve your prospects in healthcare, opening promotion opportunities as your clinical knowledge skills and confidence will be enhanced. Once you complete the BSc (Hons) Clinical Practice (Level 6 only), you will be eligible to apply for a postgraduate course.

- **Duration**
One-three years
Part-time
- **Location**
West London Campus
and Berkshire Institute
for Health (Reading)

Course overview

This clinically focused course has been developed for diplomate UK healthcare professionals who:

- wish to develop their academic skills to graduate level
- wish to develop their specialist knowledge and skills
- wish to extend their skill set in a new area of clinical practice.

You can opt to undertake a generic award in clinical practice, or have the focus of your studies recognised through a badged award in one of the following areas:

- Non-Medical Prescribing
- Acute Care
- Tissue Viability
- Diabetic Care
- Out of Hospital Care
- Intensive Care
- Critical Care
- Ophthalmic care
- Midwifery
- Care of the Older Person
- Mental Health
- Perioperative Practice

Modules

Year One

The course is made up of core and optional modules. The only core module is the dissertation, which is worth 40 credits in Level 6. This will be the final module of your course. If you are opting for a specific award, your dissertation will reflect the nature of your award.

Optional modules

Most of your credits will be made up of a range of optional modules including:

- Tissue Viability L6
- Diabetes: Improving Health Outcomes L6
- Detection of and Response to Clinical Deterioration in the Adult L6
- History Taking and Physical Assessment L6
- Non-Medical Prescribing L6
- Infection Prevention and Control Developing and Implementing Best Practice L6
- Care of the Critically Ill Adult (Enhanced and High Dependency Care)
- Intensive Care Adult Practice L6
- Evolving Intensive Care Practice L6
- Managing Clients with Long Term Conditions L6
- Enhancing Ophthalmic Care and Practice L6
- Care of the Older Person L6

- Range of Perioperative Practice Modules
- Emergency Adult Care L6
- High Dependency Care for the Infant, Child and Young Adult
- Delivering Quality Care Through Work-based Learning L6
- Range of Midwifery modules
- Range of accredited modules
- Range of Mental Health modules.

If you already hold a Diploma of Higher Education, you will typically complete 80 credits of Level 6 optional modules. This usually equates to four modules.

If you already hold an Advanced Diploma, you will typically complete one 20-credit Level 6 optional module.

If you already hold a Diploma of Higher Education and have completed Level 6 CPD modules with another UK university in the last four years, we may be able to recognise this certified learning. The number of optional module credits you'll study with us will depend on the number of credits we are able to recognise and integrate into your course (this will be a maximum of 60 Level 6 credits).

The optional modules you choose will usually reflect your continuing personal and professional needs, along with the area of practice you work in.

You will complete the optional modules before starting your dissertation.

Entry requirements





London College of Music

BMus (Hons) Composition (Film/Theatre)

- **UCAS Code**
W388
W343 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Composition draws on a wide range of cultural influences – not ignoring the challenges of the avant-garde or, by contrast, the commercial demands of writing for media.

There are a number of careers you could consider after this degree, including media composition, publishing, theatre, composing for TV and radio, multimedia and concert composition, orchestration and arranging, and teaching.

Course overview

Take your musical creativity further with this innovative BMus (Hons) Composition (Film/Theatre). The course sits at the heart of the London College of Music and represents a creative hub for forward-thinking musical minds.

In line with today's creative industries, our new BMus (Hons) Composition course offers a unique twofold pathway with specialisms in either Film Composition or Theatre Composition, with the facility to undertake optional modules from both the Film and Theatre strands to create a more generic course of study.

These pathways represent the most significant routes contemporary composers take in their professional life and aim to directly bridge your university studies with both the creative industries and your future career.

The Film and Theatre pathways allow you to engage with different genres: the Theatre pathway covers composition for musical theatre, opera and experimental music-theatre; the Film pathway encompasses composition for film, television and video games.

Exploring a variety of compositional styles, methods and aesthetics that range from historical to 21st-century fashions, the course aims to develop your technical and creative skills as a composer. Ultimately, the modules encompassed within the course will enable you to develop your own voice as a composer, broaden your technical and artistic horizons, and create exciting networking opportunities.

Modules

Foundation Year

- Making Music: Techniques
- Making Music: Ensemble
- Academic Performance
- Personalised Learning
- Music Theory and Sounds
- Forms, Styles and Repertoire.

Year One

- Composing for Keyboard
- Music and Narrative: Concepts
- Understanding Creative Industries
- Composition and Harmony
- Music and Narrative: Case Studies
- Stylistic Composition.

Year Two

- Composing for Ensemble
- Business Skills for the Music Industry
- Composition and Orchestration.

Optional modules, three from:

- Music Editing for Film and TV
- Music for Screen
- Interactive Music and Sound for Video Games
- Music for Stage
- Composition for the Acting Voice
- Composing for Text and Movement.

Year Three

- Advanced Composition
- Promoting Your Career
- Composition Portfolio
- Research Project.

Optional modules:

- Orchestration for Film and TV
- Composing for the Acting Ensemble.

Additional Entry Requirements

- A level Music (or equivalent)
- Grade 5 theory.



STEINWAY & SONS.

School of Computing and Engineering

BSc (Hons) Computer Games Technology



Be prepared for a career in the computer games industry. You will spend your time utilising industry-standard tools and techniques, as well as gaining the team skills to design for a variety of game genres – from web games, serious games and mobile games, to innovative applications of computer simulations. From here you could go on to be a game designer/developer with a wide range of publishers, developers and start-ups. Typical job titles of our graduates include game designer, game developer, game engineer, technical game artist, level designer and producer/assistant producer (games).

- **UCAS Code**
I600
I602 – with Foundation Year
- **Location**
West London Campus

Course overview

Skills in computer games technology are in extremely high demand across the globe. Learning these skills will put you in a good position for a career in computer games, serious games, and virtual and augmented reality.

Studying in modern computer suites, you will learn to use industry-standard development tools, and get to explore fascinating specialist areas such as artificial intelligence for games, plus the economic and social impact of games. We emphasise the value of a practical approach to games and asset development, and during the course you will build up a useful portfolio of work.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Introduction to Software Development
- Academic Performance
- Introduction to Computing Mathematics
- Introduction to Web Design and Development
- Personalised Learning
- Introduction to Computer Technologies.

Year One

- Programming
- Mathematics for Computing
- Computer Architecture
- Game Programming
- Information Systems and Databases
- Developing a Digital Identity.

Year Two

- Game Design
- Games Business
- Artificial Intelligence
- Computing Group Project
- Games, Simulations and Virtual Worlds
- 3D Modeling and Visualisation.

Year Three

- Applied Software Engineering
- Interactive Computer Graphics
- Project.

Optional modules:

- Cyber Security
- Human-Centred Computing
- Databases and Analytics
- Machine Learning.

Entry requirements



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Entry requirements



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School of Computing and Engineering

BSc (Hons) Computer Science

(with optional Industrial Placement)

- **UCAS Code**
G401
I100 – with Foundation Year
I107 – with Placement
- **Location**
West London Campus

Learn about the fundamentals of computing and the science behind it and develop the knowledge and skills for a career in the field of computer science.

Upon completion of the course, you will be ready to apply for a number of different computing-related roles, including software developer, programmer and systems analyst.

Course overview

As part of this course you will learn what it takes to design and develop software systems for a variety of applications, from mobile systems to large scale projects for enterprises.

You will cover the concepts of producing high quality and demanding applications. There will also be a strong focus on practical skills, influenced by research and the current requirements in the market, helping to prepare you for employment.

The first year of the course focuses on the fundamentals of computing. The second year covers the design and development of applications for mobile and businesses, with the final year involving advanced topics in artificial intelligence, machine learning and computer security. Your final year project will see you design a comprehensive and sophisticated software application.

You can study this course with a Foundation Year as a four-year course.

Modules

Foundation Year

- Introduction to Software Development
- Academic Performance
- Introduction to Computing Mathematics
- Introduction to Web Design and Development
- Personalised Learning
- Introduction to Computer Technologies.

Year One

- Programming
- Computer Architecture
- Foundations of Computing
- Data Communications
- Information Systems and Databases
- Algorithms and Data Types.

Year Two

- Mobile Web App Development
- Artificial Intelligence
- Theory of Computation
- Algorithms
- Programming Language Paradigms
- Group Research Project.

Year Three

- Applied Software Engineering
- Project.

Plus three options from:

- Machine Learning
- Cyber Security
- Distributed Systems
- Databases and Analytics
- Human-centred Computing
- Functional Programming.

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School of Computing and Engineering

BSc (Hons) Construction Project Management

This commercial and technical management course has a strong practical focus and is fully accredited by the Chartered Institute of Building (CIOB). After completing this course, you will be ready to move into a role in the construction industry, either as an assistant project manager or assistant site manager. Alternatively, you could choose to progress onto our MSc or PhD in Construction Project Management.



- **UCAS Code**
K221
K220 – with Foundation Year
- **Part-time Available**
Also available as a two year part-time intensive FdSc
- **Location**
West London Campus

Course overview

You will develop the skills and knowledge needed to help ensure that a construction project is effectively and efficiently procured, designed and contracted through a proper tendering process, and is successfully delivered safely, on time and within budget.

You will get an insight into the various construction project management methods and techniques needed for successful construction projects and site management. These include procurement and tendering methods and process management, project and resource management, contract administration and risk management, building information modelling (BIM) and computer-aided design (CAD), building technology, building regulations and construction law. You will also spend some time looking at sustainable development and construction.

You can study this course with a Foundation Year as a four-year degree.

You can also study a two-year, part-time intensive variation of this course while being employed in the industry or gaining work experience.

Modules

Foundation Year

- Academic Performance
- Building Appreciation
- Design Studies
- Personalised Learning
- Mathematical Studies
- Applied Project – Built Environment.

Year One

- Professional Practice*
- Construction Technology 1
- Building Regulatory Control
- Computer Aided Design (CAD) and Building Information Modelling (BIM)
- Design Procedures and Procurement.

BSc (Hons) only module:

- Building Materials.

FdSc only module:

- Built Environment Company Review*.

Year Two

- Construction Technology 2
- Environmental Science
- Project Planning
- Construction Law
- Project Management
- Integrated Construction Project*.

Year Three

BSc (Hons) only:

- Construction Economics and Finance
- Commercial Management
- Contract Administration
- Sustainable Technologies for Building
- Dissertation.

*These modules are work-based when studying the FdSc award.

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Entry requirements



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Entry requirements



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London School of Film, Media and Design

BA (Hons) Content, Media and Film Production

- **UCAS Code**
P3W6
P313 – with Foundation Year
- **Location**
West London Campus,
MetFilm School, Ealing
Studios

In conjunction with ScreenSpace, this course offers a unique and exciting opportunity to pursue a career in the world of film and film production. Along with your degree in Content, Media and Film Production from UWL, you also graduate with a portfolio and a business or career plan.

Course overview

This course will challenge you to produce great video content, find and nurture audiences, and learn creative entrepreneurship, storytelling and technical skills. Right from the start, employability is a major focus of the course.

By gaining a deep understanding of the market to create better audience-centric content, you will use an array of platforms and multi-content devices to create unique screen content.

This course challenges you to build a portfolio of content including adverts, promotional videos, short film, factual content and many more to help you take the next step in the creative industry.

Each semester has an industry partner who has a strong commercial interest in the future of the screen industries, and in the specific business, audience or dynamic of that semester.

Each partner will set a brief at the start of the semester, deliver a supporting masterclass to launch the semester, and introduce students to the business dynamics of their respective part of the screen industry. They will judge the productions of the students and award prizes to the winning entries.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Contextual Studies in Media and Design
- Creative Research in Media and Design
- Creative Sectors
- Foundation Major Project.

Year One

- Tell a Story: Screen Sense
- Tell a Story: Craft Skills
- Tell a Story: Production
- Change Hearts: Screen Sense
- Change Hearts: Craft Skills
- Change Hearts: Production.

Year Two

- Entertain Me: Screen Sense
- Entertain Me: Craft Skills
- Entertain Me: Production
- Change Minds: Screen Sense
- Change Minds: Craft Skills
- Change Minds: Production.

Year Three

- Become Influential: Screen Sense
- Become Influential: Craft Skills
- Become Influential: Production
- Be an Entrepreneur: Screen Sense
- Be an Entrepreneur: Production.

Applications for this course must be made directly via the ScreenSpace website:
www.screenspace.ac.uk/courses

School of Computing and Engineering

BSc (Hons) Creative Computing (with optional Industrial Placement)



Develop everything you need for a career in innovative technologies. You will gain a broad set of skills and apply your creativity to computer applications. We will help you to utilise contemporary computer technology to design and develop digital solutions across a number of areas, including web, mobile, games and innovative devices.

From here you could move into a variety of roles within the creative computing industry, including web designer/developer, games designer/developer, interactive UX designer and application designer/developer.

- **UCAS Code**
I102
I101 – with Foundation Year
I108 – with Placement
- **Location**
West London Campus

Course overview

The skills of a creative technologist are inherently multidisciplinary. You will need the knowledge of a designer to innovate, underpinned by the technical skills necessary to develop system prototypes and applications.

This course will give you the freedom to build your own unique skill set. You will develop critical awareness of computer technology as an agent of change, and the ability to accurately select and use relevant digital and non-digital tools and techniques for designing, developing and testing digital solutions. You will gain a systematic understanding of the role of the user in the design, development and consumption of computer technology. There will also be the opportunity to take on practical and theoretical research to meet a design brief.

With this course you will be able to apply innovative as well as established techniques, using contemporary programming methods and paradigms in the fast-changing production pipeline.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Introduction to Software Development
- Academic Performance
- Introduction to Computing Mathematics
- Introduction to Web Design and Development
- Personalised Learning
- Introduction to Computer Technologies.

Year One

- Computer Architecture
- Foundations of Computing
- Programming
- Developing a Digital Identity
- Information Systems and Databases
- User Experience Design.

Year Two

- Games Design
- Games, Simulations and Virtual Worlds
- Artificial Intelligence
- Mobile Web Application Development
- 3D Modeling and Visualisation
- Computing Group Project.

Year Three

- Responsible Computing
- Project.

Plus, choose two from:

- IT Consultancy
- Cyber Security
- Databases and Analytics
- Human Centred Computing
- Machine Learning.

Entry requirements



Entry requirements





School of Human and Social Sciences

BA (Hons) Criminology

- **UCAS Code**
L370
LL31 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Gain an in-depth understanding of the nature and causes of crime, and how the criminal justice system works in the UK and abroad.

From this course you could move into a number of different areas and roles, including the police force, probation service, prison as an officer, private companies in the security industry, the court system and the administration of justice.

Course overview

Through this course you will gain a broad understanding of criminology, including knowledge of crime, explanations for why people break the law and the workings of the criminal justice system.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Understanding Society
- Introduction to Law and Order
- Academic Performance
- Personalised Learning
- Understanding Justice
- Introduction to Deviance and Punishment.

Year One

- The Criminal Justice System
- Introduction to Criminology
- Diversity Crime and Justice
- Police Powers
- Imprisonment
- Introduction to Criminal Law.

Year Two

- Real World Criminology
- Policing and Society
- Explaining Criminal Behaviour
- Researching Crime and Criminal Justice
- Criminal Law in Context
- Youth Crime and Justice.

Year Three

- Dissertation.

Plus, four options from the following:

- Victimology
- Penology
- Understanding and Preventing Corruption
- Critical Perspectives on Terrorism and Counter-Terrorism
- Cybercrime
- Race, Ethnicity and Popular Culture
- Hate Crime
- Applied Intelligence Analysis.

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School of Human and Social Sciences

BA (Hons) Criminology with Forensic Psychology



It is not just an insight into the field of criminology – this fascinating course involves the comprehension of crime from a psychological perspective.

From here, you could move into a number of different areas and roles, including the police force, probation service, prison as an officer, private companies, the security industry, court system and administration of justice. As a graduate you may also consider progressing to the MA in Criminology.

- **UCAS Code**
M2C8
- **Part-time**
Available
- **Location**
West London Campus

Course overview

This course will give you a thorough understanding of sexual and violent offenders, psychopaths, the wider causes of crime, the workings of the criminal justice and penal systems in the UK, and policing.

Modules

Year One

- The Criminal Justice System
- Introduction to Criminology
- Introduction to Forensic Psychology
- Police Powers
- Imprisonment
- Introduction to Criminal Law.

Year Two

- Real World Criminology
- Policing and Society
- Explaining Criminal Behaviour
- Researching Crime and Criminal Justice
- Serial Killers
- Mental Disorders and Crime.

Year Three

- Dissertation
- Psychology of Crime.

Plus, three options from:

- Victimology
- Penology
- Understanding and Preventing Corruption
- Critical Perspectives on Terrorism and Counter-Terrorism
- Cybercrime
- Hate Crime
- Race, Ethnicity and Popular Culture
- Applied Intelligence Analysis.

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Entry requirements



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Entry requirements



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School of Human and Social Sciences

BA (Hons) Criminology, Policing and Forensics Investigation

- UCAS Code LF34
- Part-time Available
- Location West London Campus

Gain an insight into criminal behaviour and the investigation of crime scenes.

After this course you will be in a position to consider a number of career areas and roles, including the police, probation and prison officers, private companies in the security industry, plus positions in the court system and in the administration of justice.

Course overview

Through this course you will gain an understanding of the criminal act and the response of the state, criminal motivation, the gathering of scientific evidence, the workings of the criminal justice and penal systems in the UK, and policing.

Modules

Year One

- The Criminal Justice System
- Introduction to Criminology
- Introduction to Forensic Investigation
- Police Powers
- Imprisonment
- Introduction to Criminal Law.

Year Two

- Real World Criminology
- Policing and Society
- Explaining Criminal Behaviour
- Researching Crime and Criminal Justice
- Transnational Crime Syndicates
- Criminal and Forensic Investigations.

Year Three

- Dissertation
- Crime Scene Analysis
- Contemporary Issues in Policing.

Plus, two options from:

- Victimology
- Penology
- Understanding and Preventing Corruption
- Critical Perspectives on Terrorism and Counter-Terrorism
- Cybercrime
- Hate Crime
- Race, Ethnicity and Popular Culture
- Applied Intelligence Analysis.

London Geller College of Hospitality and Tourism

BSc (Hons) Culinary Arts Management

(also available with optional Placement)



This course prepares you to lead effectively in an ever-evolving sector, with the skills and confidence needed to tackle the issues the sector is facing today and into the future.

Your first position is likely to be in a junior role, but there is scope to move rapidly into a supervisory position. With a culinary arts degree you could work in food production management, product development, food and beverage management, education and training, food and equipment promotion and writing, as a private chef, and as a chartered yacht chef.

- UCAS Code NW27
D603 – with Foundation Year
D611 – with Placement
- Location West London Campus

Course overview

Are you passionate about food and drink? Whether you want to manage a restaurant, become a private chef or develop new food products, on this course you will learn the technical and professional skills you need for a career in the culinary arts.

This culinary arts management degree is all about your employability. Our approach is to encourage and promote a can-do attitude in all things hospitality. As well as practical culinary techniques, you will learn skills such as finance and accounting, people management and product innovation and development. We will also help you acquire valuable critical-thinking and problem-solving skills that are essential to a career in any sector.

Our courses offer opportunities to discuss current issues facing the industry, and examine solutions from a sector perspective. Our course content is developed with support from a wide network of sector professionals to include changes in the industry.

The climate emergency and the resulting change in tastes and requirements is creating challenges for the industry but is also driving innovation and change across the sector. Join this career-focused course and graduate in a strong position to be a part of the industry's transformation.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Business Environment of Tourism, Hospitality and Leisure
- Careers in the HEAT Industries
- Introduction to Hospitality, Leisure and Tourism
- Delivering the Customer Experience.

Year One

- Academic Development and Employability
- Food and Beverage Operations
- Kitchen Techniques
- Introduction to Accounting and Finance
- Pastry Techniques
- Principles of Food Microbiology.

Year Two

- The Food Service Cycle
- Health and Nutrition
- Managing Human Resources
- Research Methods for Managers
- Food Innovation.

Optional modules:

- International Beverage Provision
- Applied Sciences for Modernist Cuisine.

Year Three

- International Gastronomy
- Innovation and Entrepreneurship
- Culinary Design Concepts
- Food Business Conceptualisation
- Product Development.

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Entry requirements



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School of Computing and Engineering

BSc (Hons) Cyber Security

- **UCAS Code**
I103
I104 – with Foundation Year
- **Part-time**
Available as a two year
part-time intensive
- **Location**
West London Campus

In the UK and across the globe, the demand for cyber security professionals is high. This course has been developed in response to this need. Built on a solid foundation in computer science, the course provides professional education in the theory and practice of cyber security.

After this course you will be able to pursue a career as a cyber security specialist across a wide range of both public and private sectors, including law enforcement, government agencies and security consultancies, and within commercial IT departments.

Course overview

Our School of Computing and Engineering has partnered with industry leaders to design a course that will give you the foundation and skills needed to become an expert in this field. You will cover the security disciplines and skill groups defined by the prestigious Institute of Information Security Professionals.

You will be expected to complete the course in three years, with two semesters for each year. In the first year, you will study fundamental knowledge of computer science, and gain skills in problem-solving, program design and implementation. This will be followed by a range of specialised cyber security topics in years two and three.

You can study this course with a Foundation Year as a four-year degree.

Cyber Security is also available as a part-time intensive which is delivered over two years on Saturdays. Please see our website for more information.

Modules

Foundation Year

- Academic Performance
- Introduction to Computing Mathematics
- Introduction to Web Design and Development
- Personalised Learning
- Introduction to Computer Technologies
- Introduction to Software Development.

Year One

- Computer Architecture
- Mathematics for Computing
- Programming
- Cyber Security in Society
- Algorithms and Data Types
- Information Systems and Databases.

Year Two

- Applied Cryptography
- Theory of Computation
- Artificial Intelligence
- Networks and Security
- Cyber Threats Analysis
- Group Research Project.

Year Three

- Enterprise Security Management
- Advanced Topics in Cyber Security
- Cyber Crime
- Machine Learning
- Project.

School of Human and Social Sciences

BA (Hons) Early Years Education



You can help to shape the future through learning about early years education. During this innovative new course you will study how 3-7 year olds learn, gain insight into child development, and learn how to help them grow into their full potential.

You will explore the latest theory and analysis surrounding childhood and the roles that culture, play and legal issues have in childhood education today. You will learn about child development and learning in today's multicultural societies, preparing you for all modern contexts in your educational career.

- **UCAS Code**
X300
X301 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Course overview

You will study a diverse range of modules, from legal issues such as family rights and safeguarding to psychological theory. This enables you to gain detailed knowledge and skills of all factors affecting the field, as well as helping you identify the areas you could specialise in.

Work experience is integrated into the course, giving you essential hands-on experience and enhancing your knowledge of the field. This will increase your employability after graduating.

This is a flexible degree with many transferable skills. Some of the most popular careers for this type of degree include community and private education, leadership positions in nurseries, early years teaching (subject to completing a PGCE), and youth work.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Academic Performance
- Personalised Learning
- Introduction to Learning and Assessment
- Communication and Interpersonal Skills for Professional Practice
- Foundation Skills for Investigating and Presenting Research
- Understanding Education in the UK.

Year One

- Introduction to Education
- Learning Theories and Practices
- Introduction to Child Development
- The Rights of Children
- Inclusion and Equality
- Introducing Research Methods for Professionals in Education.

Year Two

- Observation and Assessment in Early Years Education
- Childhood and Society
- Practice Placement – Linking Theory to Practice
- Communication and Literacy in the Early Years
- Using Research to Investigate Education and Education Settings.

Year Three

- Dissertation
- Policy and Practice for Education and Early Years
- Special Educational Needs in Early Years
- Early Years in a Multicultural Context
- Leadership and Management for Education and Early Years.

Please note that all students will have to declare that they have no criminal convictions and will be required to obtain a DBS and to sign up for the online renewal option.

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key





School of Human and Social Sciences

BA (Hons) Education Studies

- **UCAS Code**
X100
X302 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Are you interested in shaping educational policy and practice? Are you fascinated by language development and diversity? Education is impacted by multiple psychological, social, cultural and economic aspects. This innovative new course will give you insight into how these aspects affect the educational system and the people within it.

This is a flexible degree with many transferable skills. Some of the most popular careers for this type of degree include youth or community education, charity and third sector organisations, higher or further education in student-facing or administrative services, and teaching (subject to completing a PGCE).

Course overview

This course draws on the very latest research and theory. You will study educational theories, theories of learning and teaching, policies and how they can be applied to practice in real-world settings. You will gain insight into inclusion, equality and diversity by critically evaluating the concepts and practices of social justice. In addition, the modules related to language, culture and society will guide you through the best practices of working in multilingual and multicultural contexts. You will also practise research methods to equip you with the skills to investigate issues and concerns for professionals in Education.

Work experience is part of the course, where you are supported and encouraged to reflect on practical applications of theory, which will increase your employability. With this course, you will gain essential skills in providing high quality learning experience for diverse groups of students.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Academic Performance
- Personalised Learning
- Communication and Interpersonal Skills for Professional Practice
- Foundation Skills for Investigating and Presenting Research
- Introduction to Learning and Assessment
- Understanding Education in the UK.

Year One

- Introduction to Education
- Learning Theories and Practices
- Introducing Research Methods for Professionals in Education
- Inclusion and Equality
- Introduction to Child Development
- Language Awareness for Education.

Year Two

- Assessment Theory and Practice
- Practice Placement – Linking Theory to Practice
- Philosophical and Sociological Perspectives on Education
- Equality and Social Justice in Education
- Using Research to Investigate Education and Education Settings.

Year Three

- Policy and Practice for Education and Early Years
- Leadership and Management for Education and Early Years
- Dissertation
- Needs of Young People with Learning Disabilities
- Education in a Multicultural Context.

Please note that students will have to declare that they have no criminal convictions and will be required to obtain a DBS.

School of Computing and Engineering

BEng (Hons) Electrical and Electronic Engineering



This wide-ranging course covers electrical and electronic engineering and will equip you with the academic and practical skills needed to follow a number of career options, including electronic engineer, electrical engineer, software engineer, EDA engineer, biomedical engineer, and research and development engineer. This course is accredited by the Institution of Engineering and Technology (IET).

- **UCAS Code**
H660
S630 – with Foundation Year
- **Location**
West London Campus

Course overview

Throughout this course you will have the opportunity to build up your practical skills, using technology to produce innovative solutions to engineering problems. From day one you will be developing electronic circuits from prototype design through to fully assembled PCBs.

There will be practical laboratory sessions alongside taught electrical and electronic theory. In the final year you will select modules to help you develop your own individual interests and career path. For your final year project you will be encouraged to develop your own projects and work on a collaborative project with an industry partner.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Academic Performance
- Personalised Learning
- Fundamentals of Electrical and Electronic Engineering
- Essential Technology
- Analytical Mathematics
- Applied Engineering Project.

Year One

- Mathematics for Engineering 1
- Electrical Theory 1
- Engineering Applications
- Engineering Software 1
- Engineering Software 2
- Engineering Science.

Year Two

- Mathematics for Engineering 2
- Electrical Theory 2
- Analogue Electronics
- Digital Electronics
- Signal and Systems Analysis
- Instrumentation and Measurement.

Year Three

- Professional and Sustainable Engineering
- Development Project
- Power Systems.

Optional modules*:

- Analogue Systems
- Control Theory and Practice
- Embedded Digital Signal Processing
- Communication Systems.

*Optional modules will run subject to staff availability and viable student numbers opting to take the module.



Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key



School of Computing and Engineering

BEng (Hons) Electrical and Electronic Engineering (Top-up)

- UCAS Code R123
- Location West London Campus

This course is for those who already have a Foundation Degree or Higher National Diploma and want to enhance their award to a full honours degree. It covers electrical and electronic engineering and will equip you with the academic and practical skills needed to follow a number of career options, including electronic engineer, electrical engineer, software engineer, EDA engineer, biomedical engineer, and research and development engineer.

Course overview

Throughout this one year course you will have the opportunity to build your practical skills, using industry-standard technology to produce innovative solutions to engineering problems.

There will be practical laboratory sessions alongside taught electrical and electronic theory. For your final project you will be encouraged to develop your own project and work on a collaborative project with an industry partner.

Modules

Year One

- Development Project
- Professional and Sustainable Engineering
- Power Systems.

Optional modules*:

- Analogue Systems
- Control Theory and Practice
- Software and Interfacing
- Communication Systems.

*Optional modules will run subject to staff availability and viable student numbers opting to take the module.

Entry Requirements

Higher National Diploma (HND), Foundation Degree (FdEng) equivalent in Electrical and Electronic Engineering or successful completion of two years on a degree programme in a relevant subject with overall grade of merit, or above.

Due to the nature of this one-year programme, applications will be considered individually to ensure prior learning can be mapped to the course modules.

Applicants will also have to demonstrate knowledge and experience through an interview and a test on Engineering Mathematics and Electrical and Electronic Principles.

London College of Music

BA (Hons) Electronic Music Production



This course takes people with an existing passion for electronic music through a systematic programme of artist development which equips them with the skills and confidence to achieve their creative goals.

Each artist on the course will be exposed to the huge range of opportunities that exist in the music industry to exploit the commercial potential of their talents, forging careers as diverse as electronic music composer, live performer, freelance producer, sound artist or specialist sound designer for film and games, or even industrial applications such as the automotive industry.

- UCAS Code 383W
W373 – with Foundation Year
- Part-time Available
- Location West London Campus

Course overview

This course is a journey of personal artistic development and musical creativity in which you will learn to harness and master hardware and software instruments to develop and perfect your productions.

Through theory and practical studies, you will come to consider electronic music as not a single genre but as a way of making music that can be applied to a multitude of styles.

The first year establishes fundamental theories and skills, culminating with the release of your first track. The second year takes a deeper look into the history and genres of electronic music and in the final year you will apply your skills to new, career-focused disciplines.

UWL offers an excellent range of studio facilities and equipment including two Mac labs fully loaded with the latest software and a dedicated Electronic Music Lab containing a wide selection of vintage and modern electronic instruments.

Modules

Teaching and assessment methods are diverse, inspiring and career-relevant, ensuring that you graduate with a range of transferable skills as creatively, technologically and commercially literate electronic musicians ready to face the multi-disciplinary challenges of this endlessly exciting industry.

Modules

Foundation Year

- Academic Performance
- Personalised Learning
- Sound Production Workshop
- Project Studio
- Digital Skills
- Introduction to Contemporary Production Studies.

Year One

- Recording Theory
- Synthesis and Sampling
- EDM Practice
- Popular Music Analysis
- Recording Practice
- Planning a Release.

Year Two

- Electronic Music Production
- New Modular Music
- Artist Development
- Research Methods
- Hip Hop Production
- Live Electronic Music.

Year Three

- Sonic Art
- Audio-Visual Design
- Emerging Technologies
- Electronic Music for Film and Games
- Major Project.

Additional Entry Requirements

- Level 3 Music Technology qualification or a portfolio.

Entry requirements

GCSE



Entry requirements

UCAS
112-128

with
Foundation
UCAS
72

GCSE





London School of Film, Media and Design

BA (Hons) English and Creative Writing

- **UCAS Code**
QW12
QW11 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

This course equips you to respond to the media industry's need for flexible, entrepreneurial writers, combining traditional and contemporary expertise. On this course, you will develop the creative and technical skills needed to produce work in a variety of forms. Students will gain a critically informed understanding of English literature with an emphasis on contemporary writing in the digital age and its modes of production, dissemination and consumption.

Students gain transferable critical, analytical and creative skills relevant to many careers, such as those in film and television, publishing, journalism, radio broadcasting and new media.

Course overview

For the English part of your degree, you will study a broad range of literature written in English, from the early modern period to the present day. Students will learn to analyse poetry, fiction and drama, whilst drawing on frameworks of literary criticism and theory. In addition, you will develop argument, analysis and debating skills, and a capacity for independent thought.

Students have the option to gain valuable work experience in your second year (in the module 'Industry Experience') through a placement related to writing (typically in publishing, radio, television or film).

In your final year, you will choose between a Dissertation and a Final Major Project. This is an opportunity to work one-to-one with a supervisor on an extensive piece of writing on a topic of your choosing (Dissertation), or on an extended creative writing project in fiction, non-fiction, drama or screenwriting (Project).

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Creative Research in Media and Design
- Contextual Studies in Media and Design
- Creative Sectors
- Foundation Major Project.

Year One

- English Literature 1: History, Form, Genre
- English Literature 2: Critical Approaches
- Foundations of Creative Writing 1
- Foundations of Creative Writing 2.

Optional modules, one module from:

- Media Communications, Theories and Debates
- Video Production
- Podcasting.

Year Two

- Literature and Modernity: 1900-1960
- The Canon Reloaded
- Screenwriting
- Creative Writing Workshop.

Optional modules, two modules from:

- Adaptation and Transmedia
- Critical Approaches to New and Social Media
- Industry Experience
- Visual Media Cultures.

Year Three

- Contemporary Writers and the City
- British and Irish Drama since 1945
- Writing for Performance
- Creative Writing: The Short Story
- Dissertation OR Project.

Additional Entry Requirements

- A level English with grade C minimum.

London School of Film, Media and Design

BA (Hons) English and Film



Become a high-calibre graduate ready to progress your career in a diverse media landscape. This course is designed to develop your passion for literature and to foster technical abilities and creative expertise in the field of film, audio visual media and content production.

Developing a critically informed understanding of English literature in the context of digital production, dissemination and consumption, you will gain the theoretical understanding and practical skills relevant to a variety of careers such as those in film and television, publishing, journalism, radio broadcasting, research and new media. Alternatively, you may continue onto postgraduate study or consider entering teaching.

- **UCAS Code**
QW13
QW31 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Course overview

For the English part, you will study a broad range of literature written in English from the early modern period to the present day. You will develop the skills to closely analyse poetry, fiction and drama and apply critical and theoretical approaches to the study of literature. In addition, you will develop argument, analysis and debating skills, and a capacity for independent thought.

You will also gain a strong grounding in technical skills in digital filming and detailed awareness of industry frameworks. There is a strong vocational element, including the opportunity to engage in a work placement through our second year 'Industry Experience' module.

You can tailor your degree through the selection of stimulating and research-led options. These include theory centred modules, but also 'Writing for Performance' and 'Audio-Visual Essay' (where writing and the audio-visual combine).

In your third year, you will write a supervised dissertation on a topic of your own choosing.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Creative Research in Media and Design
- Contextual Studies in Media and Design
- Creative Sectors
- Foundation Major Project.

Year One

- English Literature 1: History, Form, Genre
- English Literature 2: Critical Approaches (double module)
- Video Production
- Video Documentary Production
- Foundations of Creative Writing.

Year Two

- Literature and Modernity
- The Canon Reloaded
- Live Video Production
- Screenwriting.

Optional modules, two modules from:

- Industry Experience
- Visual Media Cultures
- Adaptation and Transmedia.

Year Three

- British and Irish Drama Since 1945
- Contemporary Writers and the City
- Dissertation.

Optional modules, two modules from:

- Audio-Visual Essay
- Bodies, Identities, Futures
- Writing for Performance
- Project (mini).

Additional Entry Requirements

- A level English with grade C minimum.

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key





London School of Film, Media and Design

BA (Hons) English and Media and Communications

- **UCAS Code**
QP11
QN11 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Pursue a range of career options with a degree designed to combine your passion for literature with a set of highly sought-after media and communications skills. The media industry needs graduates who can combine critical and analytical understanding provided by studying literature with the specialist knowledge and technical skills that come from studying media theory and practice.

You will gain a critically informed understanding of English literature in the context of digital production, dissemination and consumption, developing transferable skills for careers in areas such as film, television, publishing, journalism, radio broadcasting and new media.

Course overview

Combining literature with media and communications, this course explores how literature and the media shape our culture and society. You will examine the relationship between literary work and other cultural forms and learn how to produce work in a variety of media.

The English part studies a broad range of literature written in English, from the early modern period to the present day. Students will learn how to analyse poetry, fiction and drama whilst drawing on frameworks of literary criticism and theory. You will learn how to better construct arguments, develop analytical and debating skills, and improve capacity for independent, creative thought.

For Media and Communications, you can shape your studies according to your interests and developing skill set and you will learn to produce your own critical and creative responses to the world. There is the option for a work placement through our 'Industry Experience' module during the second year.

In your third year you write a supervised dissertation on a topic of your own choosing.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Creative Research in Media and Design
- Contextual Studies in Media and Design
- Creative Sectors
- Foundation Major Project.

Year One

- English Literature 1: History, Form, Genre
- English Literature 2: Critical Approaches (double module).

Optional modules, three modules from:

- Media and Communications: Theories and Debates
- Video Production
- Podcasting
- Radio Documentary Production
- Foundations of Creative Writing
- Introduction to Media Ethics.

Year Two

- Literature and Modernity
- The Canon Reloaded.

Optional modules, four modules from:

- Screenwriting
- Industry Experience
- Critical Approaches to Digital and Social Media
- Voice Production and Direction
- Live Video Production
- Adaptation and Transmedia.

Year Three

- Contemporary Writers and the City
- British and Irish Drama Since 1945
- Dissertation.

Optional modules, two modules from:

- Bodies, Identities, Futures
- Audio-Visual Essay
- Experimental Sound
- Project (mini).

Additional Entry Requirements

- A level English with grade C minimum.

London Geller College of Hospitality and Tourism

BA (Hons) Event Management



The core philosophy of the course is to produce a contextually specific course of management education within the events sector. In this sense the course will be both vocationally and managerially driven. The award seeks to examine the relationships between the fundamental elements that are serviced by events management. The global nature of events management is also accommodated within the course. The need to produce a qualification that is recognised by industry and allows for transferability and mobility between different sectors of the economy has also been another key structuring principle.

- **UCAS Code**
N821
N823 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Course overview

When you study for your Event Management degree at UWL you will be ideally placed in London, the heart of the UK's events industry and one of the biggest events capitals in the world. With work-based learning opportunities built into the course, you will have the chance to experience a wide range of events. There are numerous opportunities throughout the course for you to engage in work placements, project work and to network with successful events businesses. Our links with industry provide you with opportunities to gain valuable work experience alongside your studies.

As part of your coursework, you will be involved in planning and organising events; you will learn to effectively bid for contracts, work on client briefs, carry out risk assessments, design presentations and produce reports. Your work will integrate key areas of event management including operations and logistics, public relations, marketing, technical and production expertise.

You can also take this course with a 40-week full-time placement. This is an opportunity to gain valuable experience in the workplace and have the chance to expand your network, boosting your career prospects. Our BA (Hons) Events Management course will empower you to develop the skills you need to become an innovative leader who can create unique event experiences.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Business Environment of Tourism, Hospitality and Leisure
- Careers in the HEAT Industries
- Delivering the Customer Experience
- Introduction to Hospitality, Leisure and Tourism.

Year One

- Becoming an Event Professional
- Event Planning and Operations
- Event Budgeting and Finance
- The Event Environment
- Event, Culture and Society.

Year Two

- Applied Research Methods
- Talent Management and Leadership
- Digital Marketing and Consumer Behaviour
- Managing the Event Venue and Workforce
- The Event Delivery Challenge.

Optional modules:

- Managing Events in a Corporate Environment
- Live Music Events.

Year Three

- Dissertation
- Event Analytics and Strategy
- The Events Experience
- Tourism and Events in Global Context.

Optional modules:

- Entrepreneurship in the Event Industry
- Emergency Preparedness, Resilience and Response.

No 1 in London for
Overall Satisfaction

National Student
Survey 2022

Entry requirements



Please see page 179 for key



Please see page 179 for key



London Geller College of Hospitality and Tourism

FdA Event Management

- UCAS Code N822
- Part-time Available
- Location West London Campus

The course is designed to develop the skills you will need to become an independent and critical learner while developing your knowledge of the global events industry. These, along with the extensive links we have forged with the industry, will enable you to succeed as a graduate in the professional world of events.

Course overview

The beauty with this FdA is that it covers so many ideas and concepts that are useful to your future career and guarantees so many possible career paths and options for you upon completion. The aim is for you to focus your interests and passion to find a path that is right for you, and we will be here to assist you every step of the way.

This course will allow you to gain knowledge and confidence in events management to enable you to seek employment in this vibrant industry or continue the course to complete an honours degree.

Modules

Year One

- Event Planning
- The Event Environment
- Academic Development and Employability
- Event Operations and Logistics
- Principles of Management and Leadership
- Introduction to Accounting and Finance.

Year Two

- Applied Events Management
- Managing Human Resources
- Sales and Marketing
- Production of Events
- Research Methods for Managers.

Optional modules:

- Corporate Events
- Celebration Events
- Restaurant and Management of Functions
- Understanding of Business Tourism.

London School of Film, Media and Design

BA (Hons) Fashion and Textiles



Blend the key elements of the fashion and textile industries and focus on developing a career as an innovative thinker in print, knit or fashion. We will help you develop your own design voice, and build your confidence in presenting your ideas visually and verbally.

You will gain high level technical skills and knowledge to consider career options such as a fashion designer, fashion print designer, knitwear designer, textiles designer, textiles research and development, accessories design, pattern cutter, garment technologist, stylist, trend forecaster, buyer and visual merchandiser.

- UCAS Code W232 WW23 – with Foundation Year
- Location West London Campus

Course overview

Woven throughout this degree are approaches to developing an understanding of the impact the fashion and textiles industry has on the planet and its inhabitants, helping you become a future-relevant designer.

You will be guided through a range of workshops and lectures that build strong design principles as you develop your screen and digital print expertise, domestic and industrial knit/sewing machine skills, pattern cutting, fashion design and illustration abilities, and material awareness. You will also cover fashion video production, presentation skills, knowledge of designing for a market, and contextual and visual research.

Our strong links with industry mean you can look forward to learning from high profile guest speakers. The course also integrates industry-based learning to further develop your creative, technical and intellectual skills.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Contextual Studies in Media and Design
- Researching Media and Design
- Fashion and Textile Production
- Major Project.

Year One

- Visual Communication in Fashion
- Pattern Cutting and Sample Production
- Specialist Studies – Print and Knit
- Fashion in Context
- Design Exploration and Experimentation
- Fashion Design Interpretation.

Year Two

- Directional Textiles Innovation: Fashion Print or Fashion Knit
- Directional Fashion Innovation
- Digital Fashion Exploration
- Design in a Professional Context
- Fashioning Culture.

Year Three

- Graduation Project – Research and Design
- Fashion Marketing and Promotion
- Critical Essay – Fashion Dissertation
- Portfolio Design and Presentation
- Graduation Project – Realisation.

No 1 in London for
Student Satisfaction*

National Student
Survey 2022

*average of all questions

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key



London School of Film, Media and Design

BA (Hons) Fashion Branding and Marketing

- **UCAS Code**
W23A
WN12 – with Foundation Year
- **Location**
West London Campus

Prepare for an exciting career working in the global fashion industry in the specialised areas of brand management and marketing. You will be part of a dynamic culture that reflects contemporary fashion practice, whilst benefiting from teaching and professional support staff working in fashion, visiting speakers and links with industry partners.

After graduating, you could move into areas such as product development, fashion brand development, fashion marketing, fashion merchandising, fashion public relations and advertising, fashion brand management and visual merchandising.

Course overview

You will develop a strong understanding of the marketing strategies for all types of retailers, from value high street to luxury sectors. You will be guided through specialisms such as market research, consumer behaviour, creative strategic marketing communications, digital marketing media, brand management and luxury branding. You will also build an appreciation of marketing in a wider context through consideration of aspects such as ethics, social marketing and corporate social responsibility.

There will be the opportunity to research current trends in global international markets and explore marketing communications. You will learn to utilise current creative media and develop a strong eye for contemporary and future fashion trends. You will also spend time making industrial visits and going to relevant cultural exhibitions, helping you build your professional portfolio of student work and boost your employability prospects.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Contextual Studies in Media and Design
- Creative Research in Media and Design
- Creative Sectors
- Foundation Major Project.

Year One

- Introduction to Fashion Branding and Marketing
- Fashion Forecasting and Contemporary Culture
- Consumer Behaviour and Trends
- Fashion Buying: Concept to Consumer
- Fashion Business (Start-up).

Year Two

- Creative Fashion Marketing
- Fashion Digital Creativity
- Fashion Product and Visual Merchandising
- Entrepreneurship and Career Development
- Internship or Industry Mentored Project.

Year Three

- Fashion Luxury Concept
- External Pitch and Presentation
- Research Planning
- Entrepreneurship Portfolio
- Major Negotiated Project.

No 1 in London for
Student Satisfaction*

National Student
Survey 2022

*average of all questions

London School of Film, Media and Design

BA (Hons) Fashion Buying and Management



Kick-start your fashion career! This course is aimed at creating entrepreneurial and globally-orientated fashion industry professionals for a range of brands, whether luxury or high street, corporate or start-up. You can take advantage of our links with fashion industry partners whilst working with teaching and professional support staff who are still practicing in the industry.

You can consider a number of different careers, including freelance work in fashion marketing, fashion buying, fashion merchandising, fashion public relations and advertising, fashion brand management, visual merchandising, and product development.

- **UCAS Code**
W23B
WN13 – with Foundation Year
- **Location**
West London Campus

Course overview

During this vocationally-focused course, you will gain a deep understanding of how the fashion industry communicates with its audience – informing, inspiring and engaging consumers to create a competitive edge. You will look into fashion, branding and product development, with a focus on buying and management. You will also spend time exploring gaps and opportunities for fashion start-ups, giving your degree a dynamic, entrepreneurial edge.

You will prepare for an exciting professional future within a chosen industry, and during your second year, you will choose to work for a company or go for a freelance option and develop your enterprise skills.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Contextual Studies in Media and Design
- Creative Research in Media and Design
- Creative Sectors
- Foundation Major Project.

Year One

- Fashion Forecasting and Contemporary Culture
- Fashion Buying Concept to Consumer
- Consumer Behaviour and Trends
- Introduction to Fashion Branding and Marketing
- Fashion Business (Start-up).

Year Two

- Fashion Range Planning
- Sourcing and Supply
- Chain Management
- Internship or Industry Mentored Project
- Fashioning the Future
- Entrepreneurship and Career Development.

Year Three

- Fashion External Brief
- External Presentation and Pitch
- Research Planning
- Entrepreneurship Portfolio
- Major Negotiated Project.

No 1 in London for
Student Satisfaction*

National Student
Survey 2022

*average of all questions

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key



London School of Film, Media and Design

BA (Hons) Fashion Promotion and Imaging

- UCAS Code
W230
W231 – with Foundation Year
- Location
West London Campus

Develop the skills you need for a career in fashion promotion and image creation. You will explore the practice from a cultural context and also gain an understanding of how this function interconnects with the fashion industry as a whole.

This is the platform to begin your career in the fast-paced fashion industry. From here you could take up a role as a fashion stylist, PR, photographer, copywriter, journalist or blogger, with many transferable skills to help you towards a well-rounded start in the world of fashion.

Course overview

You will refine your understanding of visual promotion and communication, focusing on its application for the fashion industry. You will develop key skills, including photography, styling and PR, while continuing to cultivate your own communications style through a range of workshops.

In your second year there will be the opportunity to work for a company as part of an internship, or work freelance to help develop your enterprise skills.

At the end of the course you will have a full understanding of how the fashion industry uses visual media to inform, inspire and engage with its audience to convey a consistent brand message.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Contextual Studies in Media and Design
- Creative Research in Media and Design
- Creative Sectors
- Foundation Major Project
- Academic Performance
- Personalised Learning.

Year One

- Visual Communication in Fashion
- Digital Skills
- Fashion Forecasting and Contemporary Culture
- Introduction to Fashion Promotion and Branding
- Fashion Media and PR.

Year Two

- Fashion Promotion in Professional Practice
- Fashion Photography
- Entrepreneurship and Career Development
- Internship OR Industry Mentored Project
- Creative Brand Communications.

Year Three

- Fashion External Brief and Visual Concepts
- Research Planning and Portfolio Development
- External Pitch and Presentation
- Final Major Project.

No 1 in London for
Student Satisfaction*

National Student
Survey 2022

*average of all questions

London School of Film, Media and Design

BA (Hons) Film and Screen Business



This course addresses the need for highly motivated and knowledgeable producers, business managers and developers within the fast growing and innovative creative industries sector.

Offered in conjunction with ScreenSpace, who provide practical training for creatives, the course challenges you to embrace current production management and leadership for screen and television. We will also cover emerging trends and key business skills that you will then use to develop high level business plans and strategies.

- UCAS Code
W3N2
W3N1 – with Foundation Year
- Location
West London Campus, MetFilm School, Ealing Studios

Course overview

You will learn to navigate the modern media environment; film and media content production management and delivery; financing and funding; data and analytics; legal and accounting principles; marketing strategy, exploitation and distribution. You will also hone skills to help progress in your own business career – presentation, networking, pitching and creative entrepreneurship.

In each semester you will study three modules: Business Sense, Industry Skills and Entrepreneurship. By meeting the learning outcomes, you will develop knowledge and understanding, and critical analysis and practical skills to help you become a business practitioner within the creative industry.

Each semester consists of a parallel programme of learning business skills; exploration of underlying contemporary and historical, theoretical and commercial context; and practical portfolio development, linked to a challenge for the student to develop a business plan or project.

Each semester is linked to a business or commercial body which specialises in the relevant aspect of business intelligence you will be studying.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Contextual Studies in Media and Design
- Creative Research in Media and Design
- Creative Sectors
- Foundation Major Project.

Year One

- Business of Storytelling: Business Sense
- Business of Storytelling: Industry Skills
- Business of Storytelling: Entrepreneur
- New Platforms: Business Sense
- New Platforms: Industry Skills
- New Platforms: Entrepreneur.

Year Two

- Be Enterprising: Business Sense
- Be Enterprising: Industry Skills
- Be Enterprising: Entrepreneur
- Business Innovation: Business Sense
- Business Innovation: Industry Skills
- Business Innovation: Entrepreneur.

Year Three

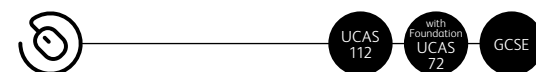
- Creative Entrepreneurship: Business Sense
- Creative Entrepreneurship: Industry Skills
- Creative Entrepreneurship: Entrepreneur
- New Venture Development: Business Sense
- New Venture Development: Entrepreneur.

Applications for this course must be made directly via the ScreenSpace website:
www.screenspace.ac.uk/courses

Entry requirements



Please see page 179 for key



Please see page 179 for key



The Claude Littner Business School

BSc (Hons) Finance and Management

- **UCAS Code**
N301
N302 – with Foundation Year
- **Location**
West London Campus

This course has been designed to combine accounting, finance and management as well as essential and practical skills that are needed in the modern business world. The purpose of this course is to open the doors for students who want to explore both finance and management paths. The course suits candidates who want to explore wider career options. With a broad knowledge of management and a good understanding of finance, candidates can access careers across several sectors in a number of roles.

Course overview

Students will learn the essential principles and skills of accounting and finance, while also developing the key management skills needed to excel in the business marketplace.

In addition to the technical finance and management skills, the design of the course covers a range of employability skills, as well as giving students an understanding of business sustainability and social responsibility that is increasingly important to organisations. In addition, the course has an innovative module of Current Issues Analysis that equips students with analytical and reporting skills to analyse, debate and present the current issues in their field of study.

You can study this course with a Foundation Year as a four-year degree.

No 1 in UK for
Overall Satisfaction

National Student
Survey 2022

Entry requirements



Please see page 179 for key



School of Human and Social Sciences

BSc (Hons) Forensic Psychology with Investigation



Get an insight into the specialist areas of forensic investigation whilst gaining a full grounding in psychology. This course is taught by a multidisciplinary team of experts, and gives you the opportunity to build your knowledge of all aspects of psychology. You will also thrive on the experiential learning that forms a fundamental part of this course.

Employment opportunities following this course are wide ranging. You will need further training to practise as a forensic psychologist, but this course is valuable if you intend to progress to Masters level training in forensic psychology.

- **UCAS Code**
C80C
- **Part-time**
Available
- **Location**
West London Campus

Course overview

This highly innovative course focuses on the specialist area of forensic psychology, along with the practical, scientific bases of forensic investigation. You will study contemporary issues concerning the psychological understanding of the human mind and behaviour, particularly in a forensic context. You will also gain an understanding of forensic investigation in a laboratory context, examining blood spatter for example, DNA evidence and the investigative process.

This course pathway is based on one of the longest established psychology courses in the UK, which has been accredited by The British Psychological Society since 1986. It also provides the opportunity to gain Graduate Basis for Chartered Membership of The British Psychological Society[†].

[†] In order to be eligible for Graduate Basis for Chartered Membership, students must pass the empirical psychology project, and gain at least a Lower Second Class Honours degree.



Modules

Year One

- Behaviour and Mind
- Criminal Minds
- Psychology in the Real World
- Growing Up
- Introduction to Forensic Science*
- Quantitative Research Methods in Psychology
- Qualitative Research Methods in Psychology.

Year Two

- Cognition in Action
- Forensic Investigation of Crime*
- Further Research Methods
- Individual Differences
- Lifespan Development
- Biological and Atypical Psychology.

Please note: Modules are subject to change.

Year Three

- Experiencing Psychology in Practice
- Project Dissertation
- The Individual in the Social World
- Forensic Psychology
- Forensic Assessment and Examination Techniques.*

Plus, one option from:

- Double Dissertation (if selected, takes the place of Project Dissertation and one other optional module)
- Foundations of Talk Therapies
- Psychopharmacology and Addiction
- Health Psychology
- Foundations of Talk Therapies
- Psychology of Culture and Diversity
- Neuropsychology and the Broken Brain
- Occupational Psychology
- Psychology of Mental Health
- Violent Relationships.

Optional modules will run subject to staff availability and viable student numbers opting to take the module.
*Modules undertaken within Forensic Science.

Entry requirements



Please see page 179 for key





School of Human and Social Sciences

BSc (Hons) Forensic Science

- **UCAS Code**
F410
F412 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

With technological advances in crime detection comes the need for highly trained forensic scientists. This dynamic course satisfies this requirement by providing a thorough grounding in forensic science, incorporating biological sciences, chemical sciences and the process of criminal investigation.

Graduates can go on to specialise in a particular aspect of forensic science. This could be as a reporting officer, scene of crime examiner, fingerprint expert, imaging specialist, accident or fire investigator, or firearms expert.

Course overview

A key feature of this course is the large amount of practical laboratory work that goes with all the scientific modules. Our science laboratories are equipped with a range of analytical instrumentation, including Gas Chromatograph and Raman Spectrometer. In addition, you will have the opportunity to visit external agencies, including forensic laboratories and courts of law, so that you can apply your learning in a practical environment.

We have newly refurbished crime scene rooms, ready for you to apply your theoretical knowledge of forensic science and techniques used for harvesting evidence within a practical crime scene context. The degree incorporates a number of visiting lecturers who bring their particular expertise to the course.

The final year of the course includes an experiential learning element, where you will spend a period of time within an external organisation thereby gaining valuable work experience. In addition, you will undertake an independent research project.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Essential Mathematics
- Academic Performance
- Essential Chemistry
- Laboratory Techniques
- Essential Biology
- Personalised Learning.

Year One

- Introduction to Forensic Science Investigation
- The Criminal Justice System
- Building Blocks of Life
- Introduction to Pharmacology
- Chemistry Principles and Practice
- Human Body – Form and Function.

Year Two

- Forensic Photography
- Forensic Investigation of Crime
- Molecular Biology
- Research Methods
- Forensic Pharmacology
- Analytical Methods.

Year Three

- Dissertation
- Forensic Assessment and Examination Techniques
- Drugs of Abuse
- Developing a Career in Science
- Case Assessment and Interpretation.

Additional Entry Requirements

- A-level or equivalent in a science subject is usually required. However, all applications are considered on an individual basis.



No 1 in London for
Learning Resources

National Student
Survey 2022

London Geller College of Hospitality and Tourism

BSc (Hons) Future Food and Culinary Management



The course gives students a holistic understanding of sustainability, new and future technology, analytics, management, and leadership intrinsically linked to the food and beverage industry.

This new course takes a multi-disciplinary approach, delivering a combination of theoretical and practical classes, workshops, master classes and talks given by industry professionals, providing a sophisticated educational experience and an opportunity for skills development.

The versatile and experienced teaching team encourage culinary creativity whilst drawing focus on the fast-growing importance of sustainability: people, planet and profit.

- **UCAS Code**
D500
D501 – with Foundation Year
D502 – with Placement
- **Part-time**
Available
- **Location**
West London Campus

Course overview

Today's international food landscape is rapidly developing. Our relationship with producing, selling and consuming food evolves as consumer and environmental demands change the marketplace.

Are you ready to be competitive in this developing industry? Whether you want to run your own restaurant, develop food products, become a chef or run your own business, studying on the BSc (Hons) Future Food and Culinary Management degree will prepare you as a service-focused professional with a sustainable mind-set, ready for the technological and environmental changes of the future.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Business Environment of Tourism, Hospitality and Leisure
- Careers in the HEAT Industries
- Introduction to Hospitality, Leisure and Tourism
- Delivering the Customer Experience.

Year One

- Becoming a Food Professional
- Fundamentals of Pastry
- Creating the Restaurant Experience
- Principles of Food Microbiology
- Introduction to Future Food and Culinary Management
- Managing Financial Information for the Culinary Professional.

Year Two

- Health and Nutrition
- Talent Management and Leadership
- Pastry Technology and Future Trends (a plant-based approach)
- Sustainable Menu Design
- Applied Research Methods.

Plus one option module from:

- Digital Marketing and Consumer Behaviour
- Food Quality and Sensory Analysis (Lab based).

Year Three

- Consumer Behaviour and Ready-Meal Products
- Sustainable Food Systems
- Sustainable Confectionary Management
- Designing the Dining Experience: from the Diners' Perspective
- Dissertation.

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key





London School of Film, Media and Design

BA (Hons) Games, Design and Animation

- **UCAS Code**
I603
I604 – with Foundation Year
- **Location**
West London Campus

Develop the creative skills you need to make the visual and interactive elements of games. This course will guide you in learning the practical and theoretical aspects of creating, analysing and enjoying games. On top of studying key artistic and practical skills, you will also explore new ways of interacting with computers and experiencing games.

This course opens up a wide range of options across creative industries which rely on 3D graphics, computer animation and storytelling. This course will equip you with games-focused skills and could also move into areas such as visual effects, animation, motion graphics, creative development, graphic design, web design and concept art.

Course overview

You can take advantage of many exciting opportunities to explore the history and future of games and play as art, entertainment, a new form of communication, and as an emotionally engaging storytelling medium. Specialised teaching will focus on design and animation, and will give you the range of skills and theoretical knowledge you will need for the fast-paced games industry.

The first year will introduce digital creativity and art expertise, along with the development of game narratives, assets and levels. Your second year will focus on animation, interaction, and new ways of orchestrating game events. You will work on your Major Project in year three, while also developing useful business planning and entrepreneurial skills.

At the end of the course you will have an awareness of contextual and practical theories of game design and analysis, plus a comprehensive understanding of creating and animating 3D characters.

You will also have developed your independent study and research skills, along with an in-depth knowledge of industry standard software and best practice.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Contextual Studies in Media and Design
- Researching Media and Design
- Creative Sectors
- Foundation Major Project
- Academic Performance
- Personalised Learning.

Year One

- Visual Studies
- Game Narratives and History of Play
- Digital Toolbox
- Realtime Assets and 3D Creation
- CGI Foundations
- Design and Concept.

Year Two

- Digital Sculpture
- Character Animation
- Game Flow
- Design for Interaction
- Performance Animation
- Experimental Games.

Year Three

- The Games Business
- Sound and Action
- Planning for Media
- Games Theatre
- Major Project.

London School of Film, Media and Design

BA (Hons) Graphic Design (Visual Communication and Illustration)



Everything is graphic design. In the technologically driven and fast-evolving practice of visual communication, graphic design shapes the way we see, interpret and interact with our world like no other area of creative practice.

Based in London, a world centre for design, this course is ideally placed to help you build a career in the heart of the UK's creative industries. On completing the course, working either as freelance or on a contract, you will have the skills and experience to start pursuing a career within large and small graphic design practices, interdisciplinary studios, design consultancies, advertising agencies, or even start your own business.

- **UCAS Code**
W28C
W210 – with Foundation Year
- **Location**
West London Campus

Course overview

The course is grounded in core graphic design practice – design thinking, visual language and communication while at the same time being rigorously contemporary and industry centred. Embracing the multi-skilled and collaborative nature of the design industry, the course includes motion graphics, web design, app development, creative code and video games alongside traditional graphic design disciplines.

The curriculum emphasises creative and visual problem solving allied to hard-edged industry-led technical skills, and embodying the notion that everything is graphic design. You will benefit from small group sizes and will have the time and space to develop your own design language and skill set.

Our academic staff are passionate, practising design professionals with extensive design knowledge and teaching experience. Through studio-based teaching, including lectures, workshops and seminars, the course provides high level technical instruction and insight into the problem solving, communication and digital skills needed to be successful in the creative industries.

You can also study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Creative Research in Media and Design
- Contextual Studies in Media and Design
- Creative Sectors
- Foundation Major Project.

Year One

- Visual Studies
- Digital Skills
- Research and Referencing
- Image Making
- Typography
- Ideas, Development and Context.

Year Two

- Word and Image
- Narrative Structures
- Ideas and Perspectives
- Professional Graphic Design Practice
- Designing for Interaction
- Negotiated Projects.

Year Three

- Design Portfolio
- Experimental Communication
- Concept Development
- Professional Presentation
- Major Project.

No 1 in London for
Student Satisfaction*

National Student
Survey 2022

*average of all questions

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key



College of Nursing, Midwifery and Healthcare

FdSc Healthcare Practice: Assistant Practitioner

- **Part-time Available**
- **Location**
West London Campus and Berkshire Institute for Health (Reading)

This foundation degree is a two-year part-time intensive course. It combines academic study at the University for one day a week with workplace learning, where you will be supported by a mentor.

Course overview

If you are working in a health or social care setting, the course is suitable for you. It will enable you to develop your knowledge and skills in order to provide high-quality safe care as an Assistant or Associate Practitioner. Respect, dignity, compassion and the values of the NHS constitution are a fundamental part of the course, which also emphasises the importance of research and evidence-based practice.

Practice-based learning forms a large part of the course and you will complete workplace competencies, which ensures you are able to apply and consolidate your classroom-based learning.

Successful completion of this course provides a strong foundation for those whose future career plans include undertaking a nursing or allied health professional course. Badged awards are available reflecting areas of clinical speciality – Dementia care and Operating Department.

Modules

Year One

- Learning Skills Development
- Anatomy and Physiology for Healthcare
- Safe Practice in Healthcare
- Assistant Practitioner: Introduction to the Role
- Skills for Practice.

Year Two

- Introduction to Research
- Pathophysiology for Healthcare
- Improving the Quality of Care
- Assistant Practitioner: Developing the Role
- Enhanced Skills for Practice.

Entry Requirements

- Must be working in a health or social care environment
- GCSE English and Mathematics is beneficial but not compulsory.

For more information visit:
www.nhscareers.nhs.uk

Please note, this course is currently being revalidated for Sept 2023 and modules may change. Please visit our website for the updated module information.

No 1 in London for
Learning Community

National Student
Survey 2022

London College of Music

BA (Hons) Hip Hop Production



This course takes people with an existing passion for Hip Hop through a systematic programme of artist development, equipping them with the skills and confidence to achieve their creative goals.

The course is carefully structured to recognise and nurture your unique artistic identity, allowing you to develop and grow as an artist and producer over three distinct years of study.

Graduates can progress onto a career as a Music producer/artist/performer, Studio mix/recording engineer, DJ/Remixer, Sound designer for film, games or television, or a Music production educator/researcher.

- **UCAS Code**
W317
- **Part-time Available**
- **Location**
West London Campus

Course overview

This course is a three-year journey of personal artistic development and musical creativity in which you will learn to master hardware and software tools to develop and perfect your productions.

Through theory and practical studies, the course will inspire you to be creative a confident professional with the diverse and extensive world of Hip Hop.

The University of West London offers an excellent range of facilities, including seven professionally equipped studios, numerous project studios, two 24-hour Mac labs loaded with the latest industry software and a dedicated production lab containing a wide selection of vintage and modern electronic instruments and equipment.

We also have many sister courses in music performance giving you access to hundreds of musicians and vocalists on campus to use in your productions.

Modules

Year One

- Recording Theory
- The Evolution of Hip Hop
- EDM Practice
- Recording Practice
- Global Hip Hop Perspectives
- Popular Music Analysis.

Year Two

- Sounds, Grooves and Genres
- Recording Music
- Artist Development
- DJ'ing and Technologies for Stage
- Hip Hop Production
- Research Methods.

Year Three

- Music Dissertation or Major Project
- Audio-visual Design
- Advanced Hip Hop Mixing and Mastering
- Electronic Music for Film and Games
- Contracts and Law.

Additional Entry Requirements

This inclusive course particularly welcomes applicants from diverse backgrounds whose education experience to date may not meet the formal entry tariff. We strongly encourage such applicants to apply by means of submitting a portfolio of their Hip Hop practice and/or attending an interview/audition.

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key



London Geller College of Hospitality and Tourism

FdA Hospitality Management

- **UCAS code**
N866
- **Part-time**
Available
- **Location**
West London Campus

Fast track your career into the hospitality industry with this two-year course. You will learn about the management of hospitality products and services and you will be encouraged to develop a strategic approach to the ever-changing business, economic and social demands placed on the industry.

Course overview

Learning about the global hospitality industry, you will be prepared for a career in one of the world's largest industries. This course helps you combine theoretical understanding with practical, vocational skills.

By obtaining these highly sought-after skills in the graduate jobs market, you will prepare yourself for meaningful employment after graduation.

Modules

Year One

- Principles of Management and Leadership
- Academic Development
- Food and Beverage Operations
- Introduction to Accounting and Finance
- Kitchen Techniques
- Rooms Division Operations.

Year Two

- Sales and Marketing
- Managing Human Resources
- Restaurant and Management of Functions
- Rooms Management
- Career Development and Employability
- International Beverage Provision.

School of Biomedical Sciences

BSc (Hons) Human Biology



This course is designed to develop your knowledge, understanding, and skills for testing, analysing and researching the fundamental aspects of what makes us human: from our genetic make-up, immunity to disease, and nutrition, to our aging, population trends, impact on and adaptation to changing climate and environment, epidemiology, and how we can tackle diseases like cancer and dementia.

- **UCAS Code**
C100
C101 – with Foundation Year
C102 – with Placement
C103 – with Foundation Year and Placement
- **Location**
West London Campus

Course overview

Your knowledge and skills in these areas of human biology will be acquired and refined through practicing the use of physiological, biomechanical, and psychological equipment for determining the body composition, and analysing cardiovascular, respiratory, metabolic, and neurological indicators of health and disease. You will also learn about microscopy, and spectroscopy, as well as molecular, biochemical, embryological and psychological analytical methods and techniques. The course also covers data analysis and modelling in R, and collecting and analysing experimental data. You will learn the skills to visualise and communicate research in diverse ways and to different audiences.

This course provides a solid foundation in the fundamentals of human biology whilst maintaining a focus on biostatistics and experimental design. You will also learn how to analyse big data using bioinformatics tools through continuous practice in the laboratory and by implementing field-based research methods.

Modules

Foundation Year

- Personalised Learning
- Laboratory Practice
- Mathematics Essential Skills for Scientific Study
- Applied Health Professions
- Introduction to Applied Science
- Academic Performance.

Year One

- Molecules and Cells
- Fundamentals of Evolution
- Medical Microbiology
- Fundamentals of Biochemistry
- Genetics and Disease
- Molecular Biology
- Whole Organism Biology
- Principles of Biological Research.

Year Two

- Computational Statistics for Biologists
- Human Biology 1
- Human Anatomy and Physiology
- Human Biology 2.

- Plus two optional modules from:
- Animal Behaviour and Cognition
 - Biochemical Skills: Practical Methods
 - Bioinformatics Basis for Systems Biology
 - Cell Metabolism
 - Chromosomal and Genomic Basis of Disease
 - Developmental Biology
 - Doing Biological Research
 - Doing Biological Research, Cont'd from Sem 1
 - Essential Skills for Biological Sciences
 - Genome Biology
 - Innovation in Biology
 - Introduction to Programming
 - Neuroscience, Endocrine, and Gastrointestinal Pharmacology
 - Principles of Biological Chemistry
 - Proteins and Enzymes
 - Genetics, Genomics and Bioinformatics: Practical Methods
 - Respiratory, Renal and Cardiovascular Pharmacology
 - Signal and Image Processing
 - Sociobiology.

Year Three

- Final Year Research Project
 - Advanced Human Biology 1
 - Advanced Human Biology 2
- Plus two optional modules from:
- Advanced Developmental Biology
 - Antimicrobial, Antineoplastic and Neuropharmacology
 - Applied Machine Learning for Biologists
 - Applied Molecular Medicine
 - Biochemical Basis of Disease
 - Clinical Genetics and Cytogenomics
 - Clinical Immunology and Haematology
 - Computational Statistics for Biologists
 - Current perspectives in Bioscience
 - Data Science in Health and Well-being
 - Digital and Mobile Health
 - Ecological Consultancy
 - Ecotoxicology
 - Environmental Management
 - Evolving Brain and Behaviour
 - Fundamentals of Genes and Cancer
 - Introduction to Robotics
 - Measuring Biodiversity
 - Modelling for Biologists
 - Nanobiology, Genomics, and Bioinformatics
 - Population Genomics, Diversity, and Bioinformatics
 - Professional Issues in Drug Development and Clinical Trials.

Entry requirements



Entry requirements



School of Biomedical Sciences

BSc (Hons) Human Genetics

- **UCAS Code**
C420
C421 – with Foundation Year
C422 – with Placement
C423 – with Foundation Year and Placement
- **Part-time**
Available
- **Location**
West London Campus

Human genetics has evolved into a subject central to human health, medicine, and pharmacology. The BSc (Hons) Human Genetics is designed to provide students with a firm grounding in knowledge, skills and behaviours to successfully compete in research, industry and academia for a wide range of careers in which an understanding of human genetics is essential.

Course overview

This course will explore molecular biology and explore fundamentals of evolution and its impact on genetic differences, medical microbiology, biochemistry and genetics of diseases. These provide detailed knowledge and a broad foundation in the scientific underpinnings of the genetic causes of diseases. In the following years, you will develop specialist knowledge and skills in human genetics where you will explore genome biology, developmental biology, chemistry of biomolecules and proteins, chromosomal basis of human disease and cancer genetics. You will also develop specialty skills for designing and conducting human genetic research.

Modules

Foundation Year

- Academic Performance
- Laboratory Practice
- Mathematics Essential Skills for Scientific Study
- Applied Health Professions
- Introduction to Applied Science
- Personalised Learning.

Year One

- Molecules and Cells
- Fundamentals of Evolution
- Medical Microbiology
- Fundamentals of Biochemistry
- Molecular Biology
- Genetics and Disease.

Year Two

- Genome Biology
- Proteins and Enzymes
- Genetics, Genomics and Bioinformatics: Practical Methods
- Chromosomal and Genomic Basis of Disease.

Plus two optional modules from:

- Biochemical Skills: Practical Methods
- Bioinformatics Basis for Systems Biology
- Cell Metabolism
- Computational Statistics for Biologists
- Developmental Biology
- Human Anatomy and Physiology
- Human Biology 1
- Introduction to Programming
- Principles of Biological Chemistry
- Respiratory, Renal and Cardiovascular Pharmacology.

Year Three

- Final Year Research Project
- Clinical Genetics and Cytogenomics
- Applied Molecular Medicine.

Plus two optional modules from:

- Advanced Developmental Biology
- Advanced Human Biology 1
- Advanced Human Biology 2
- Antimicrobial, Antineoplastic and Neuropharmacology
- Applied Machine Learning for Biologists
- Nanobiology, Genome and Bioinformatics
- Population Genomics, Diversity and Bioinformatics
- Biochemical Basis of Disease
- Clinical Immunology and Haematology
- Current Perspectives in Bioscience
- Data Science in Health and Well-being
- Ecological Consultancy
- Ecotoxicology
- Environmental Management
- Evolving Brain and Behaviour
- Fundamentals of Genes and Cancer
- Measuring Biodiversity
- Modelling for Biologists
- Professional Issues in Drug Development.

The Claude Littner Business School

BSc (Hons) Human Resource Management



Gain the knowledge to manage people and organisations as a human resource professional or manager. This course will prepare you to become a HR professional in the public, private or voluntary sectors, as well as open the door to a number of different and exciting roles in the professional world.

After this course you could also go on to postgraduate study to specialise in a subject you have already studied, or to explore something new.

- **UCAS Code**
N600
N601 – with Foundation Year
- **Location**
West London Campus

Course overview

This course is based on enquiry-based learning, as you look at different ways of thinking about a problem. This approach is designed to shape your mind professionally, preparing you for critical resolutions to problems you will need to resolve in the workplace.

There is a strong vocational focus to this course, allowing you to enhance your employment prospects by building an electronic portfolio of human resource management (HRM) work to showcase to potential employers.

This BSc (Hons) Human Resource Management is accredited by the Chartered Institute of Personnel and Development (CIPD), the professional body for experts in people at work.

CIPD is the only body that can award Chartered status to individual HR and L&D (Learning and Development) professionals.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Introduction to Business
- Recording of Business Transactions
- Personalised Learning
- Data Handling and ICT
- Managing People and Systems
- Academic Performance.

Year One

- Data Analytics for People Professionals
- Equality, Diversity and Inclusions in Society and Organisation
- Managing and Developing People
- Business Ethics and Corporate Responsibility
- Digital Working
- Influencing Stakeholders.

Year Two

- Employment Law
- HR Professional Practice and Service Delivery
- International Business Content of HRM
- Global Perspective in Performance and Reward Management
- Psychology and Employee Engagement
- Research Methods.

Year Three

- Strategic HRM
- Consultancy in HRM (Semester 1 and 2)
- Contemporary Business issues in HR Context
- Leadership and Change Management.

Plus, one option from:

- Knowledge Management
- Managing Small and Medium Size Enterprises.

No 1 in London for
Overall Satisfaction

National Student
Survey 2022

CIPD

Entry requirements



Please see page 179 for key



Please see page 179 for key



School of Computing and Engineering

BSc (Hons) Information Technology

- **UCAS Code**
I105
I106 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

IT skills are in high demand all over the world. So it is no surprise our graduates have a strong record in gaining employment and progressing in their careers. This course is designed to meet different industries' needs and equip you with the knowledge and skills to pursue a rewarding career.

Many of those who complete the course go on to become an IT specialist in the public or private sectors, law enforcement, government agencies and commercial IT departments, among other areas.

Course overview

This course combines theory and practice, balancing modern technology with theoretical principles. You will develop the technical skills needed to get on in an industry context, plus gain a practical understanding of the latest issues affecting IT. You will also spend time on the interpersonal skills and business acumen needed to excel in today's professional IT environments.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Introduction to Software Development
- Academic Performance
- Introduction to Computing Mathematics
- Introduction to Web Design and Development
- Personalised Learning
- Introduction to Computer Technologies.

Year One

- Computer Systems
- Programming
- Skills for IS Professionals
- Developing a Digital ID
- Information Systems and Databases
- Introduction to Business Management.

Year Two

- Mobile Web App Development
- Enterprise and Business Development
- IT Infrastructure and Organisation
- Employment and IT Industry
- Networks and Security
- Group Research Project.

Year Three

- Managing Information Systems Projects (MISP)
- Project
- Business Intelligence Technologies
- Databases and Analytics
- Enterprise Security Management.

School of Computing and Engineering

BSc (Hons) Information Technology (Top-up)

This course is for those who already have a Foundation Degree or Higher National Diploma and want to enhance their award to a full honours degree. This course is designed to meet different industries' needs and equip you with the knowledge and skills to pursue a rewarding career.

Many of those who complete the course go on to become an IT specialist in the public or private sectors, law enforcement, government agencies and commercial IT departments, among other areas.



- **UCAS Code**
P110
- **Location**
West London Campus

Course overview

Throughout this one-year course you will have the opportunity to build your technical skills needed to get on in an industry context, plus gain a practical understanding of the latest issues affecting IT. This course combines theory and practice, balancing modern technology with theoretical principles.

You will also spend time on the interpersonal skills and business acumen needed to excel in today's professional IT environments.

Modules

Year One

- Managing Information Systems Projects (MISP)
- Project
- Business Intelligence Technologies
- Databases and Analytics
- Enterprise Security Management.

Additional Entry Requirements

- Higher National Diploma (HND), Foundation Degree (FdSc) equivalent in Information Technology or successful completion of two years on a degree programme in a relevant subject with overall grade of merit, or above.
- Due to the nature of this one-year programme, applications will be considered individually to ensure prior learning can be mapped to the course modules.

Entry requirements



Entry requirements





School of Computing and Engineering

BSc (Hons) Information Technology Management for Business

(with optional Industrial Placement)

- **UCAS Code**
4V47
4Q63 – with Foundation Year
NN20 – with Placement
- **Location**
West London Campus

This course is accredited by Tech Partnership Degrees, the not-for-profit organisation which unites employers and universities to improve the flow of talent into the digital workforce. This course is designed to help you play a leading role in mobilising IT and information systems to deliver greater business efficiencies and competitive edge. The practical skills and theoretical knowledge you gain will give you every opportunity to flourish.

Potential careers following this course include IT management, business strategy and planning, systems analysis and design, database development and administration, and IT consultancy.

Course overview

You will develop technical knowledge and skills in information systems development and implementation, often working in teams. The course will also cover generic business and management skills, preparing you for IT management or consultancy roles.

There will be a strong focus on problem-solving and project management, and also on developing the interpersonal and critical skills essential for the world of work.

One highlight of this degree is the exposure that students get to the companies that are involved in the course's development. The course is backed by over 100 major employers who contribute to the curriculum by delivering 'industry insight' lectures/workshops and hosting student 'away day' events, helping to ensure that the course is up-to-date and relevant for today's global digital economy.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Introduction to Software Development
- Academic Performance
- Introduction to Computing Mathematics
- Introduction to Web Design and Development
- Personalised Learning
- Introduction to Computer Technologies.

Year One

- Computer Systems
- Programming
- Skills for IS Professionals
- Developing a Digital ID
- Information Systems and Databases
- Introduction to Business Management.

Year Two

- Enterprise and Business Development
- Managing Business Operations
- Mobile Web App Development
- Network and Security
- Digital Business
- Group Project.

Year Three

- Managing Information Systems Projects
- Business Intelligence Technologies
- Major Project
- Business Strategy in the Digital Environment
- Enterprise Security Management.

No 1 in London for
Learning Resources

National Student
Survey 2022



London School of Film, Media and Design

BA (Hons) Interior Design



This course will help you develop your knowledge of the subject as well as the use of contemporary design tools as you gain an appreciation for understanding customers' needs and desires. Put together, it is the perfect grounding for a professional interior design career.

By the time you graduate, you will be an imaginative, original creator, able to design innovative spaces that people dream of living in. You could go on to work in interior design, architectural design or the creative design industry.

- **UCAS Code**
W200
W950 – with Foundation Year
- **Location**
West London Campus

Course overview

In terms of an ethos, we will encourage you to consider the principles of interior design as those informed by interaction within and of spaces. We will enhance your skills and knowledge of design, helping you to engage with key contemporary issues and develop your flair for exploration and experimentation.

There is a practical side to the degree too. We will show you how to create and run effective teams, navigate group dynamics and develop project management skills. You will also learn the importance of different media, strategies and digital platforms in interior design and visual communication.

Your tutors have practical experience as interior designers. They will support your creative ambitions and help you to reflect on practical issues like methodology, prototyping, and pitching solutions to real interior design challenges.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Creative Research in Media and Design
- Contextual Studies in Media and Design
- Creative Sectors
- Foundation Major Project.

Year One

- Introduction to Interior Design Skills and Knowledge
- Design Studio Foundations
- Design Studio Projects
- Design Culture and Critical Theory
- Visual Communication.

Year Two

- Professional and Collaborative Practices
- Design Studio Technology
- Design Studio Identities
- Design Culture and Critical Theory 2
- Interior Design Research Methods.

Year Three

- Design Proposal
- Client Projects
- Context and Rational Paper
- Major Design Project.

No 1 in London for
Student Satisfaction*

National Student
Survey 2022

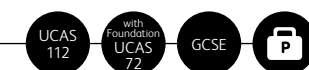
*average of all questions

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



The Claude Littner Business School

BA (Hons) International Business Management

- **UCAS Code**
N201
N8N8 – with Foundation Year
- **Location**
West London Campus

Go international – prepare for a career in organisations that engage in business across borders. This course will give you the knowledge and insight to move into a role in an international business environment.

After successfully completing the course you will be able to apply for a variety of roles in the UK or abroad, in a range of business functions such as finance, marketing and human resource management.

Course overview

You will gain an understanding of the fundamental elements that make up business organisation, including ethical principles plus, an awareness of effective management practice. You will move through internationally-focused modules, helping you appreciate the role of management in a multicultural environment.

You can study this course with a Foundation Year as a four-year degree.

No 1 in UK for
Academic Support

National Student
Survey 2022

Modules

Foundation Year

- Introduction to Business
- Recording of Business Transactions
- Personalised Learning
- Data Handling and ICT
- Managing People and Systems
- Academic Performance.

Year One

- Principles of Management
- Professional Skills
- Management in Practice
- Introduction to Business Finance
- Employability Skills
- Analysis of Real World Issues.

Year Two

- International Trade
- Advanced Presentation and Communication Skills
- Business Negotiations in Practice
- Organisational Behaviour
- Leadership and Teams
- Group Business Development Applied Project.

Year Three

- Strategic Management
- Career Strategy and Planning
- Business Sustainability and Social Responsibility in Practice
- International Business
- Cross Cultural Management
- Current Issues Analysis.

London Geller College of Hospitality and Tourism

BSc (Hons) International Hospitality Management

(also available with optional Placement)



This innovative course looks into both the practical and the managerial aspects of the world of hospitality. You will gain important transferable skills such as customer service and analytics that will equip you to understand this fast-paced industry.

The course will lead to a number of careers within international hotel chains or small hospitality and food business organisations. With a strong focus on technology and sustainability, the course delivers the skills needed for the hospitality managers of the future.

- **UCAS Code**
N870
N872 – with Foundation Year
N871 – with Placement
- **Part-time**
Available
- **Location**
West London Campus

Course overview

This dynamic course is built around the vocational and strategic approaches to the business. The course is aimed at developing the application of management skills relevant to hospitality businesses. Managing a hospitality organisation is changing and with the increased use of technology and artificial intelligence, organisations are focused on the customer experience and gaining loyalty to deliver profit.

The course will put theory into practice in a real-world environment. Graduates will learn the business acumen to comprehend, manipulate and present information and data while having the operational knowledge needed to run a hospitality business.

You can choose to undertake the course with an optional work placement as well as on a part-time basis. The course is also offered with a Foundation Year.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Business Environment of Tourism, Hospitality and Leisure
- Careers in the HEAT Industries
- Delivering the Customer Experience
- Introduction to Hospitality, Leisure and Tourism.

Year One

- Becoming a Hospitality Professional
- Organisational Behaviour in the Hospitality Industry
- Managing Financial Information
- The Guest Experience for the 21st Century
- Hospitality Operations.

Year Two

- Digital Marketing and Consumer Behaviour
- Talent Management and Leadership
- Technology and Innovation
- Sustainable Hospitality
- Applied Research Methods.

Plus one optional module from:

- Managing a Small Business
- Cross Cultural Management for the Hospitality Industry.

Year Three

- Dissertation
- Revenue Management and Distribution
- Operational Risk Management
- Hospitality Analytics and Strategy.

Plus one optional module from:

- Managing Hospitality Projects
- Designing the Dining Experience.

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



School of Human and Social Sciences

BA (Hons) International Relations with Sociology

- **UCAS Code**
L240
- **Location**
West London Campus

You will study social and political issues at individual, national and global level. Poverty, migration, inequality, social justice, gender, and human rights are just some of the themes that thread through the degree. These issues will be explored through the study of social, political and international institutions and social research.

A comparative perspective is at the heart of this degree informing you about the historical development of contemporary political and social problems, as well as critical analyses of many of the solutions that have been proposed.

Course overview

Through the global lens provided by the study of international relations you will develop an understanding of the role international economics, law, politics and policies have on social issues around the world, and how issues around poverty, migration, social justice, inequality and religion are affected by international politics, trade, policies and institutions.

We place a big emphasis on developing your skills for your future career. The second year module, 'Working in Political and International Contexts', gives you an opportunity for actual work-based experience and learning.

Throughout the module you will receive expert advice about various employment options that may become available to you upon the completion of this degree. These include careers at local and national governmental and non-governmental institutions, international charities and other national and international organisations.

This course is taught by research active staff who have practical as well as academic experience in the field, ensuring that in your final year you will be able to complete an in-depth dissertation study on a specific area within international relations and sociology that interests you.

You can enrol on the BA (Hons) Politics and International Relations with Foundation Year course and then change to Level 4 on this course.

Modules

Year One

- Theories of International Relations
- Social Myths, Moral Panics and Social Policy
- Understanding Global Political Problems
- Media, Culture and Society
- Political Systems
- US Politics in an International Context.

Year Two

- Contemporary Sociological Thought
- International Institutions and Policies
- Identity Politics
- The Politics of Asia, Africa and Latin America
- Working in Political and International Contexts
- Research Methods.

Year Three

- Dissertation
- Conflict Resolution, Crisis Management and Diplomacy
- Race, Ethnicity and Popular Culture
- Political Sociology
- International Human Rights.

Modules subject to change.

London Geller College of Hospitality and Tourism

BSc (Hons) International Tourism Management

(also available with optional Placement)



This opens the door to a career in this growing and diverse global industry. You will gain key business skills and industry knowledge relevant to an exciting range of careers within the sector.

London is one the world's leading tourist destinations and home to some of the leading international tourism companies. UWL's strong links with employers allow us to offer you unique insights and study opportunities. These include lectures, workshops, fieldtrips and assessments with leading travel and tourism professionals.

For aspiring and ambitious students willing to work hard, this course provides a solid foundation for your move into management within the tourism sector.

- **UCAS Code**
L832
L834 – with Foundation Year
L833 – with Placement
- **Part-time**
Available
- **Location**
West London Campus

Course overview

A successful manager knows their industry well and has a well-rounded set of skills that enables them to deal with daily challenges. This course will support you to develop your operational, management and communication skills to deliver an excellent customer experience. You will examine a range of travel and tourism management issues from service and operational management to development, sustainability and legal implications. The focus of the course is on understanding the travel and tourism industry as a business.

You can choose to take this course with an optional work placement of 40 weeks after year two. This can be in any sector of the travel and tourism industry, either in the UK or abroad. It will give you the opportunity to expand your network, gain paid experience and enhance your professional skills. Once your placement is over, you will return for your final year of studies.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Business Environment of Tourism, Hospitality and Leisure
- Careers in the HEAT Industries
- Delivering the Customer Experience
- Introduction to Hospitality, Leisure and Tourism.

Year One

- Introduction to Travel and Tourism
- Professional Skills for Tourism Management
- Travel and Tourism Finance and Planning
- Worldwide Tourist Destinations
- Tourism Service Operations
- Tourism, Culture and Society.

Year Two

- Talent Management and Leadership
- Applied Research Methods
- Managing Sustainable Tourism
- Travel, Technology and Innovation
- Digital Marketing and Consumer Behaviour.

Optional modules:

- Tourism Fieldwork (Overseas fieldwork)
- Global Contemporary Issues in Travel and Tourism.

Year Three

- Dissertation
- Revenue and Distribution Management
- Strategic Management and Analytics.

Optional modules:

- Tourism Risk and Opportunities
- Niche Tourism
- Tourism and Events in the Global Context
- Tourism and Digital Futures.

Entry requirements



Entry requirements





London School of Film, Media and Design

BA (Hons) Journalism

- UCAS Code
P501
P502 – with Foundation Year
- Location
West London Campus

Prepare for a career in the rapidly developing news media landscape. This course will see you study a variety of journalistic forms, including video, radio and photojournalism.

From this course, you could move into a range of careers, including media officer, online reporter, multimedia journalist, communications officer, editor/brand editor and copywriter.

Course overview

Contemporary journalism has moved away from the traditional idea of print journalists writing stories that are published daily. This course aims to produce graduates who understand the established journalistic conventions and know how to utilise the creative opportunities available to journalists in their various formats, through engaging multimedia content.

This progressive course offers a tailored and balanced approach, equipping you with the ability to not only produce written work, but also create and edit video and audio material, and update and moderate online content.

While you may want to pursue a career as a traditional print journalist, the course will introduce you to a variety of disciplines, such as podcasting, video production, radio journalism and media presentation skills.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Contextual Studies in Media and Design
- Creative Research in Media and Design
- Creative Sectors
- Foundation Major Project
- Academic Performance
- Personalised Learning.

Year One

- Principles of Journalism
- Journalism Skills 1
- Podcasting
- Video Journalism
- Radio Journalism
- Media Presentation Skills.

Year Two

- Government and Politics Journalism
- Journalism Skills 2
- Industry Experience
- Photojournalism
- Global Media Systems
- Law for Journalists.

Year Three

- Specialist Journalism
- Data Journalism
- Project or Dissertation
- Research Communication
- Ethics and the Media
- Live News Production.

School of Law

LLB (Hons) Law



Law is an ever-changing, complex field of study. We will support you in building the knowledge, skills and experience to pursue a career as a lawyer. Throughout the course, there will be plenty of opportunities to take on practical work experience to complement your academic studies.

From here, you should have everything you need to start a rewarding career in one of the many fields of the law. This might include going on to work as a solicitor or barrister, or in business, industry or administration.

- UCAS Code
M101
M100 – with Foundation Year
- Location
West London Campus

Changes to the professional qualification route for solicitors

Following changes to the professional qualification route for solicitors from September 2021, students starting their LLB in September 2023 will not be permitted to take the Legal Practice Course for qualification as a solicitor (the course currently taken by the majority of legal professionals in England and Wales).

Instead, they will be required to take a two-part set of examinations: the Solicitors Qualifying Examination (SQE) Part 1 (2 sets of multiple-choice exams of 180 questions of ten hours duration) and, at a later stage, the Solicitors Qualifying Examination (SQE) Part 2 which comprises practical skills assessments.

Students benefit from placement opportunities with local NGOs and HMCTS.

The School of Law revalidated its law degree and law with foundation degree in 2021. It continues to provide foundation knowledge of legal subjects that remain necessary to qualify as a barrister, supplemented by more practice-focused modules.

For more information, please visit: www.lawsociety.org.uk

Modules

Foundation Year

- Introduction to Liability
- Introduction to Law and Order
- Academic Performance
- Personalised Learning
- Introduction to Mooting
- Understanding Justice.

Year One

- Constitutional Law
- Contract Law
- Criminal Law – Concepts and Foundations of Criminal Law
- Criminal Law – Fraud and Crimes Against Property
- English Legal System
- Public Law.

Year Two

- Equity and Trusts
- EU Law
- Land Law
- Property Law
- Tort Law.

Optional modules (choose one):

- Legal Practice, Ethics and Regulation
- Mooting and Advocacy.

Year Three

Choose six modules from the following options:

- Evidence
- Public International Law
- Company Law
- Employment Law
- Intellectual Property Law
- Sports Law
- Cyber Crime
- International Environmental Law
- Commercial and Consumer Law
- Civil Litigation and Practice
- Community Legal Advice
- Immigration Law
- International Human Rights
- Family Law.

No 1 modern
university in the UK
for Student Satisfaction*

National Student
Survey 2022

*average of all questions

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key



College of Nursing, Midwifery and Healthcare

BNursing (Hons) Learning Disabilities

- **UCAS Code**
B764
- **Location**
West London Campus

Are you ready to make a difference and embark on a rewarding career in learning disabilities nursing? This course will prepare you to positively contribute to the health and wellbeing of people with learning disabilities. You will learn how to assess the often complex social and health care needs and support the delivery of robust, evidence-based care plans.

Course overview

This exciting course is approved against the Nursing and Midwifery Council Future Nurse: Standards of Proficiency for Registered Nurses (May 2018). These standards set out the knowledge and skills you, as the next generation of nurses, will learn, to enable you to deliver world-class person-centred, evidence-based care to people with learning disabilities. On completion of the course you will be eligible to register with the Nursing and Midwifery Council as a Learning Disabilities Nurse.

You will spend equal amounts of time in theory and practice (includes in-hospital and out of hospital). Our simulation centres will help you practise your clinical skills in a safe environment. You will reflect the values expected in contemporary nursing practice (The Code, NMC 2018) and the NHS Constitution.

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Learning Resources**

National Student
Survey 2022

Entry requirements

UCAS
112

GCSE



Please see page 179 for key

Modules

Year One

- Personal Health and Wellbeing
- Sciences Underpinning Safe and Effective Nursing Practice
- Understanding Health and Illness
- Accountability and Professional Leadership in Nursing Practice
- Foundation of Evidence for Nursing Practice
- Part 1 Nursing Practice.

Year Two

- Personal Effectiveness for Professional Practice
- The Science of Nursing Decision Making
- The Health Promoting Nurse
- Leading and Managing Nursing Care
- Evaluating Evidence for Translation into Nursing Practice
- Part 2 Nursing Practice.

Year Three

- Enhancing Professional Practice
- Transitioning to being a Registrant
- Art and Science of a Person-centred Care
- Leading Innovation and Improvement in Nursing Practice
- Part 3 Nursing Practice.

Additional Entry Requirements

- GCSE in English Language and Mathematics grade 9-4/A*-C or Level 2 Functional Skills equivalents
- Applicants must be classified as a Home/UK domiciled EU student prior to starting the course and show evidence of study in the past 5 years
- One satisfactory reference from a professional source
- All offers are subject to satisfactory enhanced Disclosure and Barring Service (DBS) and occupational health checks
- Experience of working in a health/social care setting (paid/voluntary) is recommended.

Shortlisted candidates will attend an individual values-based interview with an academic, clinician and a service user/carer.

For more information visit:
www.nhscareers.nhs.uk

BNursing (Hons) degree course is an equivalent qualification to a BSc (Hons) or a BA (Hons) degree course.



The Claude Littner Business School

BSc (Hons) Marketing and Social Media



- **UCAS Code**
N502
N503 – with Foundation Year
- **Location**
West London Campus

As the marketing landscape evolves at an increasingly rapid pace, it is becoming difficult to know which marketing model to use and when. Businesses that want to survive or grow cannot afford to fall behind; especially when it comes to technology and social media. Successful multichannel marketing now relies on new sales channels, new digital tools, and social media that directly addresses extended customer segments. Every tool must be part of the mix, and used as cost-effectively and sustainably as possible.

Course overview

BSc (Hons) Marketing and Social Media will give you in-depth knowledge of the fast-changing world of interactive platforms. You will learn how to add new means to the traditional marketing mix, strategically plan and effectively implement online campaigns, and measure them with purposed methods. In particular, the course offers an insight into social media and performance marketing. The end result will be a comprehensive understanding of how to market brands, products and services online, and generating and converting leads which are all skills highly sought after by employers.

You can study this course with a Foundation Year as a four-year degree.

**No 1 in London for
Academic Support**

National Student
Survey 2022

Modules

Foundation Year

- Introduction to Business
- Recording Business Transactions
- Data Handling and ICT
- Managing People and Systems
- Personalised Learning
- Academic Performance.

Year One

- Principles of Marketing
- Professional Skills
- Principles of Advertising
- Principles of Digital and Social Media Marketing
- Workplace Employability Skills
- Market Data Analysis.

Year Two

- Marketing and Brand Management
- Web Design and Development
- Social Media and Analytics
- Enterprise and Business Development
- Marketing Campaign Planning
- Research Methods.

Year Three

- Marketing Research Project
- Global Marketing
- Digital and Social Media Marketing Planning Framework
- Marketing CRM
- Consumer Behaviour.



Accredited Degree

Entry requirements

UCAS
112

with
Foundation
UCAS
72

GCSE



Please see page 179 for key



School of Computing and Engineering

BSc (Hons) Mathematics and Statistics

- **UCAS Code**
GG13
G100 – with Foundation Year
- **Location**
West London Campus

Interested in solving scientific, engineering or finance problems, and want to develop your computing and analytical skills? This course provides the fundamental mathematical and statistical methods and techniques you will need to further improve your understanding of logical, problem solving and numerical skills. These skills are valuable across many different types of industries, and this degree can lead to a variety of careers. Many organisations are keen to employ graduate mathematicians to analyse problems, formulate questions and find smart solutions to business challenges.

Course overview

With an increasing dependence on Science, Technology, Engineering and Mathematics (STEM) skills in the world of work, a trusted and relevant qualification is vital in developing skills and knowledge in these scientific sectors.

This course will equip you with a broad knowledge of mathematics and its applications. The emphasis is on understanding the application of mathematical and statistical techniques, supported by the use of software. You will spend time solving realistic mathematical and statistical problems using a range of techniques, evaluating the final outcome and interpreting the results. You will also gain transferable skills that will help you in a constantly evolving job market.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Introduction to Statistics
- Introduction to Applied Mathematics
- Personalised Learning
- Analytical Mathematics
- Mathematics and Statistics Project
- Academic Performance.

Year One

- Linear Algebra
- Discrete Mathematics
- Introduction to Programming
- Probability and Statistics
- Mathematics and Statistics by Computer
- Calculus 1.

Year Two

- Real and Complex Analysis
- Calculus 2
- Advanced Engineering Mathematics
- Numerical Methods
- Financial Mathematics
- Statistical Modelling.

Year Three

- Ordinary and Partial Differential Equations
- Dynamical Systems
- Stochastic Processes
- Operational Research and Optimisation
- Project.



London School of Film, Media and Design

BA (Hons) Media and Communications



The media landscape surrounds you. In the digital age of information, studying media is essential – whether you want to produce content yourself, or better understand the content you consume.

This course will give you the adaptable skills to interpret and create diverse forms of media, developing your critical thinking and hands-on production skills within an exciting option-driven course. Based in the rich media environment of London, this course is ideally situated to prepare you to become part of the next wave of dynamic media professionals.

- **UCAS Code**
P306
N111 – with Foundation Year
- **Location**
West London Campus

Course overview

Immerse yourself in the ever-evolving industry, focusing on producing exciting content, utilising emerging technologies and connecting with industry links.

You can look forward to being taught by a professional team that combines leading-edge research with up-to-date industry experience, covering film, broadcasting and the cultural industries. Our lecturers are at the forefront of their disciplines as authors of new thinking, reviewers and editors, and working on real projects.

The course features two customisable pathways – halfway through your studies, you have the opportunity to choose either the Media Production strand or the Media Studies strand.

You will thrive on the opportunity to combine theory and practice, culminating in a final year during which you will produce both a project and a dissertation.

You can study this course with a Foundation Year as a four-year degree.

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Overall Satisfaction

National Student
Survey 2022

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Creative Research in Media and Design
- Contextual Studies in Media and Design
- Creative Sectors
- Foundation Major Project.

Year One

- Media and Communications: Theories and Debates
- Video Documentary Production
- Introduction to Media Ethics
- Video Production
- Radio Documentary Production
- Podcasting.

Year Two

- Industry Experience
- Visual Media Cultures OR Research, Data, and Insight
- Integrated Marketing Campaigns.

Media Production Strand:

- Live Video Production
- Live Radio Production
- Adaptation and Transmedia OR Critical Approaches to Digital and Social Media.

Media Studies Strand:

- Adaptation and Transmedia
- Critical Approaches to Digital and Social Media
- Live Radio Production OR Screenwriting.

Year Three

Media Production Strand:

- Media Project (major)
- Experimental Sound OR Experimental Communications
- Critical Essay
- Audio Visual Essay
- Creative Entrepreneurship.

Media Studies Strand:

- Dissertation
- Media Project (minor)
- Bodies, Identities, Futures
- Audio Visual Essay
- Creative Entrepreneurship OR Media Philosophy.

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key





College of Nursing, Midwifery and Healthcare

BNursing (Hons) Mental Health

- **UCAS Code**
B763
- **Location**
West London Campus and
Berkshire Institute for Health
(Reading)

Are you ready to make a difference and embark on a rewarding career in mental health nursing? This course will prepare you to support people with a wide range of mental health conditions such as anxiety, depression, personality disorders, psychotic disorders ie Schizophrenia, Bipolar Affective Disorder, Dementia; eating disorders and drug and alcohol addiction. You will learn how to assess, plan, promote and support a person's recovery, facilitating their involvement and enhancing their level of control.

Course overview

This exciting course is approved against the Nursing and Midwifery Council Future Nurse: Standards of Proficiency for Registered Nurses (May 2018). These standards set out the knowledge and skills you, as the next generation of nurses, will learn, to enable you to deliver world-class person-centred, evidence-based care to people with a mental health need. On completion of the course you will be eligible to register with the Nursing and Midwifery Council as a Mental Health Nurse.

You will spend equal amounts of time in theory and practice (includes in-hospital and out of hospital). Our simulation centres will help you practise your clinical skills in a safe environment. You will reflect the values expected in contemporary nursing practice (The Code, NMC 2018) and the NHS Constitution.

Modules

Year One

- Personal Health and Wellbeing
- Sciences Underpinning Safe and Effective Nursing Practice
- Understanding Health and Illness
- Accountability and Professional Leadership in Nursing Practice
- Foundation of Evidence for Nursing Practice
- Part 1 Nursing Practice.

Year Two

- Personal Effectiveness for Professional Practice
- The Science of Nursing Decision Making
- The Health Promoting Nurse
- Leading and Managing Care
- Evaluating Evidence for Translation into Nursing Practice
- Part 2 Nursing Practice.

Year Three

- Enhancing Professional Practice
- Transitioning to being a Registrant
- Art and Science of a Person-centred Care
- Leading Innovation and Improvement in Nursing Practice
- Part 3 Nursing Practice.

Additional Entry Requirements

- GCSE in English Language and Mathematics grade 9-4/A*-C or Level 2 Functional Skills equivalents
- Applicants must be classified as a Home/UK domiciled EU student prior to starting the course and show evidence of study in the past 5 years
- One satisfactory reference from a professional source
- All offers are subject to satisfactory enhanced Disclosure and Barring Service (DBS) and occupational health checks
- Experience of working in a health/social care setting (paid/voluntary) is recommended.

Shortlisted candidates will attend an individual values-based interview with an academic, clinician and a service user/carer.

For more information visit:
www.nhscareers.nhs.uk

BNursing (Hons) degree course is an equivalent qualification to a BSc (Hons) or a BA (Hons) degree course.



College of Nursing, Midwifery and Healthcare

BMidwifery (Hons)



This course will equip you, the next generation of midwives, with the knowledge, skills and values to deliver world-class, evidence-based care for women, newborn infants and their families.

As a mark of our professional excellence, UWL holds the prestigious Gold Award accreditation by the Unicef UK Baby Friendly Initiative.

- **UCAS Code**
B720
- **Location**
West London Campus and
Berkshire Institute for Health
(Reading)

Course overview

This exciting course has been developed against the Nursing and Midwifery Council (NMC) Standards of Proficiency for Midwives (2019).

You will gain a sound understanding of the accountable, autonomous and professional role of the midwife. You will understand the fundamentals of safe and effective care, with a strong emphasis on the physiological process of childbirth and also explore the additional care needs of women and newborns with complications.

You will spend an equal amount of time in blocks of theory and clinical practice. Our simulation centres will help you practise your clinical skills in a safe environment. You will reflect the values expected in contemporary midwifery practice (The Code, NMC 2018) and the NHS Constitution. On completion of the course you will be eligible to register with the Nursing and Midwifery Council as a Midwife.



Modules

Year One

- Personal Health and Wellbeing for the Student Midwife
- Fundamentals of Midwifery Care
- Public Health and the Midwife
- Accountability and Professional Midwifery Practice
- Foundations of Evidence for Midwifery Practice
- Midwifery Practice 1.

Year Two

- Developing Self as a Midwife
- Safe Care for Childbearing Women and Newborn Infants with Complications
- Holistic Care for Women and Families
- Leading and Managing Childbirth Emergencies
- Applying Evidence to Midwifery Practice
- Midwifery Practice 2.

Year Three

- Midwifery Assessment and Response to Deteriorating Health
- Individualised Care for Women and Newborn Infants with Complex Needs
- From Student to Midwife
- Evaluating Quality in Maternity Care
- The Autonomous Midwife
- Midwifery Practice 3.

Additional Entry Requirements

- 5 GCSEs at grade 9-4/A*-C or level 2 equivalents. The subjects must include Mathematics, English and a Science subject
- Applicants must be classified as a Home/UK domiciled EU student prior to starting the course.
- One satisfactory reference from a professional source
- Offers are subject to satisfactory enhanced Disclosure and Barring Service (DBS) check and occupational health check (exposure prone procedures)
- Experience in a health/social care setting (paid/voluntary) and study within the past 5 years is recommended.

Shortlisted candidates will attend an individual values-based interview with an academic, clinician and a service user/carer.

For more information visit:
www.nhscareers.nhs.uk

BMidwifery (Hons) degree course is an equivalent qualification to a BSc (Hons) or a BA (Hons) degree course.

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key





London College of Music

BA (Hons) Music Management

- UCAS Code N290
- Part-time Available
- Location West London Campus

The BA (Hons) Music Management degree is one of the most practical, collaborative and industry-linked undergraduate courses on offer in Europe.

The course begins with a focus on the UK business and the activities around live promotion and the delivery of recorded music release system.

All lecturer are practising music business professionals. When you enrol on the BA (Hons) Music Management degree you will receive a FREE pair of Sennheiser headphones and a copy of Donald Passman's *All You Need To Know About The Music Business*.

Course overview

The course begins with a focus on business structures and the activities around live promotion and the delivery of recorded music. Alongside an understanding of copyright and entertainment law, you will have the opportunity to work with students across a wide range of courses in club promotions using our onsite venue spaces.

As you progress, you will examine specific sectors of the music business in greater detail and put your knowledge into greater practice. You will have the chance to assist in tour promotion and management and work hands-on with the in-house record label, from A&R to marketing.

The final year sees a greater emphasis on building your industry networks and a chance to focus on an industry sector of your choice in the major project. Industry knowledge is widened through engagement with a range of speakers and your live music understanding develops through the management of a multi-venue festival event, preparing you for careers in record labels, live events, marketing, festivals and artist management.

Modules

Year One

- Live Music Industry
- Understanding Creative Industries
- The Management Role
- Club Promotion Roles
- Music Business Game
- Contracts and Law.

Year Two

- Career Strategies
- Record Label and Distribution
- Tour Management and Production
- Brand Development
- Research Methods for Music Management
- Understanding Music Publishing.

Year Three

- Music Management Project
- Music Industry Insights
- Digital Marketing
- Festival Studies
- Portfolio Development.

London College of Music

BA (Hons) Music Technology



Our flagship music technology course offers practical production skills. We offer extensive studio facilities with classes delivered by industry active lecturers, allowing you to fine-tune your craft.

The course is uniquely structured around three pathways: music technology, audio post-production and live sound, to allow you to specialise within your chosen field. As a student on this course, you will have unique access to one of the largest studio complexes in Europe.

- UCAS Code W351 W378 – with Foundation Year
- Part-time Available
- Location West London Campus

Course overview

The course is based on a combination of expertise across the music technology landscape, with a focus on employability. You will develop the practical and critical skills required to succeed in this competitive industry and have opportunities to collaborate with a range of students, including those studying acting, theatre, film, gaming and performance.

A future-facing philosophy is at the core of the design, allowing you to embrace the rapidly evolving industry of music and sound. After graduating from this course, you will be equipped with the expertise to work in a wide range of disciplines that include audio post-production, live sound, composing, studio recording, video game audio and beyond.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Academic Performance
- Personalised Learning
- Sound Production Workshop
- Project Studio
- Digital Skills
- Introduction to Contemporary Production Studies.

Year One

- DAW Mixing and Production
- Recording Theory
- Portfolio Development
- Popular Music Analysis
- Recording Practice
- Live Sound Practice.

Year Two

- Applied Studio Techniques
- Sounds, Grooves and Genres
- Production and Release Strategies
- Research Methods for Music Technology
- Sound and Music for Screen
- LCM Music Factory OR Live Sound Production.

Year Three

- Major Project
- Creative Sound for Games
- Live Event Production
- Audio Post Production
- Mixing for Screen and Broadcast
- Experimental Sound.

Additional Entry Requirements

- Level 3 Music Technology qualification or a portfolio.

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



London College of Music

BA (Hons) Music Technology (Top-up)

- UCAS Code J932
- Location West London Campus

The Top-up course is intended for students wishing to convert their degree from FDA/DipHE or equivalent Level 5 study to a Level 6 BA (Hons) award. Our music technology courses are built on two decades of development and experience. As a student on this course, you will have access to one of the largest audio complexes in Europe and learn from highly experienced tutors.

Course overview

This specialist course offers you the chance to apply music technology in creative ways using professional equipment and software. The course is designed to give you the skills the music industry values most.

The course takes place in a collaborative environment and we will encourage you to take advantage of the many opportunities for recording and networking with other musicians and artists within games, theatre, film and beyond.

Modules

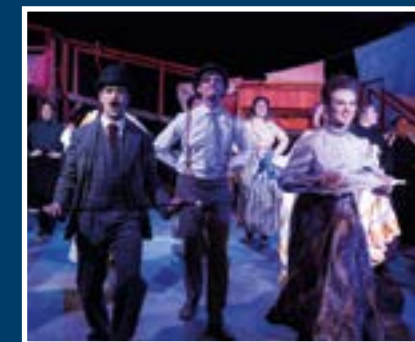
- Major Project
- Creative Sound for Games
- Live Event Production
- Audio Post Production
- Mixing for Screen and Broadcast
- Experimental Sound.

Additional Entry Requirements

- A portfolio of submitted work
- 240 credits such as DipHE or HND in a relevant course of study.

London College of Music

BA (Hons) Musical Theatre



- UCAS Code WW45
312W – with Foundation Year
- Location West London Campus

Bring your expertise in performance and develop your skills as an actor-singer, helping you gain entry to the professional world of performance. This course encourages an intellectual and practice-based interrogation of musical theatre, as well as giving you a respect for the various demands of written texts and musical scores.

Following graduation many students consider work in theatre, band and cabaret, theatre in education, community theatre, session work, musical direction, arts management, theatre administration/management, directing, writing and devising, and teaching.

Course overview

The individual exploration of 'sense over sound' is a distinctive feature of this course. Fundamental movement practice underpins both the physical and vocal (sung and spoken) development of our actor-singers.

In addition to gaining a strong performance discipline, you will get all the support you need to become an inspired, self-thinking practitioner with the ability to devise and perform original musical theatre works.

In the final year, you will sit the Licentiate of the London College of Music in Musical Theatre as part of the course and at no extra cost, effectively coming away with two qualifications.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Discovering Musical Theatre
- Creative Skills for the Actor Singer
- The Thinking Actor Singer
- Performance Skills for the Actor Singer
- The Jukebox Musical
- The Supporting Actor Singer.

Year One

- Text to Performance
- Page to Stage
- The Mindful Actor Singer
- Contextualising Musical Theatre
- Skills Development for the Actor Singer
- Ensemble Rehearsal Process.

Year Two

- The Singing Actor
- The Adaptable Actor-Singer
- Participatory Musical Theatre
- The Curious Actor-Singer
- Musical Theatre Scene Study
- Cabaret Performance.

Year Three

- The Facilitating Actor-Singer
- Musical Theatre R n' D
- The Performing Actor-Singer
- Professional Practice
- Commercial Musical Theatre.

No 2 in the UK for
Dance and Drama

The Guardian University
Guide 2023

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key



College of Nursing, Midwifery and Healthcare

FdSc Nursing Associate

- **Location**
West London Campus and
Berkshire Institute for Health
(Reading)

Nursing associates provide care for people of all ages and from different backgrounds, cultures and beliefs. They provide care for people who have mental, physical, cognitive and behavioural care needs, those living with dementia, the elderly and for people at the end of their life. They must be able to care for people in their own home, in the community or hospital, or in any health care setting.

Course overview

This exciting course is approved against the Nursing and Midwifery Council Standards of Proficiency for Nursing Associates (October 2018). These standards set out the knowledge and skills you will need to meet, to be considered capable of safe and effective nursing associate practice.

You will spend time learning in theory and in clinical placements. Our industry-standard simulation centres will help you practise your clinical skills in a safe environment.

You will reflect the values expected in contemporary nursing associate practice (The Code, NMC 2018) and the NHS Constitution.

No 1 in London for
Learning Community

National Student
Survey 2022

Entry requirements

GCSE



Please see page 179 for key

Modules

Year One

- Introduction to Personal Health and Wellbeing
- Sciences Underpinning Safe and Effective Nursing Associate Practice
- Introduction to Understanding Health and Illness
- Accountability and Professionalism for Nursing Associates
- Foundations of Evidence for Nursing Associate Practice
- Part 1 Nursing Associate Practice.

Year Two

- Personal Effectiveness for Professional Nursing Associate Practice
- The Science of Nursing Decision Making for Nursing Associate Practice
- Leadership and Team Working for Nursing Associate Practice
- The Health Promoting Nursing Associate
- Evaluating Evidence for Translation into Nursing Associate Practice
- Part 2 Nursing Associate Practice.

Entry Requirements

- GCSE in English Language and Mathematics grade 9-4/A*-C or Level 2 Functional Skills equivalents
- Applicants must be classified as a Home/UK domiciled EU student prior to starting the course and show evidence of study in the past 5 years
- One satisfactory reference from a professional source
- All offers are subject to satisfactory enhanced Disclosure and Barring Service (DBS) and occupational health checks
- Experience of working in a health/ social care setting (paid/voluntary) is recommended.

Shortlisted candidates will be invited to attend an individual values-based interview with an academic, clinician and a service user/carer.

For more information visit:
www.nhscareers.nhs.uk

College of Nursing, Midwifery and Healthcare

MSci Nursing Dual Registration (Adult and Mental Health)



Are you ready to make a difference and embark on a rewarding career in nursing? This course will enable you to meet the NMC Standards in two fields of Nursing: Adult and Mental Health. It will prepare you to care for adults (aged 18+) with both/physical and/or mental health needs. On completion of the course you will be eligible to register with the Nursing and Midwifery Council as an Adult Nurse and a Mental Health Nurse.

- **UCAS Code**
B791
- **Location**
West London Campus and
Berkshire Institute for Health
(Reading)

Course overview

This exciting course is approved against the Nursing and Midwifery Council Future Nurse: Standards of Proficiency for Registered Nurses (May 2018). These standards set out the knowledge and skills you, as the next generation of nurses, will learn, to enable you to deliver world-class person-centred, evidence-based care.

You will spend time learning in both theory and practice (includes in-hospital and out of hospital). Our simulation centres will help you practise your clinical skills in a safe environment. You will reflect the values expected in contemporary nursing practice (The Code, NMC 2018) and the NHS Constitution. Undertaking this dual registration course increases your employability as you develop a broader set of skills and knowledge that can be applied across a wide range of settings.

Modules

Year One

- Personal Health and Wellbeing
- Sciences Underpinning Safe and Effective Nursing Practice
- Understanding Health and Illness
- Accountability and Professional Leadership in Nursing Practice
- Foundation of Evidence for Nursing Practice
- Year 1 Nursing Practice (Adult).

Year Two

- Personal Effectiveness for Professional Practice
- The Science of Nursing Decision Making
- The Health Promoting Nurse
- Leading and Managing Nursing Care
- Evaluating Evidence for Translation into Nursing Practice
- Year 2 Nursing Practice (Adult).

Year Three

- Art and Science of a Person-centred Care
- Introduction to Mental Health across the Lifespan
- Leading and Managing Service Integration
- Collecting, Analysing and Reporting Data
- Year 3 Nursing Practice (Adult and Mental Health).

Year Four

- Effective and Creative Mental Healthcare
- Meeting Complex Mental Health Needs
- Planning and Implementing Service Integration
- Preparing for Registration with the NMC
- Year 4 Nursing Practice (Mental Health).

Additional Entry Requirements

- 5 GCSEs including English Language and Mathematics grade 9-4/A*-C or Level 2 Functional Skills equivalents
- Applicants must be classified as a Home/UK domiciled EU student prior to starting the course and show evidence of study in the past 5 years
- One satisfactory reference from a professional source
- All offers are subject to satisfactory enhanced Disclosure and Barring Service (DBS) and occupational health checks
- Experience of working in a health/ social care setting (paid/voluntary) is recommended.

Shortlisted candidates will be invited to attend an individual values-based interview with an academic, clinician and a service user/carer.

For more information visit:
www.nhscareers.nhs.uk



Entry requirements



UCAS
112

GCSE

Please see page 179 for key



College of Nursing, Midwifery and Healthcare

MSci Nursing Dual Registration (Children and Mental Health)

- **UCAS Code**
B731
- **Location**
West London Campus and
Berkshire Institute for Health
(Reading)

Are you ready to make a difference and embark on a rewarding career in nursing? This course will enable you to meet the NMC Standards in two fields of Nursing; Child and Mental Health. It will prepare you to care for children and young people with a physical and/or mental health need. You will also be able to care for adult clients with a mental health need. On completion of the course you will be eligible to register with the Nursing and Midwifery Council as a Children's Nurse and a Mental Health Nurse.

Course overview

This exciting course is approved against the Nursing and Midwifery Council Future Nurse: Standards of Proficiency for Registered Nurses (May 2018). These standards set out the knowledge and skills you, as the next generation of nurses, will learn, to enable you to deliver world-class person-centred, evidence-based care. You will spend time learning in both theory and practice (includes in-hospital and out of hospital). Our simulation centres will help you practise your clinical skills in a safe environment. You will reflect the values expected in contemporary nursing practice (The Code, NMC 2018) and the NHS Constitution. Undertaking this dual registration course increases your employability as you develop a broader skill set and knowledge that enables you to work across a range of settings.

Modules

Year One

- Personal Health and Wellbeing
- Sciences Underpinning Safe and Effective Nursing Practice
- Understanding Health and Illness
- Accountability and Professional Leadership in Nursing Practice
- Foundation of Evidence for Nursing Practice
- Year 1 Nursing Practice (Children).

Year Two

- Personal Effectiveness for Professional Practice
- The Science of Nursing Decision Making
- The Health Promoting Nurse
- Leading and Managing Nursing Care
- Evaluating Evidence for Translation into Nursing Practice
- Year 2 Nursing Practice (Children).

Year Three

- Art and Science of a Person-centred Care
- Introduction to Mental Health across the Lifespan
- Leading and Managing Service Integration
- Collecting, Analysing and Reporting Data
- Year 3 Nursing Practice (Children and Mental Health).

Year Four

- Effective and Creative Mental Healthcare
- Meeting Complex Mental Health Needs
- Planning and Implementing Service Integration
- Preparing for Registration with the NMC
- Year 4 Nursing Practice (Mental Health).

Additional Entry Requirements

- 5 GCSEs including English Language and Mathematics grade 9-4/A*-C or Level 2 Functional Skills equivalents
- Applicants must be classified as a Home/UK domiciled EU student prior to starting the course and show evidence of study in the past 5 years
- One satisfactory reference from a professional source
- All offers are subject to satisfactory enhanced Disclosure and Barring Service (DBS) and occupational health checks
- Experience of working in a health/social care setting (paid/voluntary) is recommended.

Shortlisted candidates will be invited to attend an individual values-based interview with an academic, clinician and a service user/carer.

For more information visit:
www.nhscareers.nhs.uk



College of Nursing, Midwifery and Healthcare

MSci Nursing Dual Registration (Learning Disabilities and Mental Health)



- **UCAS Code**
B771
- **Location**
West London Campus

Are you ready to make a difference and embark on a rewarding career in nursing? This course will enable you to meet the NMC Standards in two fields of Nursing; Learning Disabilities and Mental Health. It will prepare you to work with clients with a learning disability and/or clients with mental health needs. On completion of the course you will be eligible to register with the Nursing and Midwifery Council as a Learning Disabilities Nurse and a Mental Health Nurse.

Course overview

This exciting course is approved against the Nursing and Midwifery Council Future Nurse: Standards of Proficiency for Registered Nurses (May 2018). These standards set out the knowledge and skills you, as the next generation of nurses, will learn, to enable you to deliver world-class person-centred, evidence-based care.

You will spend time learning in both theory and practice (includes in-hospital and out of hospital). Our simulation centres will help you practise your clinical skills in a safe environment.

You will reflect the values expected in contemporary nursing practice (The Code, NMC 2018) and the NHS Constitution. Undertaking this dual registration course increases your employability as you develop a broader skill set and knowledge that enables you to work across a range of settings.



Modules

Year One

- Personal Health and Wellbeing
- Sciences Underpinning Safe and Effective Nursing Practice
- Understanding Health and Illness
- Accountability and Professional Leadership in Nursing Practice
- Foundation of Evidence for Nursing Practice
- Year 1 Nursing Practice (Learning Disabilities).

Year Two

- Personal Effectiveness for Professional Practice
- The Science of Nursing Decision Making
- The Health Promoting Nurse
- Leading and Managing Nursing Care
- Evaluating Evidence for Translation into Nursing Practice
- Year 2 Nursing Practice (Learning Disabilities).

Year Three

- Art and Science of a Person-centred Care
- Introduction to Mental Health across the Lifespan
- Leading and Managing Service Integration
- Collecting, Analysing and Reporting Data
- Year 3 Nursing Practice (Learning Disabilities and Mental Health).

Year Four

- Effective and Creative Mental Healthcare
- Meeting Complex Mental Health Needs
- Planning and Implementing Service Integration
- Preparing for Registration with the NMC
- Year 4 Nursing Practice (Mental Health).

Additional Entry Requirements

- 5 GCSEs including English Language and Mathematics grade 9-4/A*-C or Level 2 Functional Skills equivalents
- Applicants must be classified as a Home/UK domiciled EU student prior to starting the course and show evidence of study in the past 5 years
- One satisfactory reference from a professional source
- All offers are subject to satisfactory enhanced Disclosure and Barring Service (DBS) and occupational health checks
- Experience of working in a health/social care setting (paid/voluntary) is recommended.

Shortlisted candidates will be invited to attend an individual values-based interview with an academic, clinician and a service user/carer.

For more information visit:
www.nhscareers.nhs.uk

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



London Geller College of Hospitality and Tourism

BSc (Hons) Nutrition and Food Management

(also available with optional Placement)

- **UCAS Code**
B490
B4D6 – with Foundation Year
B4N2 – with Placement
- **Location**
West London Campus

Our knowledge and understanding of food and nutrition is constantly evolving, making it one of the most diverse and interesting areas to work in today.

On this contemporary course you will cover a variety of key topics, including nutrition through the lifecycle, consumer behaviour, microbiology, sensory science and sustainable food supply-chain management. You will undertake research into areas related to modern food management, and enhance your knowledge and skills in this increasingly important field.

You will also have the opportunity to learn from our network of food entrepreneurs and industry professionals.

Course overview

Nutrition and food management techniques are being updated as our understanding of food science grows. As you progress in your studies, you will gain the technical, operational and managerial skills you need to meet the current demands of businesses in the food management sector.

During this food and nutrition course, you will have access to food entrepreneurs and industry professionals who are part of the West London Food Innovation Centre Network. Throughout your studies, you will use a knowledge base that we have developed with the Institute of Food Science and Technology. Food-related research is a key part of this course and includes topics such as:

- nutritional analysis to develop plant-based menus
- processing techniques to provide optimum nutrition in restaurants, schools, hospitals and nursing homes
- new product development and sensory analysis of new products using novel ingredients
- sustainable food production techniques including solutions to promote reducing food waste and energy efficient food production.

The final year dissertation project will give you the opportunity to develop a professionally presented piece of work that demonstrates your abilities in critical thinking.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Business Environment of Tourism, Hospitality and Leisure
- Careers in the HEAT Industries
- Introduction to Hospitality, Leisure and Tourism
- Delivering the Customer Experience.

Year One

- Principles of Nutrition
- Applied Nutrition
- Principles of Food Microbiology
- Public Health and Nutrition
- Becoming a Nutritional Professional
- Food Provenance.

Year Two

- Nutrition Through the Lifecycle
- Food Quality and Sensory Analysis
- Human Psychology and Nutrition
- Talent Management and Leadership
- Food Processing and Engineering
- Applied Research Methods.

Year Three

- Nutrition – Health and Disease
- Critical Issues in Food and Nutrition
- Sustainable Food Systems
- Lifestyle and Food Management
- Dissertation.

No 1 in London for
Student Satisfaction*

National Student
Survey 2022

*average of all questions

School of Human and Social Sciences

BSc (Hons) Nutritional Therapy

Today there's a large demand for professionally qualified nutritional therapists. This BSc (Hons) qualification will help you become a high quality, qualified clinical practitioner.

From here, you could go on to a career in public health, clinical nutrition, the food industry, academia, research and lecturing, teaching, sports and exercise nutrition, or international public health nutrition.

- **UCAS Code**
LL22
L2L2 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus



Course overview

You will develop a solid knowledge of the theory and practice of nutritional therapy, underpinned by the development of the basic nutritional sciences. The course covers anatomy and physiology, basic biochemistry and named diseases (pathology) as they relate to the field of practice.

You will gain practitioner skills through monitored cases supported by experienced nutritional therapists. The course also involves experiential clinical practice assessment, helping you develop the qualities and transferable skills for employment in the health sector.

This degree is supported by our Virtual Learning Environment (Blackboard), available through the University's website.

Modules

Level Four

- Anatomy and Physiology
- Macro and Micronutrients
- Classification and Composition of Foods
- Biochemical Imbalances in Disease.

Level Five

- Communication Skills in the Therapeutic Relationship
- Pathophysiology of Named Conditions
- Clinical Data Collection and Case Interpretation
- Developing Nutritional Programmes
- Case Progression Strategies
- Research Methods for Clinical Practice.

Level Six

- Preparing for Clinical Practice
- Achieving Clinical Practice
- Clinical Case Evaluation.

Additional Information

This course is accredited by NTEC (Nutritional Therapy Education Commission), which enables graduates to practice as registered Nutritional Therapists.



No 1 in London for
Student Satisfaction*

National Student
Survey 2022

*average of all questions

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key



College of Nursing, Midwifery and Healthcare

BSc (Hons) Operating Department Practice

- **UCAS Code**
B991
- **Location**
West London Campus

You will become a competent, reflective Operating Department Practitioner (ODP), able to provide high standards of compassionate patient care during the anaesthetic, surgical and post-anaesthetic recovery phases of the perioperative journey.

A career in operating department practice is demanding but rewarding. As a qualified ODP you could go on to work in anaesthetics, surgery or recovery, or leadership/management roles. There are also increasing opportunities to work outside the operating theatre department – in a resuscitation team or high dependency area, or in an educational/research role.

Course overview

ODPs are skilled healthcare professionals and part of the multidisciplinary perioperative team alongside surgeons, anaesthetists and theatre nurses, carrying out complex clinical procedures.

This course will prepare you to assess, manage and evaluate the physical and psychological needs of patients of all ages during the perioperative period. Your clinical skills and development will be supported by an industry-standard simulation centre within the University.

You will also spend time on a placement in clinical practice, where you will gain valuable experience in real situations.

After completing the course successfully you will be eligible to apply for registration with the Health and Care Professions Council (HCPC). This is a requirement for practising as an ODP in the UK.

For more information visit:
www.nhscareers.nhs.uk

Modules

Year One

- Human Anatomy and Physiology
- The Context for Professional Practice
- Essential Skills for Higher Education and Healthcare
- Search for Health
- Principles of Perioperative Practice
- Clinical Skills for Perioperative Practice 1.

Year Two

- Surgical Practice
- Care of Patients with Complex Conditions
- Becoming an Effective Practitioner
- Anaesthesia and Post-anaesthetic Practice
- Clinical Skills for Perioperative Practice 2.

Year Three

- Enhanced Perioperative Practice
- Patient Safety and Leadership
- Dissertation for Operating Department Practice
- Clinical Skills for Perioperative Practice 3.

Additional Entry Requirements

- GCSE English Language and Mathematics grade 9-4/A*-C or Level 2 Functional Skills equivalents
- Applicants must be classified as a Home/UK domiciled EU student prior to starting the course
- One satisfactory reference from a professional source
- All offers are subject to satisfactory enhanced Disclosure and Barring Service (DBS) check and enhanced occupational health check (exposure prone procedures).

Shortlisted candidates will be invited to attend an individual values-based interview with an academic, clinician and a service user/carer.

**No 1 in London for
Academic Support**

National Student
Survey 2022

London College of Music

BMus (Hons) Performance



This course will enable you to take advantage of the unique combination of a university education with outstanding professional training. You will develop your musicianship skills as well as your analytical and critical abilities. This will be enhanced by individual tutorials focusing on your individual instrumental or vocal skills.

Graduates of London College of Music consider careers in solo chamber and orchestral performance, session work, record production, musical direction and conducting, television, film and media composition, artist management, répétiteur, pit bands and teaching.

- **UCAS Code**
WJ88
W310 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Course overview

You will benefit from regular masterclasses given by established musicians who are pre-eminent in their field along with performance coaching from leading professional ensembles.

Teaching and learning styles are varied and include one-to-one lessons, masterclasses, group coaching, tutorials, lectures, seminars and a wide range of ensemble work. Performance is at the heart of this course, and there will be many opportunities to present concerts both within the university and in the wider community.

Assessment is varied and includes coursework, practical assessment and portfolio submission. You can also elect to be examined for the Associate of the London College of Music and the Licentiate of the London College of Music performance diplomas while taking the course, in the process gaining professional accreditation as well as a degree.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Critical Thinking and Academic Performance
- Personalised Learning
- Performance Studies A
- Performance Studies B
- Introduction to General Musicianship
- Discovering Music.

Year One

- Performance Studies
- Understanding Creative Industries
- Practical Musicianship
- Applied Musicianship (Community Music)
- Performing on Stage
- Music, Culture and History.

Year Two

- Exploring Performance
- Practical Arranging
- Business Skills for the Music Industry
- From Stage to Studio
- Music Scholarship
- Music Pedagogy.

Year Three

- The Professional Portfolio
- Research Project
- Promoting Your Career
- Performance Project
- Creative Leadership.

Additional Entry Requirements

- Grade 8 instrument or voice
- Grade 5 theory.


STEINWAY & SONS.

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key



London College of Music

BMus (Hons) Performance and Music Management

- **UCAS Code**
W392
W311 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

This exciting course is aimed at the musician who wants to develop their own performance and writing skills, and industry knowledge to support their chosen career.

You could move into one of many areas in performance or music industry after this course, including music publishing, marketing and promotion, session work and teaching.

Course overview

This degree is based on both developing performance and gaining knowledge of the music industry from a wide array of perspectives. With studies in songwriting and arrangement, copyright and publishing, you will gain insights into the role of the performer in the contemporary music business, benefitting from regular visits by well-known industry professionals hosting workshops and masterclasses.

There are a wide variety of performance opportunities and we actively encourage collaboration with other artists and musicians. You will also have one-to-one tuition on your chosen instrument throughout the course.

After graduating from this course you might like to consider performance and stagecraft, music business entrepreneurship, songwriting and arrangement, musical directorship, music publishing and artist management.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Academic Performance
- Sound Production Workshop
- Introduction to Performance
- Personalised Learning
- Performance Studies
- Introduction to Contemporary Production Studies.

Year One

- Performance for Recording
- Recording Theory
- The Management Role
- Situated Performance
- Recording Practice
- Contracts and Law.

Year Two

- Career Strategies
- Leading in Performance
- Performance and Artistry
- Brand Development
- Research Methods for Performance and Management
- Understanding Music Publishing.

Year Three

- Performance and Management Project
- Performance for Audience
- Digital Marketing
- Performance for Industry
- Portfolio Development.

Additional Entry Requirements

- Grade 5 theory or equivalent.



London College of Music

BMus (Hons) Performance and Recording



This course has been developed in response to current demands from the music industry. It aims to develop your skills as a performer and writer alongside building upon your technical knowledge – giving you essential tools to build your music career.

During your studies you will have access to one of the largest and most respected audio complexes in Europe, which includes 20 professionally equipped music studios, acoustically designed recording studios and multi-performance production studios.

- **UCAS Code**
W300
W381 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Course overview

This course will support you in crafting your artistic and musical identity in an industry-facing environment. At UWL we recognise that modern recording artists require a versatile skillset to produce their musical outputs.

Throughout your degree, you will learn what it means to become a studio engineer, a self-promoter, a songwriter, an arranger, and a skilled content creator. You will work with visiting professionals who come to talk on a range of subjects from recording techniques and composition to music management, publishing, and new media approaches. You will also benefit from having one-to-one tuition on your first-study instrument throughout the course.

The skills you will learn include:

- development of musical technique through specialised tuition in your chosen instrument;
- exploration of recording and songwriting as both an art form, and an employable skill in one of the largest educational studio complexes in Europe;
- artist development that generates inspiring performances and content creation that represent the future of live music.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Academic Performance
- Sound Production Workshop
- Introduction to Performance
- Personalised Learning
- Performance Studies
- Introduction to Contemporary Production Studies.

Year One

- Performance for Recording
- Recording Theory
- Understanding Creative Industries
- Situated Performance
- Songwriting and Arranging
- Recording Practice.

Year Two

- Performance and Artistry
- Recording Music
- Understanding Music Publishing
- Leading in Performance
- Business Skills for the Music Industry OR Music Teaching and Pedagogy
- Research Methods for Performance and Recording.

Year Three

- Performance and Recording Project
- Performance for Audience
- Recording Tools
- Performance for Industry
- Promoting Your Career.

Additional Entry Requirements

- Grade 6 instrument or voice
- Grade 5 theory or equivalent
- A portfolio of recordings
- A music technology portfolio including a collection of tracks you have made using a sequencer or relevant technology.



Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



School of Biomedical Sciences

BSc (Hons) Pharmacology

- **UCAS Code**
B210
B211 – with Foundation Year
B212 – with Placement
B213 – with Foundation Year and Placement
- **Part-time**
Available
- **Location**
West London Campus

Ever taken an aspirin for a headache, or been given an anaesthetic for a filling and wondered how drugs are developed? If you want to be involved in the areas of drug research, testing and development then pharmacology could be the course for you. After graduation, you could pursue a career in healthcare, working in the NHS, medical research laboratories, pharmaceutical research, or teaching in academia. You could also go on to study a degree in medicine or dentistry, or choose to study an MSc or PhD.

Course overview

The first year of the course will equip you with a thorough understanding of the scientific basis of pharmacology in biochemistry and genetics. You will learn practical laboratory skills while gaining an overall picture of the human organism and its essential functions, including:

- microbiology
- the structural features of all cells that make up the living system
- fundamental genetic mechanisms essential for the evolution of life and function
- the genetics and molecular biology underpinning human biology and health.

In the second year, you will build on the action of drugs on their target sites and the action of the body on drugs once administered. You will also gain further insight into scientific methods, writing laboratory reports, essays and assignments, data interpretation exercises and critical analysis of cases. You will also develop the ability to communicate with your peers through oral presentations.

In the final year, you will independently pursue a research project allowing you to explore a topic of interest.

This will give you an insight into your proposed pathway for your career, be it medical research or working in a pharmaceutical company. You can choose to study a placement year module to develop your employability skillset and enhance professional development and career prospects. The module will require you to undertake 45 weeks full-time employment relevant to pharmacology.

Modules

Foundation Year

- Academic Performance
- Mathematics: Essential Skills for Scientific Study
- Laboratory Practice
- Personalised Learning
- Applied Health Professions
- Introduction to Applied Science.

Year One

- Molecules and Cells
- Fundamentals of Evolution
- Medical Microbiology
- Fundamentals of Biochemistry
- Genetics of Disease
- Molecular Biology.

Year Two

- Neuroscience, Endocrine and Gastrointestinal Pharmacology
- Principles of Biological Chemistry
- Respiratory, Renal and Cardiovascular Pharmacology
- Research Methods
- Biochemical Skills: Practical Methods
- Essential Skills for Biological Sciences.

Year Three

- Final Year Project
- Antimicrobial, Antineoplastic and Neuropharmacology
- Drug Discovery and Development.

Optional modules:

- Clinical Immunology and Haematology
- Applied Molecular Medicine.

London School of Film, Media and Design

BA (Hons) Photography

Libby Pearce, BA Photography
Photograph by Jack Quinton, BA Photography



This course is designed to help you become a confident, articulate image maker. It covers the implementation of creative and conceptual briefs along with critical and analytical studies.

From here you could move into a career in the photographic and imaging industries, whether as a photographer, assistant, art buyer or researcher. You may work in areas such as advertising, fashion, photo journalism, documentary and web content production, picture editing, art buying and exhibition curation.

- **UCAS Code**
W642
W643 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Course overview

On the course you will produce creative work which combines a strong conceptual and aesthetic approach with high technical quality. You will experience many different aspects of photography and acquire a solid overall grounding in the medium. Recent workshop activities have included working with a walk-in camera, using alternative analogue processes, working with high-end digital capture and output, and making handmade photo books.

We pride ourselves on the close contact we have with our students through small group discussions and tutorials.

Our strong and enthusiastic team of teaching staff and guest lecturers bring a wealth of experience to your studies. Being part of our creative community will help you to build your own professional network. Many students pick up valuable work experience and paid jobs during their time on the course.

We offer a wide range of photographic facilities, including well-equipped studio space, an analogue darkroom, photographic equipment hire and high-end scanning and digital printing.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Creative Research in Media and Design
- Contextual Studies in Media and Design
- Creative Sectors
- Foundation Major Project.

Year One

- Introduction to Photography: Identity
- Photographic Histories
- Experimental Approaches to Image Production
- Introduction to Photography: Place
- Exhibiting Photographs
- What is Documentary?

Year Two

- Technologies of Seeing
- Photography Theory
- Narrative Photography
- The Photographic Object
- Industry Experience
- Photography and Society.

Year Three

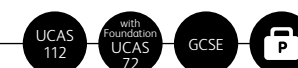
- The Published Photograph
- Professional Photographic Practice
- Critical Essay
- Image and Text
- Major Project.

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



School of Human and Social Sciences

BA (Hons) Politics and International Relations

- **UCAS Code**
LL22
L2L2 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Study governments, societies and the interaction of people, ideas and institutions. This fascinating course will provide a framework from which you can understand how values are allocated and resources are distributed in various global contexts. From here you could take up roles in both the private and public sectors. For example, in local government and the civil service, international and development agencies, the armed forces, the police force and the security services. Alternatively, you might choose to progress to postgraduate study.

Course overview

This course enables you to discover how political systems in the UK, Europe and across the globe are organised, how governments function and how individuals and regimes achieve and employ power. Our emphasis is on contemporary global problems with the aim of developing and applying critical reading, writing and debating skills from the start. History and theory are studied only insofar as they enable us to understand the present: how and why are things the way they are right now?

You will graduate with many indispensable and transferable skills, including effective communication and negotiation skills, a critical mind-set and a solid grasp of the way the world works on the local, national as well as the global stage. Consequently, you will have a vast range of career options to look forward to.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Academic Performance
- Personalised Learning
- Introduction to States and Societies
- Introduction to Politics
- Understanding Global Inequality
- Current Issues in Politics and International Relations.

Year One

- Modern Political Thought
- Theories of International Relations
- Understanding Global Political Problems
- Political Systems
- US Politics in the International Context
- Media, Culture and Society.

Year Two

- British and European Politics
- Identity Politics
- International Institutions and Policies
- Working in Political and International Contexts
- The Politics of Asia, Africa and Latin America
- Research Methods.

Year Three

- Dissertation (double module)
- Contemporary Political Theory
- Conflict Resolution, Crisis Management and Diplomacy
- Political Sociology
- International Human Rights.



School of Human and Social Sciences

BA (Hons) Politics with Sociology



- **UCAS Code**
L200
- **Location**
West London Campus

You will study social and political issues at a local, regional and national level. You will learn about a range of ideas around the themes of social justice, power, governance and the interaction between politics and society. Key social and political problems in the UK, Europe and globally will be investigated in their various manifestations, including issues around migration, democracy, poverty and climate change. There is also a special emphasis on developing your research skills, culminating in an undergraduate dissertation.

Course overview

The focus of the course is contemporary political and social problems. You are expected to engage with current affairs and develop knowledge and understanding of political and social situations across a range of issues. The politics and sociology modules are developed to provide you with the opportunity to learn how to reflect on social and political problems and to make critical judgements. The teaching aims to promote professional level knowledge, skills and critical thinking to ensure that you develop key graduate attributes, such as an ability to work both autonomously and as part of a team, effective communication, and problem-solving skills.

The second year, 'Working in Political and International Contexts' placement will enable you to develop a portfolio of work-based learning and experience. Throughout the module expert advice will be given about the different employment opportunities that may be available to you.

Careers in government, NGO's, charities and aid organisations will all be featured as possibilities for your future. The course is taught by research active staff who have practical as well as academic experience in the subject field. All classes are taught in an engaging and participatory manner. You will be encouraged to try out what you have learned via a range of activities, such as, practical sessions, workshop, in-class debates and creative reflection using online and other media.

You can enrol on the BA (Hons) Politics and International Relations with Foundation Year course and then change to Level 4 on this course.

Modules

Year One

- Modern Political Thought
- Social Myths, Moral Panics and Social Policy
- Understanding Global Political Problems
- Media, Culture and Society
- Political Systems
- US Politics in an International Context.

Year Two

- Contemporary Sociological Thought
- British and European Politics
- Identity Politics
- The Politics of Asia, Africa and Latin America
- Working in Political and International Contexts
- Research Methods.

Year Three

- Dissertation
- Contemporary Political Theory
- Race, Ethnicity and Popular Culture
- Political Sociology
- International Human Rights.

Modules subject to change.

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



London College of Music

BMus (Hons) Popular Music Performance

- UCAS Code W319
W323 – with Foundation Year
- Part-time Available
- Location West London Campus

Our BMus (Hons) Popular Music Performance degree provides future popular music professionals with a thorough, industry-facing educational experience; equipping you with the necessary creative, analytical, and entrepreneurial skills to be able to cultivate a successful career as a contemporary musician.

You will be able to pursue a range of career progression routes upon successful course completion, including working as a session musician, solo performer, arranger, creative entrepreneur, educator, musical theatre pit band musician, or songwriter.

Course overview

This exciting Popular Music Performance degree offers you the opportunity to cultivate performance-focused skills which are vital to you as a contemporary musician.

As a graduate of this music performance degree, you will be a pioneer and innovator; recognising contemporary industry practices to build, drive, and maintain a career as a versatile and employable musician.

Modules

Foundation Year

- Introduction to Performance
- Academic Performance
- Sound Production Workshop
- Performance Studies
- Personalised Learning
- Introduction to Contemporary Production Studies.

Year One

- Musicianship for Popular Performers
- Performance for Recording
- Understanding Creative Industries
- Popular Music Scenes and Subcultures
- Situated Performance
- Songwriting and Arranging.

Year Two

- Advanced Musicianship for Popular Performers
- Business Skills for the Music Industry
- Performance Artistry
- Research Methods for Performance
- Popular Music Teaching and Pedagogy
- Leading in Performance.

Year Three

- Performance for Audience
- Creative Performance Practice
- Performance for Industry
- Promoting Your Career
- Popular Music Performance Project.

Additional Entry Requirements

- Practical – A minimum of grade 6 standard (LCME/ABRSM/RSL/TCL) or equivalent on your chosen first study instrument.*

- Music Theory – Grade 5 (LCME/ABRSM/TCL) standard.**

*If applicants do not hold a grade six or above qualification in their proposed first study instrument, they may be asked to submit a video of themselves performing two contrasting pieces.

These pieces should be chosen by the applicant, performed on their proposed first study instrument, and should not exceed a total of 8 minutes in duration.

**If applicants do not hold a grade five theory of music qualification, they may be asked to complete an online task which will allow a demonstration of the requisite skills equivalent to this level.

Applicants who do not meet the required musical entry requirements for level 4, may be considered for entry to level 3.

Institute for Policing Studies

BSc (Hons) Professional Policing



- UCAS Code N225
225N – with Foundation Year
- Part-time Available
- Location West London Campus

This knowledge-based degree enables you to demonstrate breadth and depth in policing theory, policy and contexts, and equips you with transferable professional skills that are relevant to policing and a range of other professions.

Currently, this is the only degree in the country closely mapped to the Policing Education Qualification Framework (PEQF) to cover all key areas of modern policing. The degree is validated and licenced by the College of Policing as a qualifying entry route (subject to meeting the entry criteria) into Policing in England and Wales.

Course overview

The degree offers academic theories and work-based practice opportunities that will provide you with knowledge and skills relevant to policing or related professions. You will develop critical thinking skills and explore evidence-based theories of policing in a number of different learning environments including practical attachments in a policing context. You will learn and be taught by specialist and experienced lecturers from the profession who will provide guidance and practical expertise to enable you to develop critical approaches to understanding new knowledge and skills.

The course will explore the following key areas of policing:

- Response Policing
- Policing Communities
- Policing the Roads
- Information and Intelligence
- Conducting Investigations
- Counter-terrorism
- Digital Policing.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Introduction to Policing
- The Criminal Justice System
- Crime and Society
- Understanding Research and Evidence.

Year One

- Introduction to the Role of the Police
- Crime Investigations
- Introduction to Evidence-based Practice
- Offender Management
- Vulnerability and Crime
- Introduction to Policing Practice.

Year Two

- Developing Professional Practice
- Research Skills
- Crime and Public Protection
- Intelligence Management and Investigations
- Policing in Action (Placement module).*

Year Three

- Dissertation
- Leadership and Mentoring
- Enhancing Policing Practice
- Advanced Investigation Skills
- Advanced Problem Solving and Professional Practice.

*This is a compulsory work-based learning module in which you must complete a minimum of 30 hours in a placement setting relevant to one of the core areas of contemporary policing practice.

Entry requirements



Please see page 179 for key



Please see page 179 for key



School of Human and Social Sciences

BSc (Hons) Psychology

- **UCAS Code**
C800
C801 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Fascinated by people's behaviour? Want to know what makes people tick? This course can help you answer questions like these – and get you asking many more.

You will gain knowledge in all aspects of psychology and have opportunities to meet practising psychologists.

When you graduate you could go on to a career in a wide range of public and private sector professions, including roles in social and welfare organisations, business and finance, education, marketing and advertising.

Course overview

The curriculum for this course emphasises psychology as a science, and applies theory to real life situations. When it comes to applied psychology, we regularly invite practising psychologists to speak about current developments in their field of work. Additionally, our lecturers regularly include their own research interests in course content to keep students up to date with developments in the field.

Employability is a key focus of this course, and you will complete the 'Experiencing Psychology in Practice' module in your third year, giving you a valuable insight into the application of psychology in everyday life.

This course provides you with the opportunity to gain Graduate Basis for Chartered Membership of The British Psychological Society†. Some students also decide to continue with further study.

You can study this course with a Foundation Year as a four-year degree.

† In order to be eligible for Graduate Basis for Chartered Membership, students must pass the empirical psychology project, and gain at least a Lower Second Class Honours degree.

Modules

Foundation Year

- Academic Performance
- Exploring Approaches to Psychology
- Exploring the Brain
- Handling Data in Psychology
- Personalised Learning
- Researching and Presenting.

Year One

- Behaviour and Mind
- Growing Up
- History of Psychology
- Psychology in the Real World
- Quantitative Research Methods in Psychology
- Qualitative Research Methods in Psychology
- Think Psychology.

Plus, one option from:

- Addictive Behaviours
- Criminal Minds
- Understanding Mental Health.



Year Two

- Biological and Atypical Psychology
- Cognition in Action
- Further Research Methods
- Individual Differences
- Lifespan Development
- Social Psychology.

Year Three

- Experiencing Psychology in Practice
- Dissertation.

Plus, four options from:

- Double Dissertation (if selected, takes the place of Project Dissertation and one other optional module)
- Forensic Psychology
- Psychopharmacology and Addiction
- Health Psychology
- Foundations of Talk Therapies
- Psychology of Culture and Diversity
- Neuropsychology and the Broken Brain
- Occupational Psychology
- Psychology of Mental Health
- Violent Relationships.

Please note: Modules are subject to change. Optional modules will run subject to staff availability and viable student numbers opting to take the module.

School of Human and Social Sciences

BSc (Hons) Psychology with Counselling Theory



- **UCAS Code**
C8B9
- **Part-time**
Available
- **Location**
West London Campus

Engaging and challenging, this course will give you a good grounding in psychology, with a focus on the specialist area of counselling. If you have a keen interest in mental health issues and want to go on to work in counselling or related professions, this course will help you get the foundation of knowledge you need.

After this course you will be able to choose from a diverse range of professions across different bodies, including mental health organisations, educational settings and the caring professions, and in management, business and industry.

Course overview

This course demonstrates psychology as a science and applies psychological theory to real life situations. You will study applied psychology, and learn from the practising psychologists we regularly invite to speak about current developments in their field of work. In addition, our lecturers regularly work their own research interests and developments into the course content, helping to keep students at the edge of developments.

You will find an emphasis on counselling across the modules. In addition, for the dissertation and the 'Experiencing Psychology in Practice' module, the focus must be related to counselling.

This course pathway is based on one of the longest established psychology courses in the UK, which has been accredited by The British Psychological Society since 1986. The course also provides the opportunity to gain Graduate Basis for Chartered Membership of The British Psychological Society†.

† In order to be eligible for Graduate Basis for Chartered Membership, students must pass the empirical psychology project, and gain at least a Lower Second Class Honours degree.

Modules

Year One

- Behaviour and Mind
- Developing Basic Motivational Interviewing Skills
- Growing Up
- Psychology in the Real World
- Quantitative Research Methods in Psychology
- Qualitative Research Methods in Psychology
- Think Psychology
- Understanding Mental Health.

Year Two

- Biological and Atypical Psychology
- Cognition in Action
- Lifespan Development
- Further Research Methods
- Individual Differences
- Introduction to Theories of Counselling.

Year Three

- Experiencing Psychology in Practice
- Psychology of Mental Health
- Dissertation
- Foundations of Talk Therapies
- The Individual in the Social World.

Plus, one option from:

- Double Dissertation (if selected, takes the place of Project Dissertation and one other optional module)
- Forensic Psychology
- Psychopharmacology and Addiction
- Health Psychology
- Psychology of Culture and Diversity
- Neuropsychology and the Broken Brain
- Occupational Psychology
- Violent Relationships.

Please note: Modules are subject to change. Optional modules will run subject to staff availability and viable student numbers opting to take the module.



Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



School of Human and Social Sciences

BSc (Hons) Psychology with Criminology

- UCAS Code C8L3
- Part-time Available
- Location West London Campus

What goes on in a criminal's mind? Delve a little deeper and get an insight into the specialist area of criminal behaviour and the treatment of offenders. You will also gain a full grounding in psychology with this course.

From here, you will be able to choose from a diverse range of professions and bodies, such as mental health organisations, the caring professions, management and industry. This course is also valuable if you're intending to progress to Masters level training in forensic psychology.

Course overview

You will gain the knowledge you need in all aspects of psychology, and also have the opportunity to meet practising psychologists.

The course emphasises psychology as a science and applies psychological theory to real life situations. This means there's a focus on applied psychology, and we regularly invite practising psychologists to speak about current developments in their field of work. In addition, our lecturers regularly include their own research into the course, helping to keep students up to date with developments.

This particular pathway places a strong focus on psychology. However, you will also undertake a number of criminology modules.

Our 'Experiencing Psychology in Practice' module in your third year will give you great insight into the application of psychology in everyday life. This could take place in any number of settings, such as victim support schemes, where we encourage students to put their theoretical knowledge into practice.

This course is accredited by The British Psychological Society and provides the opportunity to gain Graduate Basis for Chartered Membership of The British Psychological Society*.

Modules

Year One

- Behaviour and Mind
- Growing Up
- Introduction to Criminology*
- Imprisonment*
- Quantitative Research Methods in Psychology
- Qualitative Research Methods in Psychology

Year Two

- Cognition in Action
- Lifespan Development
- Further Research Methods
- Individual Differences
- Social Psychology
- Explaining Criminal Behaviour.*

Year Three

- Experiencing Psychology in Practice
- Dissertation
- Biological Psychology
- Forensic Psychology
- Victimology*
- Cybercrime*.

*Teaching is delivered by the Criminology team.

†In order to be eligible for Graduate Basis for Chartered Membership, students must pass the empirical psychology project, and gain at least a Lower Second Class Honours degree.

Please note: Modules are subject to change.



College of Nursing, Midwifery and Healthcare

BSc (Hons) Public Health



This course is about the art and science of protecting, promoting and improving the health and wellbeing of individuals, families and communities in the UK and internationally. It has been specifically designed for individuals of all ages, all backgrounds, and all abilities, who want to pursue a broad, non-clinical, public health career in any sector ie, public, business and not-for-profit.

- UCAS Code L510
- Part-time Available
- Location West London Campus

Course overview

This course develops the knowledge, skills and experience you will require to become a future public health professional in the UK and internationally. The course will enable you to explore and analyse key theories and understanding of population health and wellbeing; understand and interpret health trends and patterns in individuals, neighbourhoods and societies; use evidence-based methods to empower and enable people to make the changes they choose; learn how to empower and enable healthy behaviour change in individuals, families and communities and develop practical oral, audio-visual and social media presentation and communication skills.

This course includes a range of additional certificated training from Health Education England. You are supported to find volunteering and work experience placements of your choosing via the University Volunteering Team, in the UK or abroad.

Modules

Year One

- Lifelong Learning for Public Health
- Finding, Understanding and Using Evidence for Public Health
- Determinants of Health and Wellbeing
- Health and Wellbeing Across the Lifecourse
- Measuring Individual Health and Wellbeing
- Politics and Advocacy in Public Health.

Year Two

- Health Promotion in Action
- Assessing Population Health and Wellbeing
- Health Protection, Systems and Emergencies
- Mass Media Health Communication
- Public Mental Health and Wellbeing
- Introduction to Research Methodologies and Methods in Public Health.

Year Three

- Option module*
- Promoting and Developing Healthy Public Policy
- Designing, Delivering, Monitoring and Evaluating Public Health Interventions
- Developing Leadership for Health Improvement
- Professional Project: Public Health Intervention Project Report.

*Option modules include:

- Public Health in Action (students identify their own public health relevant work experience for a semester doing a minimum of 40 hours of work experience, as well as some taught sessions).
- Substance Use and Infectious Diseases
- Psychopharmacology and Addiction
- Care of the Older Person.

Option modules are subject to change and student uptake.

Additional Entry Requirements

GCSE in English Language and Mathematics grade 9-4 / A*-C or Level 2 Functional Skills equivalents.

No 1 in London for
Overall Satisfaction

National Student
Survey 2022

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



School of Computing and Engineering

BSc (Hons) Quantity Surveying

- **UCAS Code**
K241 – Full-time
K242 – with Foundation Year
- **Part-time**
Available
Also available with
Foundation Year
- **Location**
West London Campus

This course will prepare you for a career in Quantity Surveying in the construction industry – one of the largest sectors in the UK economy.

You will learn to assess the amounts of materials and labour required for building operations as well as how to meet the contemporary challenges and opportunities in quantity surveying. These include the digitisation of design and automation of some aspects of project planning and management.

Course overview

On this course, you will learn the skills to equip you for a career in the construction industry, including communicating effectively via 2D and 3D drawings, measurement and surveying, contract administration and contract law, financial management of construction projects, risk management, and dispute resolution.

You will develop broader skills in oral and written communication, and teamwork. These skills are not only essential for quantity surveyors but in the wider job market. This is a truly contemporary course so you will gain a good knowledge of the challenges and opportunities facing the construction industry today. You will learn about the application of new technologies such as Building Information Modelling (BIM) and project management software as well as sustainability and sustainable construction.

Modules

Foundation Year

- Academic Performance
- Building Appreciation
- Design Studies
- Personalised Learning
- Mathematical Studies
- Applied Project – Built Environment.

Year One

- Building Regulatory Control
- Design Procedures and Procurement
- Computer Aided Design (CAD) and Building Information Modelling (BIM)
- Building Materials
- Construction Technology 1
- Professional Practice.

Year Two

- Construction Law
- Construction Technology 2
- Design Economics
- Measurement and Documentation
- Procurement, Cost Planning and Tender Process.

Year Three

- Construction Economics and Finance
- Contract Administration
- Commercial Management
- Project and Risk Management
- Dissertation.

Please note, this course is not accredited by the Royal Institution of Chartered Surveyors (RICS).

London College of Music

BA (Hons) Recording, Mixing and Production



On this course you will learn how to become a well-rounded record producer with a variety of sound-shaping skills that will allow you to define the creator you want to be.

You will work to generate newly recorded work using the latest in technology, and our extensive recording facilities which include Dolby Atmos Spaces, a significant number of large format recording studios, mixing and mastering facilities, and Universal Audio mobile recording rigs. You will develop advanced skills, such as tonal and spatial processing, a deep understanding of dynamics, and mixing skills for multiple musical formats.

- **UCAS Code**
37WW
W376 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Course overview

This course will train you to apply these techniques in UWL's numerous recording studio facilities, where you can practically apply, and critically assess your work. Learning to use our facilities will arm you with an appreciation of recording competency and help you to explore future recording, mixing, and mastering practice. Thus allowing you to become the creator of your own signature sound. You will study remixing as a creative process through practical assignments, drawing on critical skills such as audio editing, sequencing and sampling. You will put theory into practice by building up your portfolio of mixed and mastered materials.

As a part of the larger LCM community, you are encouraged to collaborate with a significant number of fellow artists and musicians from the popular music courses, as well as classical and jazz musicians on our traditional performance courses. You will be able to work with students across genres, including western classical, pop, jazz, grime, and hip hop, as well as define new musical trends with your collaborators

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Academic Performance
- Personalised Learning
- Sound Production Workshop
- Project Studio
- Digital Skills
- Introduction to Contemporary Production Studies.

Year One

- DAW Mixing and Production
- Recording Theory
- Portfolio Development
- Popular Music Analysis
- Recording Practice
- Remix Practice.

Year Two

- LCM Record Label
- Recording Music
- Creative Collaboration and Innovation
- Research Methods for Record Production
- Advanced DAW Practice
- LCM Music Factory.

Year Three

- Advanced Audio Processing Techniques
- Mixing Music
- Mastering Music
- Mix Analysis
- Major Project.

Additional Entry Requirements

- A portfolio of submitted work.

Entry requirements



Please see page 179 for key

Entry requirements



Please see page 179 for key



College of Nursing, Midwifery and Healthcare

BSocial Work (Hons)

- **UCAS Code**
L500
- **Location**
West London Campus

This is an exciting and innovative course leading to a career in social work. This course will prepare you fully for the diverse world of social work, and for working with people of all ages and at all stages in their lives. You will learn how to communicate effectively, how to work within the law, and how to work collaboratively with professionals and service users alike.

Course overview

Our contemporary and innovative new course, delivered from September 2021, meets Social Work England's Professional Standards. It will support you to develop the essential skills required for robust social work practice, underpinned by research and theory. On completion of the course, you will be eligible to register with Social Work England as a newly qualified social worker.

You will be taught by a team of expert social work lecturers and other professionals who are experts in their field, with support from service users, experts-by-experience and qualified practising alumni. You will also have opportunities to learn with other social and healthcare students. You will spend a minimum of 200 days on the practical element of the course, and the remainder of the time in theoretical studies.

You will learn the skills required to work effectively as a social worker and your learning and teaching will reflect the values and ethics of Social Work England and the British Association of Social Workers (BASW).

Modules

Year One

Will focus on the underpinning theory and skills of social work providing a strong basis for your further development across the course. This will include modules focusing on social work theory and practice, ethics and human rights, and equality and diversity.

Year Two

Will build on your learning from year one and will include specific modules on working with children and young people, vulnerable adults and law and will include a minimum of 70-days in placement.

Year Three

Develops your research skills and refines the skills learned in years one and two. It also includes a minimum of 100-days in placement.

Additional Entry Requirements

- You also need GCSE English and Maths (grade 9 – 4 / A* – C) or Level 2 functional skills equivalents
- IELTS Level 7 – Please see website for specific requirements.
- Applicants must be classified as a Home/UK domiciled EU student prior to starting the course and show evidence of study in the past 5 years
- One satisfactory reference from a professional source
- All offers are subject to satisfactory enhanced Disclosure and Barring Service (DBS) and occupational health checks
- Experience of working in a health/ social care setting (paid/voluntary) is recommended.

Shortlisted candidates will be required to undertake a written assessment and attend a selection day with academics and service users/carers.

For more information visit:
www.socialworkengland.org.uk

BSocial Work (Hons) degree course is an equivalent qualification to a BSc (Hons) or a BA (Hons) degree course.

London College of Music

BA (Hons) Sound and Music for Gaming



The gaming industry is vast and growing fast, far outstripping the music and film industry in terms of size and income. The course prepares you for new trends and directions, leaving you ideally placed to navigate and succeed in this exciting industry.

This course prepares you to enter the gaming industry as a sound designer and/or composer, but also offers vocational training towards the music, film and audio post-production industries. You will develop a wide range of experience working in the studio environment, creating sound and music for AAA video games and even attempting professional briefs.

- **UCAS Code**
W320
W322 – Foundation Year
- **Location**
West London Campus

Course overview

This exciting new degree aims to inspire you to become an innovative and creative professional within the rewarding world of sound and music for gaming. The course offers cutting-edge practical and vocational skills and will allow you to develop critical thinking and creative enterprise.

During the course you will learn to capture, manipulate and produce audio for games. You will study essential concepts of studio and game audio production. The course will focus on the development of a portfolio career encompassing a diverse range of skills.

The modules are designed to nurture your creative potential and individual artistic identity. The course offers a solid grounding in creative sound design, music for gaming, middleware/DAW implementation, but also recording studio and production-based skills to offer you opportunities across the wider music industry.

We also work closely alongside film and audio post-production to allow you a career portfolio with a variety of vocational outputs.

Modules

Foundation Year

- Academic Performance
- Personalised Learning
- Sound Production Workshop
- Project Studio
- Digital Skills
- Introduction to Contemporary Production Studies.

Year One

- Audio Production for Games
- Audio Workshop
- Portfolio Development
- Introduction to Professional Practice
- Soundtrack Analysis
- Game Engine Environments.

Year Two

- Recording Music
- The Evolution of Sound for Games
- Soundtrack Composition
- Intro To Audio Post-Production
- Music Editing for Film and TV
- Creative Sound for Games.

Year Three

- Interactive Sound and Music for Gaming
- Non-Linear Soundtrack Production
- Experimental Sound
- Mixing for Audio Post and Industry Workflows
- Major Project.

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key



School of Computing and Engineering

BSc (Hons) Sound Engineering

- **UCAS Code**
HH36
J990 – with Foundation Year
- **Part-time**
Available
- **Location**
West London Campus

Get a head start in your career as a sound engineer with this multifaceted course, which combines vocational study and academic theory. The primary aim of this course is to take anyone with a diverse, passionate interest in sound engineering and provide you with an educational journey that will prepare you for the huge range of opportunities that exist to turn that passion into a career. There is no single career path that exists for sound engineers; the field is both varied and eclectic. Sound engineers need to develop skills and an acute awareness of how those skills can be applied in many environments.

Course overview

In the first year you will cover the fundamentals of sound, audio electronics, programming, recording and production, critical listening along with the mathematics that underpins all these subjects.

The second year has two objectives. We want you to dig deep into wider applications of sound engineering in different domains, immersing yourself in the tools and techniques to add depth and variety to your engineer's toolbox.

We also want to see your personal vision and persona develop, to a point where you are happy to take on work outside of the University.

The third year embraces the reality of leaving university and earning a living. You will at this stage have a huge array of marketable skills under your belt and, in this final year, you will learn to exploit them in a range of environments. You will also prepare a major project of your own choosing, which will present your talent to the world.

Modules

Foundation Year

- Introduction to Software Development
- Sound Production Workshop
- Academic Performance
- Analytical Mathematics
- Applied Engineering Project
- Personalised Learning.

Year One

- Audio Electronics
- Mathematics for Engineering
- Theory of Sound
- Studio Recording Techniques
- Engineering Software
- Production and Critical Listening.

Year Two

- Electroacoustics
- Live Sound Production
- Sound Design and Synthesis
- Acoustics
- Audio Electronic Design
- Embedded Systems for Audio Technology.

Year Three

- Sound System Design
- Audio Digital Signal Processing
- Mixing for Screen and Broadcast
- Creative Sound for Games
- Sound Engineering Project.



London Geller College of Hospitality and Tourism

FdA Travel and Tourism Management



This course gives you a thorough understanding of the structure, nature and operating characteristics of the international tourism industry, using a combination of academic learning and practical, industry-focused study. Taught by academics with industry backgrounds and engaged in research within the sector, you will study a course with an international focus.

- **UCAS code**
N810
- **Part-time**
Available
- **Location**
West London Campus

Course overview

We can help you gain unique and important experience with a range of tourism employers. These include guest lectures from leading industry practitioners to help you get a foot in the door of this highly competitive industry. You will learn about operational management associated with the different sectors of the travel and tourism industry.

The emphasis of the course is on the development of a range of operational and management skills including those linked to sales and marketing, the law, finance and managing people. These will be applied to industrial practice in the international travel and tourism environment.

Modules

Year One

- Introduction to Tourism Management
- Academic Development
- Principles of Management and Leadership
- Introduction to Accounting and Finance
- The Traveller Experience
- Tourism Culture and Society.

Year Two

- Career Development and Employability
- Sales and Marketing
- Managing Human Resources
- Tour Operations and Transport
- Understanding Business Tourism
- Travel Technology.

Entry requirements



Please see page 179 for key



Entry requirements



Please see page 179 for key





London School of Film, Media and Design

BA (Hons) Visual Effects

Alex Charilaou, *Chernobyl*

- **UCAS Code**
I700
W900 – with Foundation Year
- **Location**
West London Campus

Visual effects (VFX), the process of creating digital effects for movies, commercials, television, games and other media, is the UK's fastest growing economy worth more than £71bn, with London being one of the industry's top international hubs.

This course will provide you with the practical and creative skills to create visual effects to an industry-ready level. This will include a range of dramatic effects from those seen in Hollywood blockbusters, to the subtler effects used to enhance television commercials. The course also explores effects employed in architectural visualisation and augmented reality. We have alumni working at the biggest VFX companies in the world including Jellyfish, MPC and Weta.

Course overview

The course has been designed with input from leading effects facilities including DNeg and developed following advice and guidelines from the professional body, Creative Skillset.

On the course you will work with modern software, professional equipment and learn the complex techniques needed to build realistic believable worlds.

The course gives you access to a Vicon Motion Capture system, a fully equipped green screen studio, professional camera, lighting, and studio resources, and a LIDAR scanner.

We teach on industry standard software packages including: Maya, Nuke, Zbrush, Substance Painter, and 3D Equalizer.

The course is delivered through a series of lectures and workshops. Students are involved in class crits that are designed to replicate industry 'dailies'.

You can study this course with a Foundation Year as a four-year degree.

Modules

Foundation Year

- Personalised Learning
- Academic Performance
- Creative Research in Media and Design
- Contextual Studies in Media and Design
- Creative Sectors
- Foundation Major Project.

Year One

- Principles of VFX
- VFX Toolbox
- Digital Toolbox
- CGI Foundations
- Digital Sculpture
- Visual Narrative.

Year Two

- The Composite
- Character Animation
- Current Trends of VFX
- Performance Animation
- Rigging and Creature FX
- 3D Matchmoving.

Year Three

- Environmental Effects
- Professional and Industry Practice
- Live Brief
- Investigative Study
- Major Project.

School of Human and Social Sciences

BA (Hons) Youth Studies and Youth Justice



This exciting, thought provoking degree will prepare you for work within the field whilst ensuring you have a solid grounding in the relationship between youth crime and the criminal justice system. You will understand why adolescence represents a challenging and difficult period in young lives, especially if you are exposed to crime, violence and other forms of anti-social behaviour. Consequently, you will develop skills and practice by attending lectures and workshops, led by professionals and practitioners in the youth work field.

- **UCAS Code**
L530
L531 – with Foundation Year
- **Location**
West London Campus

Course overview

This course introduces you to key subject specific materials such as: 'Introduction to Deviance and Punishment' and 'Understanding Society'. It also places an emphasis on developing study skills and assessment preparation.

You will also be introduced to central concepts and ideas in the study of youth studies and youth justice. You will be familiarised with the key issues practitioners face when working with youth offenders. You will also gain an understanding of the Criminal Justice System. Assessments at Level three and four are a combination of traditional essays, multiple choice tests, scenario questions and literature reviews. During your second year you will become more analytical and evaluative in your understanding of youth studies.

In your final year of the course you will be expected to consolidate your previous learning and demonstrate high level transferable skills in the analysis and critique of complex social theory and apply these to specialist modules, as well as focus in-depth on your Dissertation.

Modules

Foundation Year

- Understanding Society
- Personalised Learning
- Introduction to Law and Order
- Academic Performance
- Introduction to Deviance and Punishment
- Understanding Justice.

Year One

- Introduction to Youth and Community Work
- Social Myths, Moral Panics and Social Policy
- Youth and Crime
- Media, Culture and Society
- Imprisonment
- Police Powers.

Year Two

- Contemporary Sociological Thought
- Young People, Homelessness, Inclusion and Housing
- Policing and Society
- Youth Crime and Justice
- Reflections on Youth Work and Employability
- Researching Crime and Criminal Justice.

Year Three

- Dissertation
- Race, Ethnicity and Popular Culture
- Political Sociology
- Youth Work and Inter-professional Practice.

Optional modules:

- Victimology
- Penology
- Sentencing.

Entry requirements



Entry requirements



How to get in

Entry requirements exist as a guide to the level of education required to study on each course. We will decide if your qualifications meet these requirements when we consider your application.

It is important to realise that our decision will be based on your overall suitability for the course and not only on whether you meet the minimum entry requirements.

You can find out which entry requirements apply to the course that you are considering by checking the relevant course listing in this prospectus. If you are an international student, please also view our country equivalence guidelines at www.uwl.ac.uk/international.

UCAS Tariff

Offers to our courses are made in conjunction with the UCAS Tariff. The UCAS Tariff is a point-based system used to report achievement required for entry to higher education in a numerical format.

It establishes agreed comparability between different types of qualifications and provides comparisons between applicants with different types and volumes of achievement. A table showing the numerical points awarded for all of the various UK qualifications is available on the UCAS website at www.ucas.com.

Most of our courses require a Level 3 qualification. The following is a list of some of the UCAS Tariff-bearing qualifications that are acceptable for entry on their own, or in combination with other qualifications. For the full listing and tariff point tables please refer to www.ucas.com.

- A Levels
- Access to HE Diploma
- BTEC qualifications (including Nationals, Extended Diploma)
- CACHE qualifications

- Cambridge International Pre-U Diploma
- Cambridge Technicals
- Extended Project
- International Baccalaureate
- Irish Leaving Certificate
- Scottish Advanced Higher
- Scottish Higher
- T Levels
- UAL Diplomas
- Welsh Baccalaureate.

A wide variety of qualifications not currently in the UCAS Tariff are also considered. If you are studying a non-tariff bearing qualification we advise that you contact our Admissions Team on **+44 (0)20 8231 2220** or e-mail undergraduate.admissions@uwl.ac.uk so they can clarify whether your qualification is acceptable for entry onto your chosen course.

Auditions

All performance courses require an audition. You will be sent further information about audition requirements when applying. Auditions may take place on site or virtually.

There is also an audition guide available on our website.

Interviews

You may be invited for an interview before an offer is made. This could be the normal practice for that particular course, or it could be because your application is non-standard in some way and the University wants to check that it is the right course for you. You may be interviewed individually or as part of a group. Interviews may take place on campus or virtually.

Portfolios

Some courses require you to submit a portfolio or attend an 'interview with a portfolio'. A portfolio should consist of a collection of work and is used to demonstrate the creative and technical skills that you will bring to the course. The collection of work should demonstrate a breadth of skills appropriate to the chosen course.

Normally, we would expect the portfolio to contain several pieces of work, which ideally should show a variety of skills developed over time. It is often useful to include evidence of the progression of creative thought and the development of technical skills. There is a portfolio guide on our website.

Transferring to UWL from a different university

If you are currently studying at another university and would like to transfer to UWL, you will be pleased to know that many of our undergraduate courses accept students into the second and third years. This is called advanced

standing. A student's eligibility for advanced standing will be assessed by our academic staff on an individual basis as detailed in the "Accreditation of prior learning" section below.

If you wish to transfer onto a full-time course at UWL in September you need to apply through UCAS. For part-time study, or if you would like to start a full-time course at UWL in spring, you should apply online directly.

Accreditation of prior learning

At UWL we value the experience you have gained through prior qualifications, learning and work. Your prior learning (certificates and/or work experience) may qualify as credit and award you Advanced Standing. This means you could get exemption(s) from part of your chosen course or start at a higher level than the normal entry point.

How to get accreditation

We assess your past experience and/or qualifications to see if they can count towards the course you plan to study. You can apply for academic credit if you have:

- Relevant work or voluntary experience
- Passed a credit-rated module at a college or university
- Have a professional qualification
- Participated in other courses or training.

Advantages of accreditation

- Reduces the time of study
- Gains recognition for your prior work and learning experience
- Avoids repetition of learning
- Make financial savings.

Types of accreditation

Recognition of Prior Learning (RPL) is the general term used for accreditation activities, whether based on prior certificated learning or prior experiential learning. There are five ways to get RPL:

1. Recognition of Prior Certificated Learning

Recognition of Prior Certificated Learning (RPCL) looks at your prior studies and professional qualifications to see if these can exempt you from certain modules on the course you wish to study.

2. Recognition of Prior Experiential Learning

Recognition of Prior Experiential Learning (RPEL) is a process for assessing work experience in the field of your studies for credit on your course. You must compile a portfolio of evidence to show how your work experience has covered the learning requirements for a course module. You can combine credit for learning (RPCL) and credit for learning from experience (RPEL) to start your course at a higher level. Your Course Leader will be able to discuss the RPEL module requirements with you; you may need to start this process before the start of your course.

3. External Accreditation

External Accreditation is the credit rating of courses run by external training organisations. It is a credit recognition of learning achieved outside university awards.

Assessments of work produced by an employee in accredited organisations are marked by the organisation; moderated by University staff and reviewed by external examiners, prior to being ratified at assessment board.

UWL has built partnerships with a number of organisations and has over 30 external accreditation modules that you can enrol on in addition to, or in conjunction with your studies.

4. Articulation Agreement

Articulation Agreements are for students who have studied a particular course at another institution, guaranteeing entry at a later stage of a designated UWL course.



Need English language guidance?

5. Progression Agreement

Progression Agreements are for students who have studied a particular course at another institution, allowing you to apply for entry to a later stage of a designated UWL course.

Contact our Admissions Team on **+44 (0)20 8231 2220** or e-mail **undergraduate.admissions@uwl.ac.uk** if you would like to enquire about accreditation of prior learning.

Equality and diversity

We are committed to providing equality of opportunity to all students and promote a culture of respect. We also value individual difference with regards to any protected characteristics, eg age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief and sex.

All applications are considered on academic grounds only. We welcome applications from all students. More information can be found at **www.uwl.ac.uk/equalitydiversity**.

Disability and Disclosure

The University of West London is committed to supporting students with disabilities, ensuring that they have appropriate reasonable adjustments in place to ensure any barrier to access of their education and potential is removed. This is not to give you an unfair advantage but to create an equal playing field and equality of opportunity.

We encourage you to declare any disability as soon as possible to the University so that we can provide you the appropriate support. Once you have informed the University, our Wellbeing Team will contact you and provide further information on how

to access support, should you wish to do so. Information about your disability is treated with the strictest confidentiality and you will be asked to sign a consent agreement with the Wellbeing Team to inform the University of what we can and can't do with your disclosure so that you remain in control of your sensitive information. All applications are considered on academic grounds only and you won't be discriminated against by disclosing information about your disability. Further information can be found at **www.uwl.ac.uk/disabilityanddisclosure**.

If English is not your first language, or if your previous education was in another language, you'll need to provide documented evidence of your English competence.

We accept a variety of English language tests, including International English Language Testing Systems (IELTS). The standard IELTS requirements are 6.0 overall, with a minimum of 5.5 in each element (Reading, Listening, Speaking and Writing). Other English language examinations will be considered at a level comparable to IELTS 6.0.

If you are a student from a majority English speaking country you may not need to take an additional English language test and we may accept your general qualifications.

Pre-sessional English language courses

If you have not met the English language requirement to study an undergraduate degree with us, you may be eligible for one of our pre-sessional English language courses. For pre-sessional English courses, please note that international applicants will be required to have a SELT (UKVI academic IELTS) as per UKVI regulations.

For more information on the specific requirements for your country, contact the International Office at **international@uwl.ac.uk**.

Open days

If you would like to find out more, the best way is to come to one of our open events. We hold them throughout the year, and you can get up-to-date information as well as book your place at **www.uwl.ac.uk/open**.

If you are not be able to make it to an event, try one of our campus tours which run throughout the year. Booking is essential, so visit **www.uwl.ac.uk/campustours**.

Meet us overseas

We regularly travel around the world and may be able to meet you in your country. For further information, e-mail the International Office at **international@uwl.ac.uk**.

The

get me on
the right track

university

Forensic Science Lab



A straightforward application process

Full-time application

All applications to study for a full-time undergraduate course are made through UCAS. You will need to apply at www.ucas.com

The UCAS application system allows you to apply online for full-time undergraduate courses at universities and colleges in the United Kingdom. You can apply for up to five different courses. The UCAS code for the University of West London is W05.

UCAS deadlines for home students

Applications submitted by the UCAS deadline of 31 January will be regarded as 'on-time' applications and will be given equal consideration. We welcome applications after that date, including applications via UCAS Extra (see page 176).

Some of our popular courses may not have vacancies after 31 January, so apply as soon as you can.

Students at a school or college registered with UCAS

All UK schools and colleges (and a small number of establishments overseas) are registered with UCAS to manage their students' applications. You should get a 'buzzword' from your tutor or careers

adviser, which you will need when you register with UCAS. This confirms which organisation you are applying from and allows your referee to attach your reference.

Once you have completed your application, submit it to your referee who will send the completed application to UCAS on your behalf. You can pay for your application online either by credit or debit card, or via your school or another registered centre.

Independent applicants

If you are not at a school or college registered with UCAS, you will need to apply online independently. You will be responsible for paying the correct application fee, obtaining and attaching an academic reference, and submitting the completed application online to UCAS.

Your referee should know you well enough to write about you and your suitability for higher education. UCAS will not accept references from relatives or friends.

International applications

International students can apply direct or via UCAS.

For international students, advice is available from the British Council offices and other centres overseas, such as your school or college.

Remember to allow enough time to make your visa application and travel and accommodation arrangements. It can take longer during the summer when departments are busy.

If you experience any problems with your application through UCAS, you should contact the International Office by e-mail at international@uwl.ac.uk.

For all applicants, full instructions at www.ucas.com will make it as easy as possible for you to fill in your online application. There is also help text where appropriate.

If you need more information and advice, contact the UCAS Customer Experience Centre on

UK:

0371 468 0 468

Outside the UK:

+44 330 3330 230

**Open Monday to Friday,
8.30am – 6pm**

The *What happens next?* university

UCAS will send an electronic copy of your application to the University where staff consider your qualifications, personal statement and references. In the case of some courses, you may be invited to an interview or audition. We then decide whether to offer you a place on the course of your choice.

If you receive a conditional offer, your entry to the University depends on achieving the grades specified in your offer. If you receive an unconditional offer, you will have already satisfied our requirements and entry is guaranteed, subject to reply. UCAS will inform you of our decisions. Once you have received all your decisions, you must accept one as your first or 'firm' choice and one as your second or 'insurance' choice. If you are holding a conditional offer from us and your results meet the conditions of that offer, we will confirm your place as soon as we are informed of your results.

If you narrowly miss the grades stated in your offer, you may still be offered a place on your original choice, or you may be offered a place on an alternative course such as one with a Foundation Year. Admissions staff are always on hand to advise you.

What is UCAS Extra?

If you have applied through UCAS and are not holding any offers, you may be able to apply through Extra for another course. Extra allows you to apply for courses with vacancies between the end of February and the end of June. To use Extra you need to have:

- Already made five choices
- Received decisions from all these choices
- Either received no offers or declined them all.

If you decline your offers and add an Extra choice, you will not be able to accept any of your original choices later.

What is Clearing?

Clearing is a service which is available between July and September each year. It is an additional opportunity for applicants to apply for a university course if they have not already been accepted on one. There are many reasons why you might find yourself eligible to use Clearing:

- You may have been offered a place at university but didn't get the grades you needed to be accepted; or
- Perhaps you have rejected any offers you did receive because you changed your mind about the course or location you want to study; or

- You may already have your exam results, but have not applied for a course place yet.

Whatever your situation, Clearing is an opportunity for you to find the right course and the right university to suit you.

Course vacancies in Clearing are published on our website from July until late September at: www.uwl.ac.uk/clearing.

Our hotline number, which opens in July each year, is 0800 036 8888.

Sponsored applications

We welcome applications from students who are sponsored. In such cases, we will need a signed letter of authorisation from your sponsor stating:

- Your full name
- The course which your sponsor is prepared to pay for
- Your sponsor's name and address (for invoice purposes).

If you are employed and intending to study with us with the sponsorship of your employer, you should also apply through UCAS.

International students with an official financial sponsor will need to provide certain documentation for their visa application.

Deferred entry

You may apply for deferred entry to commence your course in 2025. You can do this either when you apply or after you have been offered a place.

Part-time applications

You can apply online at www.uwl.ac.uk/pt.



Sharing experiences to inspire others

As a mature student (and with English not my first language), UWL's peer mentoring really helped me. That made me want to give back and mentor others. I now mentor Psychology students throughout their courses, supporting them with everything from returning to education, IT skills and course assignments. Knowing that sharing my own experience can help others is inspiring.

Alessio Di Vito
MSc Health Psychology

To study with us, you will need to meet our general entry requirements (including English language requirements, see page 173), as well as your course's specific requirements.

Entry requirements and what the symbols mean



UCAS Tariff

Points are required. See page 170 for more information.



Portfolio

You must provide a portfolio which showcases your work. See page 171 for more information.



Interview

There could be an interview as part of your application process. See page 171 for more information.



Audition

You may be invited to an audition as part of your interview process. See page 171 for more information.



Nursing and Midwifery selection day

You will need to attend an interview which may take place on campus or virtually. You must have a current satisfactory Disclosure and Barring Service check (DBS), occupational health check and satisfactory references.



GCSE

You are required to have GCSE English and Mathematics at Grade 4 (Grade C if awarded prior to 2017) or above.

Pre-registration Midwifery applicants must have 5 GCSEs at Grade 4/C or above including Maths, English and a Science subject.



UG Honours degree

These courses require applicants to have an undergraduate honours degree in a relevant subject.



Work experience

Candidates who do not meet the academic requirements may still qualify for entry through relevant work experience.

For some courses you must be working in the industry as a requirement of entry to the course. Please see individual course pages on our website for details.



Additional or specific entry requirements

Specific requirements apply or additional entry routes are offered. Please check the course page on our website for full details.



Nursing Interview

If you have the qualification for this course you will attend an individual value-based interview online with an academic, clinician and a service user/carer (where available).



Nursing Portfolio

You will need to complete a portfolio for Evidencing Graduate and Transferable Skills, which is required for entry and be able to evidence 500 hours of formal 'hands on' healthcare experience, signed off by a registrant.

Tuition fees

Your fee status is assessed at the beginning of your course and this determines the rate of tuition fee you have to pay. To be eligible for 'Home' fee status, you must meet certain residency criteria. This criteria is broadly the same as the eligibility requirements for receiving student support funding as a 'Home' student. Please refer to our tuition fee policy on our website for more information – www.uwl.ac.uk/tuitionfeepolicy or read the detailed information on the UKCISA (UK Council for International Student Affairs) website at www.ukcisa.org.uk.

Tuition fee loans for 'Home' students

In general, most students do not have to pay their tuition fees up front. If you do not have the money to pay your fees, you can choose to take out a tuition fee loan from Student Finance England: www.gov.uk/studentfinance to cover them – this will be paid to the University on your behalf, and you will have to pay it back once you have graduated or left the University and are earning over £25,000 a year. The interest rate is kept in line with inflation. Any loan that remains outstanding after 30 years from when you leave your course will be written off. There is no age limit for the tuition fee loan.

The loan is not means-tested, and is available to 'Home' students studying in England at undergraduate level for the first time. For more information visit www.gov.uk/studentfinance. There are alternative arrangements in place for students from Scotland, Wales and Northern Ireland.

Fees for 'Home' students

For up-to-date information on the fees payable for a full-time undergraduate course or to find out about additional costs for specific courses, please visit www.uwl.ac.uk/fees.

You can find individual prices for all courses by searching for specific courses on our website.

Overseas Student Fees and Deposit Refunds

All full-time international students will be required to make an up-front payment of their tuition fees to secure their place on the course and to be issued a Confirmation of Acceptance (CAS). The amount of the up-front payment will be detailed in the offer letter. The terms and conditions for deposit refunds can be found on our website at www.uwl.ac.uk/international/fees-and-funding.

Early payment discount

You will be entitled to a discount if you pay your tuition fees in full at or before enrolment.

If the duration of your course is less than one academic year, you will be required to make full payment of fees on enrolment.

Additional study costs

Some courses incur additional course related costs, for example, field trips, specialised materials and/or equipment. Please see the course listings on our website for further information.

Sponsored students

Fees payable by a sponsor must be paid in full before or at enrolment.

Placement year

For courses where a placement year forms an integral part of the course, you will need to make a payment for that academic year.

For further information, speak to our Student Finance department on **+44 (0)20 8280 0283**

You can also visit www.uwl.ac.uk/fees.

The *believing in me* university

**Achieve whatever you want,
with a scholarship or bursary**

We offer a wide range of
scholarships and bursaries which
reward academic excellence,
but also provide financial support to
those who need a little extra help.

Find out more about scholarships,
read the eligibility criteria
and apply now at
www.uwl.ac.uk/scholarships.

We're here to help with extra finance

Discounts and exemptions

You should check if you are entitled to discounts/exemptions on Council Tax, NHS charges, and other costs such as travel and entertainment. These discounts/exemptions are not usually automatic. Contact Student Services for information on how to apply: www.uwl.ac.uk/studentsservices.

Trusts and charities

Your local library may also hold directories with details of funding available from trusts and charities that offer awards for educational purposes.

There is also information on our website: www.uwl.ac.uk/funding.

State benefits/tax credits

Students who are currently in receipt of benefits should be aware that studying on a full-time course could mean they are no longer eligible to continue claiming. Certain full-time students are eligible to continue claiming some state benefits while studying, but their entitlement to student funding can affect the amount of benefit they receive. This will be the case even if a student is entitled to a student loan but chooses not to take it/all of it. It can also affect benefits that a student's partner might receive.

Students who receive benefits because of sickness/reduced

capacity for work, disability or caring responsibilities may also find that these are affected.

You have a duty to inform the benefits authorities of any relevant change in your circumstances (such as becoming a full-time student and being entitled to student funding). The rules about whether you can claim, and how much you can get, are very complex. You are advised to check what might happen to your benefits, and to discuss your options, before you start a course. For more detailed information about funding, and the financial issues that may affect you during your studies, please contact the Student Advisers or see their range of information sheets at www.uwl.ac.uk/funding.

Hardship funds

'Home' students in financial difficulty may be able to apply for assistance from a University Fund.

This Fund is intended to help with living costs and is awarded at the discretion of the University.

If you are eligible for a student loan, you must have taken out the maximum amount you are entitled to before an application to the Fund can be considered.

The Student Support Fund provides financial assistance to help students who:

- Need additional financial support to meet certain costs not covered by statutory funding
- Meet unexpected financial emergencies
- May otherwise have to leave university as a result of financial difficulties.

All applications are treated confidentially and any award made is usually in the form of a non-repayable grant.

Free books scheme

As part of the Aspire Bursary, eligible full-time students receive free books to the value of £100 for full-time students and £50 for part-time students in their first year of study. These texts have been chosen by your course team as the core books you will need. In the majority of cases these books are e-books. Access to the free books will be provided during the induction process. For more information visit: www.uwl.ac.uk/scholarships.

Aspire Card

As part of the Aspire Scheme all eligible undergraduate full-time students will receive £200 (£100 for part-time students) over the course of their studies. You can spend these funds at the John Smith's online store to purchase books and other resources to support your studies. For more information visit: www.uwl.ac.uk/uwl-aspire-bursary.



Where to apply for financial support

Students who live in England

Tel: 0300 100 0607
www.gov.uk/apply-online-for-student-finance

Students who live in Wales

Tel: 0300 200 4050
www.studentfinance.wales.co.uk

Students who live in Scotland

Tel: 0300 555 0505
www.saas.gov.uk

Students who live in Northern Ireland

Tel: 0300 100 0077
www.studentfinancenirni.co.uk

You should apply for support as early as possible, even if the place on your chosen course is not definite.

UKCISA (UK Council for International Student Affairs)

Students' advice lines open Monday–Friday, 1pm–4pm
Tel: +44 (0)20 7788 9214
www.ukcisa.org.uk

Student Services

University of West London,
St Mary's Road, Ealing,
London W5 5RF

Tel: +44 (0)20 8231 2345
studentservices@uwl.ac.uk
www.uwl.ac.uk/studentsservices

The

I'm going places

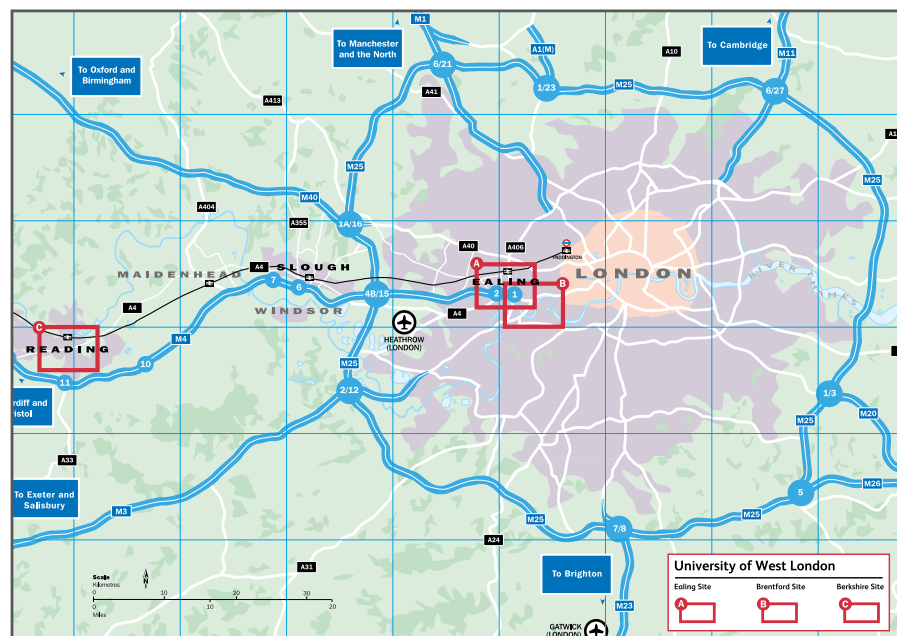
university

A vibrant London location, with travel links to everywhere

Based in popular west London, we are in the heart of one of the UK's most successful business regions, with a number of global organisations, such as GlaxoSmithKline and Sky, based locally. Both Ealing and Brentford are vibrant and multicultural, combining a cosmopolitan atmosphere with spacious parks and relaxed café culture.

The region is brilliant for transport. Our west London campus is close to both Heathrow Airport and central London, served by fast rail links and great local bus services. We run a free shuttle bus between Ealing Broadway and South Ealing stations as well as our Ealing and Brentford sites.

Our Reading site is walking distance from the main railway and bus stations, next door to car parking and within easy reach of the town's 'park and ride' bus stops. People come from miles around for the shopping and night life



The Pagoda, Royal Botanic Gardens in nearby Kew

Our two west London campuses

Directions

Ealing campus

St Mary's Road, Ealing,
London W5 5RF

Our Ealing campus is just 30 minutes on the Underground from central London or 10 minutes by fast train from Paddington. It is also 20 minutes from London Heathrow International Airport. Ealing has fast rail links from Reading and London, great local bus services, and it is easy to get to and from all London Underground stations.

By bus

The nearest bus routes to the site are the 65, E2, E8, 207, 427, 607, E3 and E9.

By Underground

The closest Underground stations are South Ealing on the Piccadilly Line (10 minute walk) and Ealing Broadway which currently services the Central and District Lines (15 minute walk). The Elizabeth Line has also partially opened at Ealing Broadway with Ealing now being 42 minutes away from Reading, and once the line is fully open, 24 minutes from Liverpool Street.

By train

Ealing Broadway also has regular train services to and from London Paddington (10 minutes), Slough (25 minutes) and Reading (50 minutes).

By road

The Ealing site lies on the B455 between the A4 and the A4020, Uxbridge Road. The M4 motorway is a few minutes' drive away from Ealing (Junction 2), and the A40, M40 and M25 are all easily accessible.

Brentford campus

Boston Manor Road, Brentford,
Middlesex TW8 9GA

Our Brentford site is 1.5 miles south of the Ealing site. There are great bus and rail services nearby giving quick and easy access to central London. In addition, the free shuttle bus runs to and from both sites, and local tube stations.

By bus

The bus routes closest to the Brentford site are the 65, E2, E8 and H91.

By Underground

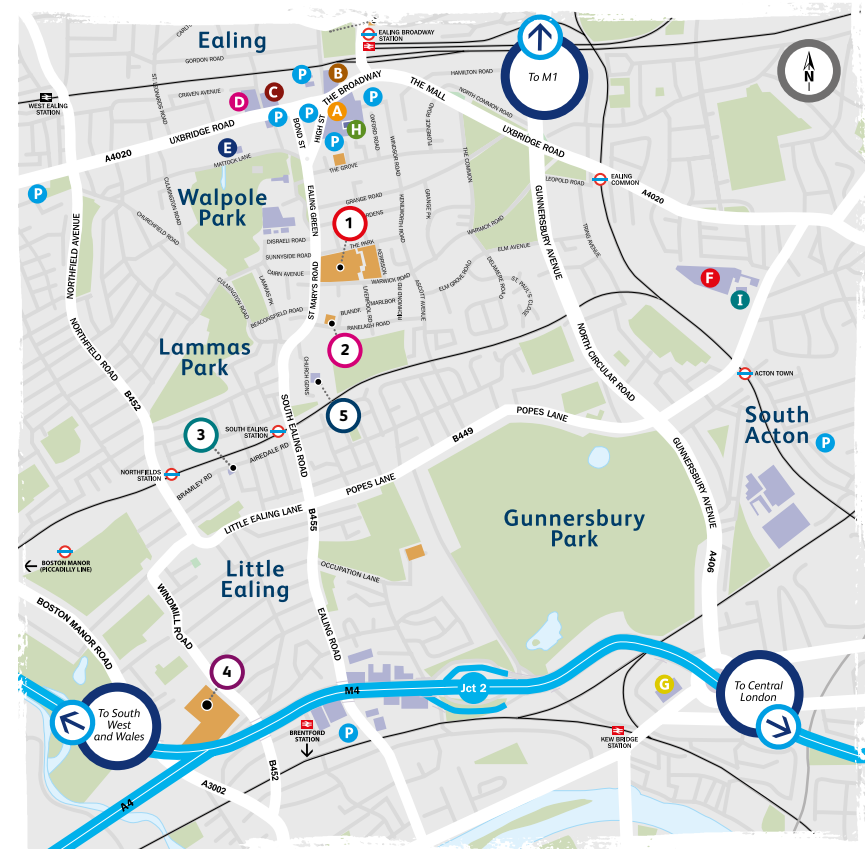
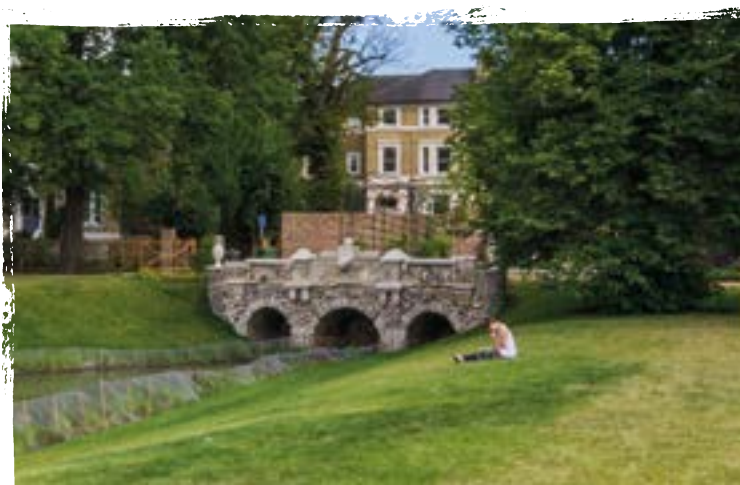
The nearest Underground station is Boston Manor on the Piccadilly Line (15 minute walk).

By train

Brentford mainline train station is a five minute walk from the Brentford site with scheduled trains into central London arriving at Waterloo station.

By road

The Brentford site is on the A3002, Boston Manor Road which is just off of the A4, Great West Road.



University Buildings

1 Ealing Site

- Academic Office
- Accommodation Service
- Administration
- Bookshop
- School of Law
- London School of Film, Media and Design
- London College of Music
- London Geller College of Hospitality and Tourism
- Paul Hamlyn Library
- Pillars Restaurant
- School of Biomedical Sciences
- School of Computing and Engineering
- Student Services
- Students' Union

2 Vestry Hall

- London College of Music

3 Bramley Road Surgery

4 Brentford Site

- The Claude Littner Business School
- College of Nursing, Midwifery and Healthcare
- School of Human and Social Sciences
- Nursing Simulation Centre

5 St. Mary's Church

- London College of Music performance venue

Additional Information

- A Broadway Shopping Centre
- B Arcadia Shopping Centre
- C Ealing Town Hall
- D Ealing Civic Centre
- E Questors Theatre
- F Acton Hospital
- G Leisure Centre
- H Library
- I Sports Centre
- P Parking



Reading

Reading Campus

Berkshire Institute for Health,
Fountain House,
2 Queens Walk,
Reading RG1 7QF

By bus

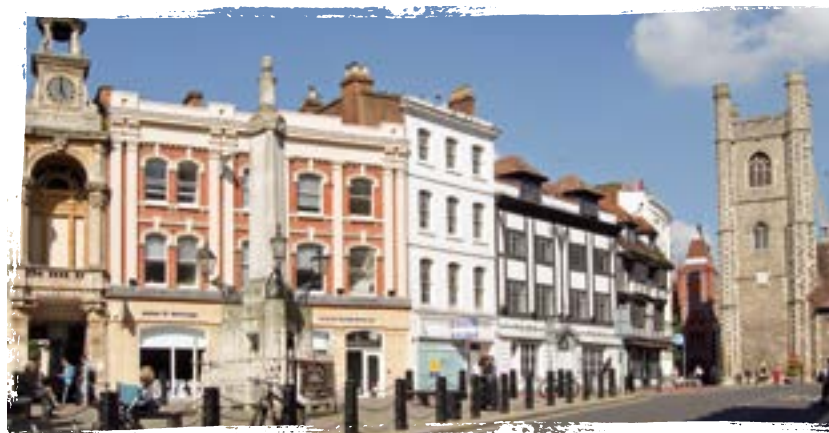
The local bus routes include the 15, 16, 17, 19, 20, 20a and 21.

By train

The Berkshire Institute for Health is within walking distance of Reading train station. From here, Great Western Railway offers good connections to both London and the South. London Paddington to Reading is less than 30 minutes.

By road

The campus is in Reading town centre, just off the A329 ring road, and there's parking nearby at Broad Street Mall. The M4 (Junctions 10 and 11) is just a few minutes' drive away and the M40 and M3 are both within easy reach.



Some important information

This Undergraduate Prospectus is intended as a general guide for prospective undergraduate students.

The University has made every reasonable effort to ensure the information provided in this Undergraduate Prospectus, is accurate at the time of publication. The University however does not represent or warrant that the information provided is accurate, complete or current.

We recommend that you contact the University to check the current position on courses and services.

The University aims to provide the courses, University services and facilities described in this Undergraduate Prospectus. However, courses, University services and content of publications remain subject to change. Changes to courses and University services may be necessary in order to comply with the requirements of accrediting bodies, to keep courses current through updating best practices or areas of study, to improve the quality of educational services, or in response to student feedback.

Circumstances may also arise outside the reasonable control of the University leading to required

changes. Such circumstances include industrial action, unexpected student numbers or lack of demand, significant staff illness (where a course is reliant upon a person's expertise), unexpected lack of funding, severe weather, natural disaster, epidemic or pandemic, fire, civil disorder, political unrest and government restrictions making a course unsafe to deliver or changes in applicable laws.

After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements where possible.

Coronavirus (COVID-19) pandemic – potential changes to courses

Please note that information regarding teaching, learning and assessment in this Undergraduate Prospectus or on the University website endeavours to be as accurate as possible. However, in light of the Coronavirus (COVID-19) pandemic, the changeable nature of the situation and any updates in government guidance, the University may need to make changes to the academic courses and the method

of delivery. The University will make every effort to keep any necessary changes to a minimum. The University will keep current students and prospective students updated of any changes to their chosen course of study as soon as information becomes available.

Up-to-date information on courses will also be provided with an offer of a place to study where required. The latest key information on courses, entry requirements and fees can be found at www.uwl.ac.uk/students/undergraduate. Please check this website and/or contact the University at courses@uwl.ac.uk before making any decisions to ensure that you have the University's most up-to-date published information.

For full details see the University's Terms and Conditions available here www.uwl.ac.uk/terms.

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Glossary of terms

A

A level
GCE Advanced level.

Academic staff

The University's professors, principal lecturers, senior lecturers and lecturers, demonstrators, senior demonstrators, tutors, research assistants, senior research assistants, research associates and research fellows, fellows, visiting senior fellows and visiting professors.

Academic year

The period over which taught classes are delivered and assessed.

Access courses

The main aim of Access courses is to prepare adult learners from non-traditional backgrounds and under-represented groups for admission to degree courses.

Accreditation

Accreditation by a professional/statutory body means that a university programme has been approved by an external organisation. Accreditation by the University of an external in-house training course means that this training has been approved to receive academic credit by the University.

Accreditation of Prior Learning (APL)

If you have studied before, or hold a professional qualification, you may be exempt from certain modules of the course.

Accreditation of Prior

Experiential Learning (APEL)

If you have prior experience in the field of your prospective studies through the workplace, voluntary work or any other informal learning activities outside a work or educational environment, you may be able to demonstrate that you have achieved the learning requirements for some of the modules of the course. In such cases, you will be given credit that can contribute to the credit total required to obtain an award.

AS Level

GCE Advanced Subsidiary level.

Award

The specific qualification (degree, diploma or certificate) that is awarded when you have successfully completed an approved course of study.

B

BA
Bachelor of Arts.

BCS

British Computer Society.
www.bcs.org.uk

BEng

Bachelor of Engineering.

BMus

Bachelor of Music.

BPS

British Psychological Society.
www.bps.org.uk

BSc

Bachelor of Science.

BTEC

Business and Technology Education Council. One of the main examining bodies for vocational qualifications. Set up to promote and develop vocational education. Now incorporated into the Edexcel Foundation.
<https://qualifications.pearson.com/en/home.html>

Bursaries

Bursaries (and scholarships) are a financial help for students primarily from disadvantaged backgrounds. They are aimed at easing the transition into higher education and helping students successfully complete their studies. Most are means-tested, but some are based on other criteria such as academic merit. (See also NHS Bursaries.)

C

CertHE

Certificate in Higher Education. 120 CATS points at Level 4, or above.

City and Guilds

City and Guilds of London Institute. One of the main examination bodies for vocational qualifications.

Course

A complete programme of study leading to an award.

Credit

An educational currency which provides a means of quantifying the learning you have achieved at a given level and which is awarded to you when you have demonstrated that you have attained the specified learning outcomes in the module.

Credit accumulation

The University's awards are 'credit rated'. This means that students can carry over credits from previous study successfully completed at the University.

Credit points

Values within the Credit Accumulation Scheme

D

Degree course

A course of higher education leading to the award of a Foundation, Bachelors or Masters degree.

DipHE

Diploma in Higher Education. 240 CATS points, with at least 120 CATS points at Level 5, or above.

Dissertation

An extended piece of written work, often the culmination of a final year project. The dissertation measures the ability to research findings and demonstrate good research method skills.

DBS

Disclosure and Barring Service (DBS) – helps employers make safer recruitment decisions and prevent unsuitable people from working with vulnerable groups, including children. It replaces the Criminal Records Bureau (CRB) and Independent Safeguarding Authority (ISA).

E

Edexcel

One of the main examining bodies for vocational qualifications, promoting and developing vocational education. Includes BTEC.

<https://qualifications.pearson.com/en/home.html>

Experience Days

Once you have made an application to the University of West London, you may be invited to an Experience Day to meet academic staff and current students.

F/G

FdA

Foundation Degree in Arts.

FdEng

Foundation Degree in Engineering.

FdMus

Foundation Degree in Music.

FdSc

Foundation Degree in Sciences.

Foundation Degree

Employment-related higher education qualification at Level 5, which is designed to equip students with professional and specialist technical knowledge and skills, academic knowledge and those transferable skills which are in such high demand in the workplace.

FT

Full-time.

GCE A

General Certificate in Education – Advanced level.

GCE AS

General Certificate in Education – Advanced Subsidiary level.

GCSE

General Certificate in Secondary Education.

Graduate

Someone who has attained a bachelor's or higher degree.

H

HE

Higher Education.

HEFCE

Higher Education Funding Council for England. The public body that is responsible for the distribution of public funding from the Secretary of State for Business, Innovation and Skills.

HNC

Higher National Certificate. A sub-degree qualification awarded by Edexcel for England and Wales and the SQA for Scotland.

HND

Higher National Diploma.

A sub-degree qualification awarded by Edexcel for England and Wales and the SQA for Scotland.

Home students

Students who meet certain immigration/nationality and residence requirements.

www.ukcisa.org.uk

Honours Degree

To gain an honours degree, a dissertation or project is compulsory.

I/K

IB

International Baccalaureate.

IELTS

International English Language Testing System.

www.ielts.org

ILC

Irish Leaving Certificate. Higher Grade is generally recognised throughout Britain as an equivalent to GCE A level and is an accepted entry qualification for UK universities.

International student

Term used to refer to students who are from outside the UK.

IT

Information Technology.

Key Skills

Also referred to as Core Skills, Functional Skills or Transferable Skills. The National Standard Key Skills, approved by QCA, are nationally recognised, competence-based qualifications which cover the essential transferable skills on which employers of graduates place a particularly strong emphasis. These qualifications cover: communication, information technology, personal skills – improving own learning and performance, personal skills – working with others, problem solving and application of numbers.

L/M

LA

Local Authority.

Learning outcomes

The expected end results for a student following a learning and teaching experience. They include knowledge and understanding, intellectual thinking skills, subject practical skills and key/transferable skills. The outcomes will vary in the extent of sophistication depending on the academic level required.

LLB

Bachelor of Law.

LLM

Master of Law.

MA

Master of Arts.

MBA

Master of Business Administration.

MEng

Master of Engineering.

Modern University

A modern university is a university created in, or after, 1992.

Module

All courses consist of modules. Each module has specified learning outcomes to inform you of what standards you will achieve. An honours degree course typically consists of 18 modules, six at each level.

MPhil

Master of Philosophy.

MSc

Master of Science.

N

NHS Bursaries

Students studying a pre-registration nursing course can apply to get their tuition fees paid for in full by the NHS and may be eligible to receive a bursary (certain residency and eligibility criteria apply). A bursary is a grant intended to cover living costs and is non-repayable. There are two types of bursary: means tested and non-means tested. For further details about available bursaries, eligibility and downloading forms please go to www.nhsbsa.nhs.uk/Students

NMC

Nursing and Midwifery Council.

NUS

National Union of Students.

www.nus.org.uk

O/P

Open days

Days during which pre-applicants are invited to visit the University and receive information about the courses.

Overseas students

Students who do not meet the criteria to be 'home' or EU students.

PhD

Doctor in Philosophy.

PGCE

Postgraduate Certificate in Education.

PT

Part-time.

Q

Quality Assurance Agency for Higher Education (QAA)

The Quality Assurance Agency for Higher Education (QAA) was formed in 1997, bringing together the functions previously carried out by the Higher Education Quality Council (HEQC) and the quality assessment functions of the English and Welsh higher education funding councils. Its mission is to promote public confidence that quality of provision and standards of awards in higher education are being safeguarded and enhanced.

www.qaa.ac.uk

Quality Assurance

The procedures within a university for monitoring the operation of particular activities, to assure the institution as a whole, and persons outside, that the self-regulating approaches to quality within that activity are operating well.

S/U

Subject/Programme Review

Assessment of the quality of education received by students in a given subject area carried out by the QAA.

UCAS

Universities and Colleges Admissions Service. The UK central organisation through which applications are processed for entry to full-time higher education courses.

www.ucas.ac.uk

Undergraduates

Students working towards a first degree, higher education certificate, diploma or equivalent.

V/W

Validation

The process whereby a judgement is reached by a group, including external peers, as to whether a course and its modules, designed to lead to an academic award of a specific level, meet the nationally accepted requirements for that award as determined by the University's awarding powers and by the principles and regulations established there under.

Work-based Learning

The achievement of planned and/or negotiated learning outcomes through the experience of performing a work role or function.



**University of
West London**
St Mary's Road
Ealing
London W5 5RF

**University of
West London**
Boston Manor Road
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Middlesex TW8 9GA

**University of
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www.uwl.ac.uk



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University of West London



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